



Year 3 Half-Termly Overview – Spring 1



Subject	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
English- Reading A stack of four books in various colors (blue, pink, red, yellow).	Text: New Year Celebrations Reading Skill: Vocabulary	Text: New Year Celebrations Reading Skill: Vocabulary	Text: Prawn Pizza Reading Skill: Vocabulary	Text: Prawn Pizza Reading Skill: Retrieval	Text: Sugar: The Facts Reading Skill: Vocabulary	Text: Sugar: The Facts Reading Skill: Summarising
English- Writing A yellow pencil writing on a lined page.	Text: Stone Age Boy Key focus: Non-Chronological Report	Text: Stone Age Boy Key focus: Non-Chronological Report	Text: Stone Age Boy Key focus: Non-Chronological Report	Text: Stone Age Boy Key focus: Narrative - alternative ending	Text: Stone Age Boy Key focus: Narrative - alternative ending	Text: Stone Age Boy Key focus: Narrative - alternative ending
English- GPS Two children, a boy and a girl, sitting on the floor and reading books. One book is labeled 'CON-TRAC-TS' and another is 'WORD-ORDER'.	Grammar: Punctuation Spelling rule: u spelt ou	Grammar: Word Classes Spelling rule: i spelt y	Grammar: Adverbs Spelling rule: ei, eigh and ey	Grammar: Inverted Commas Spelling rule: k spelt ch	Grammar: Conjunctions Spelling rule: Homophones	Grammar: Editing Spelling rule: dis- and mis- prefix
Mathematics An orange book with 'MATH' and various mathematical symbols (+, -, x, ÷) on the cover.	Maths unit: Length and Perimeter Key Learning: To measure, draw and compare lengths	Maths unit: Length and Perimeter Key Learning: To add and subtract lengths. I can calculate perimeter	Maths unit: Multiplication and division Key Learning: To explore representations of multiplying and dividing.	Maths unit: Multiplication and division Key Learning: To explore multiplication and division facts for 2, 3, 4, 5, 6, 8 and 10	Maths unit: Calculating with multiplication and division Key Learning: To multiply and divide by 10	Maths unit: Calculating with multiplication and division Key Learning: To multiply a 2-digit number by a 1-digit number I can divide 2-digit by a 1-digit

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 <p>Science</p>	<p>Science unit: Animals including Humans</p> <p>Key Learning: To identify that humans have bones for support, protection and movement.</p>	<p>Science unit: Animals including Humans</p> <p>Key Learning: To set up a simple practical enquiry. I can communicate my results.</p>	<p>Science unit: Animals including Humans</p> <p>Key Learning: To identify that humans have muscles for support, protection and movement.</p>	<p>Science unit: Animals including Humans</p> <p>Key Learning: To identify that some other animals have bones for support, protection and movement.</p>	<p>Science unit: Animals including Humans</p> <p>Key Learning: To understand that animals, including humans, need the right type of nutrition.</p>	<p>Science unit: Animals including Humans</p> <p>Key Learning: To understand that animals, including humans, need the right type of nutrition.</p>
 <p>Computing</p>	<p>Computing unit: Google: Emailing</p> <p>Key Learning: To understand how we communicate with technology.</p>	<p>Computing unit: Google: Emailing</p> <p>Key Learning: To understand what emails are and how to send one.</p>	<p>Computing unit: Google: Emailing</p> <p>Key Learning: To know how to create an email with an attachment.</p>	<p>Computing unit: Google: Emailing</p> <p>Key Learning: To understand the importance of being kind online.</p>	<p>Computing unit: Google: Emailing</p> <p>Key Learning: To recognise when an email is not genuine.</p>	<p>Computing unit: Google: Emailing</p> <p>Key Learning: To recognise when an email is not genuine.</p>
 <p>History</p>	<p>History unit: The Stone Age</p> <p>Key Learning : To interpret evidence from prehistory.</p>	<p>History unit: The Stone Age</p> <p>Key Learning: To explain what changed and what stayed the same from the Palaeolithic to the Mesolithic.</p>	<p>History unit: The Stone Age</p> <p>Key Learning : To use and interpret cave paintings to determine what people ate in the Stone Age.</p>	<p>History unit: The Stone Age</p> <p>Key Learning : To explain the changes in the Neolithic and why they were significant.</p>	<p>History unit: The Stone Age</p> <p>Key Learning: To explain who Otzi the Iceman was and why he was significant.</p>	<p>History unit: The Stone Age</p> <p>Key Learning: To show the cause and consequence of tools changing in the bronze age.</p>
 <p>Art</p>	<p>Art Focus: Painting and Mixed media</p> <p>Key Learning: Artist Study Gargas-Cave Paintings</p>	<p>Art Focus: Painting and Mixed media</p> <p>Key Learning: To explore how natural products produce pigments to make different colours.</p>	<p>Art Focus: Painting and Mixed media</p> <p>Key Learning: To select and apply painting techniques inspired by prehistoric cave artists.</p>	<p>Art Focus: Painting and Mixed media</p> <p>Key Learning: To apply an understanding of prehistoric man-made art.</p>	<p>Art Focus: Painting and Mixed media</p> <p>Key Learning: To explore and practise ideas for collaborative artwork.</p>	<p>Art Focus: Painting and Mixed media</p> <p>Key Learning: To apply learned skills when creating collaborative artwork.</p>

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DT 	<p style="text-align: center;">DT Unit: Food: Eating Seasonally</p> <p>Key Learning: Cooking - To explain why food comes from different places in the world. To explain the benefits of seasonal food. To develop my cutting and peeling skills. To evaluate seasonal ingredients and design a mockup using criteria. To evaluate a dish.</p> <p style="text-align: center;">Outcome: To bake and evaluate their own seasonal tart</p>					
RE 	<p>Key Question: What is belief ?</p> <p>Key Learning: To ask questions and suggest my own responses to ideas about God</p>	<p>Key Question: What do Christians believe about God and his love?</p> <p>Key Learning: To identify beliefs about God that are held by Christians</p>	<p>Key Question: Why do Christians believe in God?</p> <p>Key Learning: To say what makes a difference in people's lives to believe in God.</p>	<p>Key Question: What do Muslims believe about Allah?</p> <p>Key Learning: To describe some ways in which Muslims describe Allah.</p>	<p>Key Question: Why is the Qu'ran is important?</p> <p>Key Learning: To describe the importance of the Qu'ran to Muslims</p>	<p>Key Question: Why is the Qu'ran is important?</p> <p>Key Learning: To describe the importance of the Qu'ran to Muslims</p>
PSHE/RSE 	<p>PSHE Unit: Keeping safe.</p> <p>Key Learning: To know the differences between safe and unsafe.</p>	<p>PSHE Unit: Keeping safe.</p> <p>Key Learning: To know the difference between danger and risk.</p>	<p>PSHE Unit: Keeping safe.</p> <p>Key Learning: To understand that medicines are drugs and know that they can be helpful or harmful.</p>	<p>PSHE Unit: Keeping safe.</p> <p>Key Learning: To understand what the term 'drug' means.</p>	<p>PSHE Unit: Keeping safe.</p> <p>Key Learning: To recognise how to stay safe online.,</p>	<p>PSHE Unit: Keeping safe.</p> <p>Key Learning: To recognise how to stay safe online.,</p>

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 <p>PE</p>	PE Unit: Football Key Learning: Introducing dribbling: keeping control	PE Unit: Football Key Learning: Developing dribbling: keeping control	PE Unit: Football Key Learning: Introducing passing and receiving	PE Unit: Football Key Learning: Combining dribbling and passing to create space	PE Unit: Football Key Learning: Developing passing, moving and dribbling	PE Unit: Football Key Learning: Level 1 Tournament
	PE Indoor Unit: Gymnastics: Canon and Unison Key Learning: Introduction to unison	PE Indoor Unit: Gymnastics: Canon and Unison Key Learning: Introduction to canon	PE Indoor Unit: Gymnastics: Canon and Unison Key Learning: Application of sequences in 'Unison' onto apparatus	PE Indoor Unit: Gymnastics: Canon and Unison Key Learning: Application of sequences in 'canon' onto apparatus	PE Indoor Unit: Gymnastics: Canon and Unison Key Learning: Combining canon and unison in groups	PE Indoor Unit: Gymnastics: Canon and Unison Key Learning: Sequence completions and performance
 <p>Music</p>	Music Unit: Music and Video Key Learning: To listen to and respond to a song.	Music Unit: Music and Video Key Learning: To storyboard a music video.	Music Unit: Music and Video Key Learning: To prepare to make a music video	Music Unit: Music and Video Key Learning: To film clips for a music video.	Music Unit: Music and Video Key Learning: To edit my music video.	Music Unit: Music and Video Key Learning: To evaluate my music video.
 <p>MFL</p>	MFL Unit: French Playground Games: Numbers and Age Key Learning: To count from one to six in French.	MFL Unit: French Playground Games: Numbers and Age Key Learning: To count beyond six in French.	MFL Unit: French Playground Games: Numbers and Age Key Learning: To use number words to give more information about myself.	MFL Unit: French Playground Games: Numbers and Age Key Learning: To recognise the numbers one to twelve, written in French.	MFL Unit: French Playground Games: Numbers and Age Key Learning: To use the number words one to twelve when playing playground games.	MFL Unit: French Playground Games: Numbers and Age Key Learning: To use the number words one to twelve when playing playground games.