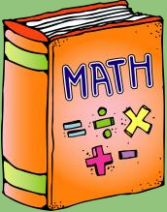


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Subject	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
English-Reading 	Text: Fiction - The Wizards of Once by Cressida Cowell Reading Skill: Prediction	Text: Fiction - The Wizards of Once by Cressida Cowell Reading Skill: Prediction	Text: Fiction - The Polar Bear Explorers' Club by Alex Bell Reading Skill: Inference	Text: Fiction - The Polar Bear Explorers' Club by Alex Bell Reading Skill: Inference	Text: Fiction - Whale Boy by Nicola Davies Reading Skill: Word choice	Text: Fiction - Whale Boy by Nicola Davies Reading Skill: Word choice	Text: Fiction - Beetle Boy by M.G Leonard Reading Skill: Summarising
English-Writing 	Text: Narrative - The Chocolate Tree by Linda Lowery and Richard Keep Reading Skill: Planning and writing a Maya folktale	Text: Narrative - The Chocolate Tree by Linda Lowery and Richard Keep Reading Skill: Planning and writing a Maya folktale	Text: Narrative - The Chocolate Tree by Linda Lowery and Richard Keep Reading Skill: Planning and writing a Maya folktale	Text: Non-fiction - Food and Fair Trade by Paul Mason Reading Skill: Writing an informative leaflet about Fair Trade.	Text: Non-fiction - Food and Fair Trade by Paul Mason Reading Skill: Writing an informative leaflet about Fair Trade	Text: Non-fiction - Food and Fair Trade by Paul Mason Reading Skill: Writing a persuasive letter	Text: Non-fiction - Food and Fair Trade by Paul Mason Reading Skill: Writing a persuasive letter
English- GPS 	Grammar: fronted adverbials spelling rule: - dis and -mis prefix	Grammar: ISPACE openers. spelling rule: -in prefix	Grammar: direct speech spelling rule: - sion suffix	Grammar: apostrophes for contractions spelling rule: -ssion suffix	Grammar: apostrophes for possession spelling rule: - ation/-tion suffixes	Grammar: complex sentences spelling rule: 'ough' sound	Grammar: modal verbs spelling rule: - cious suffix

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Mathematics 	Maths unit: Multiplication and Division Key Learning: Multiply by 10, 100 and 1,000. Divide by 10, 100 and 1,000. Identify multiples of 10, 100 and 1000. Identify multiples and factors.	Maths unit: Multiplication and Division Key Learning: Multiply by 10, 100 and 1,000. Divide by 10, 100 and 1,000. Identify multiples of 10, 100 and 1000. Identify multiples and factors.	Maths unit: Multiplication and Division Key Learning: Investigate prime numbers. Multiply and divide using derived facts. Use written methods to multiply and divide. Use a range of mental calculation strategies.	Maths unit: Multiplication and Division Key Learning: Investigate prime numbers. Multiply and divide using derived facts. Use written methods to multiply and divide. Use a range of mental calculation strategies.	Maths unit: Perimeter and area Key Learning: Investigate the perimeter of rectangles. Investigate the area of rectangles. Investigate the perimeter and area of rectilinear shapes	Maths unit: Perimeter and area Key Learning: Investigate area of rectilinear shapes. Investigate the perimeter of rectilinear shapes. Estimate the area of non rectilinear shapes.	Maths unit: Perimeter and area Key Learning: Investigate area of rectilinear shapes. Estimate the area of non rectilinear shapes. Solve problems involving rectilinear and non rectilinear shapes and their perimeter and area.
Science 	Science unit: Properties and changes of materials. Key Learning: To predict how I could separate mixtures.	Science unit: Properties and changes of materials. Key Learning: To explain why some changes are irreversible.	Science unit: Earth and Space Key Learning: To be able to describe the planets in the solar system.	Science unit: Earth and Space Key Learning: To be able to describe the Sun, Earth and Moon as approximately spherical bodies.	Science unit: Earth and Space Key Learning: To be able to describe the movement of the Earth, and other planets, relative to the Sun in the solar system.	Science unit: Earth and Space Key Learning: To be able to describe the movement of the Moon relative to the Earth.	Science unit: Earth and Space Key Learning: To be able to use the idea of the Earth's rotation to explain day and night and the apparent movement of the sun across the sky.
Computing	Computing unit: Programming: Music Key Learning: I can tinker with	Computing unit: Programming: Music Key Learning: I can create a	Computing unit: Programming: Music Key Learning: I can plan a	Computing unit: Programming: Music Key Learning: I can program a soundtrack for a	Computing unit: Programming: Music Key Learning: I can debug and evaluate a	Computing unit: Programming: Music Key Learning: I can debug and evaluate a	Computing unit: Programming: Music Key Learning: I am aware of the positive and

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	Scratch music elements.	program that plays music from a given genre.	soundtrack program for a specific film genre.	specific genre in Scratch.	soundtrack program.	soundtrack program.	negative aspects of online communication.
History  Geography 	History unit: The Maya Key Learning: To be able to compare leaders of the Maya and the Anglo-Saxons.	History unit: The Maya Key Learning: To be able to describe how the abandonment of the Southern Maya lowlands helped the Northern city-states to thrive.	History unit: The Maya Key Learning: To be able to compare the differences and similarities between the Maya civilisation and England between the 8th and 10th	Geography unit: Fair Trade Key Learning: To explain what trade is and some of the key places the UK trades with.	Geography unit: Fair Trade Key Learning: To explain where some of our key food items come from.	Geography unit: Fair Trade Key Learning: To identify key trade routes on a map.	Geography unit: Fair Trade Key Learning: To explore the environmental impact of trading goods.
Art 	Art Focus: Drawing Key Learning: To explore the purpose and effect of imagery.	Art Focus: Drawing Key Learning: To understand and explore decision making in creative processes.	Art Focus: Drawing Key Learning: Artist study Frida Carlos Discuss how artists create work with the intent to create an impact on the viewer.	Art Focus: Drawing Key Learning: Artist study Frida Carlos Discuss how artists create work with the intent to create an impact on the viewer.	Art Focus: Drawing Key Learning: Work with a range of media with control in different ways to achieve different effects, including experimenting with the techniques used by other artists.	Art Focus: Drawing Key Learning: To apply an understanding of drawing processes to revisit and improve ideas.	Art Focus: Drawing Key Learning: To apply an understanding of drawing processes to revisit and improve ideas.

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DT 	Digital World: Monitoring Devices Key Learning To carry out research to develop a design criteria. To write a program to monitor the ambient temperature including an alert. To generate creative and unique micro:bit case, stand and/or housing ideas. To learn about and practise 3D CAD skills.						
RE 	Key Question: Why do some people think God exists? Key Learning: To explore the importance of the value of love and understand how Jesus taught his followers love.	Key Question: Why do some people think God exists? Key Learning: To explore how Jesus' parables and stories about forgiveness teach Christians today	Key Question: Why do some people think God exists? Key Learning: To explore how Jesus' parables and stories about forgiveness teach Christians today	Key Question: Why do some people think God exists? Key Learning: To explore what Jesus' teachings tell us about some problems that people face today.	Key Question: Why do some people think God exists? Key Learning: To understand why light is an important symbol for Christians.	Key Question: Why do some people think God exists? Key Learning: To explore how light is used in the celebration of Christmas.	Key Question: Why do some people think God exists? Key Learning: To further explore how light is used in the celebration of Christmas.
PSHE/RSE 	PSHE Unit: Valuing Difference Key Learning: To define some key qualities of friendship.	PSHE Unit: Anti -Bullying Week	PSHE Unit: Valuing Difference Key Learning: To demonstrate respect when responding to others.	PSHE Unit: Valuing Difference Key Learning: To explain the importance of mutual respect for different faiths and beliefs and how we demonstrate this.	PSHE Unit: Valuing Difference Key Learning: To describe the benefits of living in a diverse society.	PSHE Unit: Valuing Difference Key Learning: To understand that the information we see online, either text or images, is not always true or accurate.	PSHE Unit: Valuing Difference Key Learning: To reflect on how individual/group actions can impact on others in a positive or negative way.
PE 	PE Unit: Netball The focus of the learning is, on using passing and moving skills,	PE Unit: Netball The focus of the learning is to allow pupils to explore the function of other passes.	PE Unit: Netball The focus of the learning is to develop pupils' ability to effectively use a range of	PE Unit: Netball The focus of the learning is to develop pupils' knowledge and understanding of defending and how	PE Unit: Netball The focus of the learning is to develop pupils' ability to apply a range of attacking and defensive tactics	PE Unit: Netball The focus of the learning is to bring together the suggested sequence of learning into a	PE Unit: Netball The focus of the learning is to bring together the suggested sequence of learning into a

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	Swimming Key Learning: To practise using a range of strokes effectively.	Swimming Key Learning: To practise using a range of strokes effectively.	passes. Swimming Key Learning: To practise using a range of strokes effectively.	this is applied during a game, to prevent attacking opportunities. Swimming Key Learning: To practise using a range of strokes effectively.	into their games. Swimming Key Learning: To practise using a range of strokes effectively.	level 1 tournament. Swimming Key Learning: To practise using a range of strokes effectively.	level 1 tournament. With a focus on officiating and managing a team. Swimming Key Learning: To practise using a range of strokes effectively.
Music 	Music Unit: Classroom Jazz Key Learning: Listening and appraising the song.	Music Unit: Classroom Jazz Key Learning: To describe the style indicators of a song.	Music Unit: Classroom Jazz Key Learning: Introducing instruments to our song.	Music Unit: Classroom Jazz Key Learning: Improvising	Music Unit: Classroom Jazz Key Learning: Composing	Music Unit: Classroom Jazz Key Learning: Performing	Music Unit: Classroom Jazz Key Learning: Evaluating
MFL 	MFL Unit: Space exploration- in French Key Learning: Pre-task	MFL Unit: Space exploration- in French Key Learning: To identify keywords, phrases and ideas from spoken French.	MFL Unit: Space exploration- in French Key Learning: To apply knowledge of noun and adjective agreement to create metaphors in French.	MFL Unit: Space exploration- in French Key Learning: To make comparisons in French.	MFL Unit: Space exploration- in French Key Learning: To develop understanding of the rules of adjectival agreement.	MFL Unit: Space exploration- in French Key Learning: To form questions in order to ask for information about alien planets.	MFL Unit: Space exploration- in French Key Learning: Post-task