


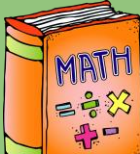







Year 5 Half-Termly Overview - Spring 1

Subject	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
English-Reading 	Text: Fiction - The Wolf Wilder by Katherine Rundell Reading Skill: Retrieval	Text: Fiction - The Wolf Wilder by Katherine Rundell Reading Skill: Retrieval	Text: Fiction - The Wolves of Willoughby Chase by Joan Aiken Reading Skill: Word meaning	Text: Fiction - The Wolves of Willoughby Chase by Joan Aiken Reading Skill: Word meaning	Text: Fiction- Whale boy By Nicola Davies Reading Skill: Word choice	Text: Fiction- Whale boy By Nicola Davies Reading Skill: Word choice
English-Writing 	Text: Nelson Mandela: Long Walk to Freedom by Nelson Mandela and Chris Van Wyk Key focus: To plan and write an autobiography.	Text: Nelson Mandela: Long Walk to Freedom by Nelson Mandela and Chris Van Wyk Key focus: To plan and write an autobiography.	Text: Nelson Mandela: Long Walk to Freedom by Nelson Mandela and Chris Van Wyk Key focus: To plan and write an autobiography.	Text: Nelson Mandela: Long Walk to Freedom by Nelson Mandela and Chris Van Wyk Key focus: To plan and write an autobiography.	Text: Edward Lear – The Jumbies/ limericks Key focus: To plan and write a piece of poetry.	Text: Edward Lear – The Jumbies/ limericks Key focus: To plan and write a piece of poetry.
English-GPS 	Grammar: Using tenses accurately spelling rule: -tious suffix	Grammar: Using cohesive devices, notably time conjunctions spelling rule: -cial suffix	Grammar: Using apostrophes (for possession and omission) spelling rule: -tial suffix	Grammar: Using dialogue accurately to show characterisation and advance the action spelling rule: Homophones	Grammar: Using formal language accurately. spelling rule: Homophones	Grammar: Using commas to clarify meaning. spelling rule: Homophones
Mathematics 	Maths unit: Fractions and decimals Key Learning: Recognise different interpretations of	Maths unit: Fractions and decimals Key Learning: Read and write fractions as decimals	Maths unit: Fractions and decimals Key Learning: Recognise mixed numbers and	Maths unit: Angles Key Learning: Classify, compare and order angles	Maths unit: Angles Key Learning: Measure and draw reflex angles	Maths unit: Beginning fractions and percentages Key Learning:



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	<p>fractions</p> <p>Represent fractions</p> <p>Identify, name and write equivalent fractions</p> <p>Equivalent tenths and hundredths</p>	<p>Relate thousandths to tenths and hundredths</p> <p>Compare and order fractions</p> <p>Compare and order fractions and decimals</p>	<p>improper fractions</p> <p>Read, write and order numbers with up to three decimal places</p> <p>Round decimals</p> <p>Solve problems involving fractions and division</p>	<p>Measure angles using a protractor</p> <p>Draw angles using a protractor</p> <p>Know that angles at a point are equal to 360°</p>	<p>Identify angles at a point on a straight line total 180°</p> <p>Investigate angles at a point within shapes</p> <p>Investigate angles within shapes</p>	<p>Add and subtract fractions with the same denominator</p> <p>Add and subtract fractions with denominators that are multiples of the same number</p> <p>Add and subtract fractions, including improper fractions</p>
<p>Science</p> 	<p>Science unit: Forces</p> <p>Key Learning: To be able to explain that unsupported objects fall towards the Earth because of the force of gravity acting between the Earth and the falling objects.</p>	<p>Science unit: Forces</p> <p>Key Learning: To be able to identify the effect of friction between moving surfaces.</p>	<p>Science unit: Forces</p> <p>Key Learning: To be able to plan different types of scientific enquiries to answer questions, including recognising and controlling variables.</p>	<p>Science unit: Forces</p> <p>Key Learning: To be able to identify the effect of air resistance.</p>	<p>Science unit: Forces</p> <p>Key Learning: To be able to identify the effect of water resistance.</p>	<p>Science unit: Forces</p> <p>Key Learning: To identify and classify gears, pulleys and levers.</p>
<p>Computing</p> 	<p>Computing unit: Data handling: Mars Rover</p> <p>Key Learning: Recap on prior learning and introduce topic</p>	<p>Computing unit: Data handling: Mars Rove</p> <p>Key Learning: To identify how and why data is collected from space.</p>	<p>Computing unit: Data handling: Mars Rove</p> <p>Key Learning: To read and calculate numbers using binary code.</p>	<p>Computing unit: Data handling: Mars Rove</p> <p>Key Learning: To identify computer architecture of the Mars Rovers</p>	<p>Computing unit: Data handling: Mars Rove</p> <p>Key Learning: To Use simple operations to calculate bit patterns</p>	<p>Computing unit: Data handling: Mars Rove</p> <p>Key Learning: To represent binary as text.</p>



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History 	History unit: Crime and Punishment Key Learning: To be able to use a timeline to show how crime and punishment has changed overtime.	History unit: Crime and Punishment Key Learning: To be able to explain how Roman law has impacted today's justice system.	History unit: Crime and Punishment Key Learning: To be able to interpret sources to understand more about crime and punishment in Anglo-Saxon times.	History unit: Crime and Punishment Key Learning: To be able to identify the changes in crime and punishment that occurred during the Tudor period and explain why.	History unit: Crime and punishment Key Learning: To interpret sources of evidence about the Pendle Witch Trials and explore their reliability.	History unit: Crime and punishment Key Learning: To use primary and secondary sources to evaluate crime and punishment in the Victorian era.
Art 	Art Focus: Painting and Mixed Media Key Learning: Artist Study: Njideka Akunyili Crosby	Art Focus: Painting and Mixed Media Key Learning: To create portrait line drawings.	Art Focus: Painting and Mixed Media Key Learning: To experiment with different materials and techniques.	Art Focus: Painting and Mixed Media Key Learning: To apply knowledge and skills to create a mixed media portrait.	Art Focus: Painting and Mixed Media Key Learning: To apply knowledge and skills to create a mixed media portrait.	Art Focus: Painting and Mixed Media Key Learning: To evaluate the effectiveness of artistic choices made during the creative process.
RE 	Key Question: If God exists everywhere, why go to a place of worship? Key Learning: To compare Christian churches.	Key Question: If God exists everywhere, why go to a place of worship? Key Learning: To compare Hindu worship at home and at the mandir.	Key Question: If God exists everywhere, why go to a place of worship? Key Learning: To compare Hindu worship at home and at the mandir.	Key Question: If God exists everywhere, why go to a place of worship? Key Learning: To compare Jewish synagogues.	Key Question: If God exists everywhere, why go to a place of worship? Key Learning: To explore the importance of people in a place of worship.	Key Question: If God is everywhere, why go to a place of worship? Key Learning: To explain what places of worship mean to believers.

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<p>PSHE/RSE</p> 	<p>PSHE Unit: Keeping Myself Safe</p> <p>Key Learning: To explain what habits are the effect of having them.</p>	<p>PSHE Unit: Keeping Myself Safe</p> <p>Key Learning: To explain strategies to deal with both face-to-face and online bullying.</p>	<p>PSHE Unit: Keeping Myself Safe</p> <p>Key Learning: To explain strategies to deal with both face-to-face and online bullying.</p>	<p>PSHE Unit: Keeping Myself Safe</p> <p>Key Learning: To understand what a dare is and how to respond appropriately.</p>	<p>PSHE Unit: Keeping Myself Safe</p> <p>Key Learning: To understand the risks and effects of smoking and the impact it can have on health.</p>	<p>PSHE Unit: Rights and Responsibilities</p> <p>Key Learning: To recognise bias reporting and know that I need to think critically about the things I read.</p>
<p>PE</p> 	<p>PE Unit: Basketball</p> <p>Key Learning: The focus of the learning is to develop dribbling to keep control and possession of the ball.</p> <p>PE Unit (2): Dance: The Circus</p> <p>Key Learning: To explore the social divide and prejudices that existed in the 19th century through movement.</p>	<p>PE Unit: Basketball</p> <p>Key Learning: The focus of the learning is to develop pupils' knowledge and understanding of defending, (marking) and how this is applied during a game to prevent attacking opportunities.</p> <p>PE Unit (2): Dance: The Circus</p> <p>Key Learning: To demonstrate a greater understanding of the prejudices in society in the 19th century and portray this through movement and characterisation.</p>	<p>PE Unit: Basketballs</p> <p>Key Learning: The focus of the learning is to develop shooting, applying this into game situations.</p> <p>PE Unit (2): Dance: The Circus</p> <p>Key Learning: To create movements that represent a variety of different circus performers.</p>	<p>PE Unit: Basketball</p> <p>Key Learning: The focus of the learning is for pupils to refine their attacking skills, demonstrating a clear understanding of when, where and why they apply these skills during a game.</p> <p>PE Unit (2): Dance: The Circus</p> <p>Key Learning: To distinguish between the different performers through clear movements and expression.</p>	<p>PE Unit: Basketball</p> <p>Key Learning: The focus of the learning is for pupils to refine their defending (marking) skills by applying defensive tactics during a game to prevent attacking opportunities.</p> <p>PE Unit (2): Dance: The Circus</p> <p>Key Learning: To consolidate performances utilising props and apparatus to extend characterisation and expression.</p>	<p>PE Unit: Basketball</p> <p>Key learning: The focus of the learning is to bring together the suggested sequence of learning into a level 1 tournament.</p> <p>PE Unit (2): Dance: The Circus</p> <p>Key Learning: To consolidate performances utilising props and apparatus to extend characterisation and expression.</p>

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	<p>Or</p> <p>PE Unit (2): Swimming</p> <p>Key Learning: To practise using a range of strokes effectively.</p>	<p>Or</p> <p>PE Unit (2): Swimming</p> <p>Key Learning: To practise using a range of strokes effectively.</p>	<p>Or</p> <p>PE Unit (2): Swimming</p> <p>Key Learning: To practise using a range of strokes effectively.</p>	<p>Or</p> <p>PE Unit (2): Swimming</p> <p>Key Learning: To practise using a range of strokes effectively.</p>	<p>Or</p> <p>PE Unit (2): Swimming</p> <p>Key Learning: To practise using a range of strokes effectively.</p>	<p>Or</p> <p>PE Unit (2) Swimming</p> <p>Key Learning: To practise using a range of strokes effectively.</p>
<p>Music</p> 	<p>Music Unit: Sounds Dramatic</p> <p>Key Learning: Introduction to YuStudio and Spooky Story Concepts</p>	<p>Music Unit: Sounds Dramatic</p> <p>Key Learning: Melody Creation and Storyboarding.</p>	<p>Music Unit: Sounds Dramatic</p> <p>Key Learning: Drums, Bass and Rhythmic Development</p>	<p>Music Unit: Sounds Dramatic</p> <p>Key Learning: Story Writing and Integrating Music</p>	<p>Music Unit: Sounds Dramatic</p> <p>Key Learning: Recording, Mixing and Adding FX</p>	<p>Music Unit: Sounds Dramatic</p> <p>Key Learning: Performance, Sharing and Reflection</p>
<p>MFL</p> 	<p>MFL Unit: Shopping in France</p> <p>Key Learning: Recap on prior learning and introduce topic.</p>	<p>MFL Unit: Shopping in France</p> <p>Key Learning: To build numbers and prices confidently in French.</p>	<p>MFL Unit: Shopping in France</p> <p>Key Learning: To name different foods in French and notice patterns in sounds.</p>	<p>MFL Unit: Shopping in France</p> <p>Key Learning: To be able to join in with and perform a short repetitive story using voice actions to communicate to an audience.</p>	<p>MFL Unit: Shopping in France</p> <p>Key Learning: To be able to use vocabulary to describe a quantity of different food nouns.</p>	<p>MFL Unit: Shopping in France</p> <p>Key Learning: To be able to explore and understand an authentic French text.</p>