



Subject	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
English- Reading	Text: My Brother is a Superhero	Text: My Brother is a Superhero	Text: The Magic Finger	Text: The Magic Finger	Text: Sugar: The Facts	Text: Sugar: The Facts	Text: Sugar: The Facts
	Reading Skill: Vocabulary	Reading Skill: Relationship	Reading Skill: Vocabulary	Reading Skill: Inference	Reading Skill: Vocabulary	Reading Skill: Summarising	Reading Skill: Retrieval
English- Writing	Text: Coming to England	Text: Coming to England	Text: Coming to England	Text: Coming to England	Text: Coming to England	Text: Please Mrs Butler	Text: Please Mrs Butler
	Key focus: Using a range of conjunctions	Key focus: Writing an informal letter	Key focus: Direct speech	Key focus: Descriptive writing techniques	Key focus: Narrative	Key focus: Poetry	Key focus: Poetry
English- GPS	Grammar: Articles	Grammar: Punctuation	Grammar: Fronted adverbials	Grammar: Inverted commas and dialogue rules	Grammar: Apostrophes for possession	Grammar: Prepositions	Grammar: Similes
RATINGS PROTESTINGS PROTESTING	Spelling rule: Single possessive apostrophe	Spelling rule: '-z' sound	Spelling rule: '-ey' ending and plurals	Spelling rule: 'c' as an 's' sound	Spelling rule: 'el' and 'le' endings	Spelling rule: 'al' and 'il' endings	Spelling rule: Consolidation
Mathematics	Maths unit: Addition & Subtraction	Maths unit: Addition & Subtraction	Maths unit: Addition & Subtraction	Maths unit: Addition & Subtraction	Maths unit: Graphs	Maths unit: Length & Perimeter	Maths unit: Length & Perimeter
MATH	Key Learning: Add and subtract multiples of 10 and 100 and to/from 3- digit numbers	Key Learning: Add and subtract 3-digit numbers	Key Learning: Add two 3-digit numbers with and with regrouping	Key Learning: Subtract 3-digit numbers, regrouping in multiple columns	Key Learning: Reading, interpreting and constructing and range of graphs	Key Learning: Measure and calculate perimeter in cm and mm	Key Learning: Measure and calculate perimeter in m and cm





Science	Science unit: Rocks and Soils Key Learning: To compare and group together different kinds of rocks on the basis of their appearance	Science unit: Rocks and Soils Key Learning: To compare and group together different kinds of rocks on the basis of their physical properties	Science unit: Rocks and Soils Key Learning: To explain how some rocks are formed	Science unit: Rocks and Soils Key Learning: To explain how the Earth is made up of different layers of rocks and soils	Science unit: Rocks and Soils Key Learning: To investigate different soils	Science unit: Rocks and Soils Key Learning: To describe how fossils are formed when things that lived are trapped within rock	Science unit: Rocks and Soils Key Learning: To consolidate my learning
Computing	Computing unit: Programming: Scratch Key Learning: To explore a programming application	Computing unit: Programming: Scratch Key Learning: To program a story by adding blocks	Computing unit: Programming: Scratch Key Learning: To program a story by adding blocks	Computing unit: Programming: Scratch Key Learning: To plan a remix of an application by altering an existing code	Computing unit: Programming: Scratch Key Learning: To remix of an application by altering the program's code	Computing unit: Programming: Scratch Key Learning: To remix of an application by altering the program's code	Computing unit: Programming: Scratch Key Learning: To evaluate a remixed program by reflecting on the changes made to the code.
Geography	Geography unit: The UK and my Region Key Learning: To read a map including symbols and a key and describe direction using compass points.	Geography unit: The UK and my Region Key Learning: To explain the purpose of and use four-figure grid references to locate features.	Geography unit: The UK and my Region Key Learning: To explain the purpose of and use four-figure grid references to locate features.	Geography unit: Fieldwork Welling High Street Key Learning: To create a sketch of my local area including a key	Geography unit: Fieldwork Welling High Street Key Learning: To understand and use an ordnance survey map	Geography unit: Fieldwork Welling High Street Key Learning: To observe and collect data within my local area	Geography unit: Fieldwork Welling High Street Key Learning: To discuss the findings of my fieldwork and present data accurately





Art	Art Focus: Sculpture and 3D Key Learning: Artist Study Nina Derkert Research and discuss and describe the work of the artist.	Art Focus: Sculpture and 3D Key Learning: LO: I can join 2D shapes to make 3D structures.	Art Focus: Sculpture and 3D Key Learning: LO: I can join materials in different ways when working in 3D.	Art Focus: Sculpture and 3D Key Learning: LO: I can develop ideas for 3D artwork.	Art Focus: Sculpture and 3D Key Learning: LO: I can create a free standing 3D structure.	Art Focus: Sculpture and 3D Key Learning: LO: I can create a free standing 3D structure.	Art Focus: Sculpture and 3D Key Learning: LO: I can evaluate and improve an artwork.		
DT		DT Unit: Textiles							
		Key Learning: To learn how to sew cross-stitch and applique To design a product and its template To decorate fabric using applique and cross-stitch To assemble and complete a cushion Outcome: Christmas cushion							
RE TOWN	Key Question: Why do people pray?	Key Question: Why do people pray?	Key Question: Why do people pray?	Key Question: Why do people pray?	Key Question: Why do people pray?	Key Question: Why do people pray?	Key Question: Why do people pray?		
	Key Learning: I can evaluate how praying can be used to reflect	Key Learning: I can consider the emotions of prayer	Key Learning: I can identify symbols used in prayers in different religions	Key Learning: I can express and give reasons for my own ideas	Key Learning: I can describe ways in which prayer can comfort and challenge believers	Key Learning: I can describe and share celebrations that I take part in	Key Learning: I can consider the meaning of stories behind Christmas		





PSHE/RSE	PSHE Unit:	PSHE Unit:	PSHE Unit:	PSHE Unit:	PSHE Unit:	PSHE Unit:	PSHE Unit:
	Valuing Difference	Valuing Difference	Valuing Difference	Valuing Difference	Valuing Difference	Valuing Difference	Valuing Difference
	Key Learning: Recognising respectful language and how to challenge respectfully.	Key Learning: Recognise that there are different types of family units	Key Learning: Understand what community means and identity those we belong to	Key Learning: Identify similarities and differences between a diverse range of people from different backgrounds.	Key Learning: Recognise and celebrate differences between people	Key Learning: Understand what prejudice views are	Key Learning: Explore why some people have prejudiced views.
PE	PE Unit:	PE Unit:	PE Unit:	PE Unit:	PE Unit:	PE Unit:	PE Unit:
	Dodgeball	Dodgeball	Dodgeball	Dodgeball	Dodgeball	Dodgeball	Dodgeball
	Key Learning: Developing changing direction	Key Learning: Introducing throwing with accuracy	Key Learning: Introduce catching	Key Learning: Developing moving, changing direction at speed	Key Learning: Combining throwing and dodging	Key Learning: Level 1 Tournament	Key Learning: Level 1 Tournament
	PE Unit: OAA -	PE Unit: OAA -	PE Unit: OAA -	PE Unit: OAA -	PE Unit: OAA -	PE Unit: OAA -	PE Unit: OAA -
	Communication	Communication and	Communication and	Communication	Communication and	Communication and	Communication and
	and Tactics	Tactics	Tactics	and Tactics	Tactics	Tactics	Tactics
	Key Learning: Creating and applying simple tactics	Key Learning: Developing leadership	Key Learning: Developing communication as a team	Key Learning: Communicating as a team	Key Learning: Communicating to collaborate effectively as a team	Key Learning: Communicating to create defending tactics as a team	Key Learning: Communicating to create attacking tactics as a team





Music	Music Unit: Sing and Move Key Learning: Introduction to unit	Music Unit: Sing and Move Key Learning: Expression and dynamics	Music Unit: Sing and Move Key Learning: Developing expression and confidence	Music Unit: Sing and Move Key Learning: Performance opportunity	Music Unit: Sing and Move Key Learning: Ensemble rehearsal	Music Unit: Sing and Move Key Learning: Ensemble rehearsal	Music Unit: Sing and Move Key Learning: Performance
MFL	MFL Unit: French Adjectives	MFL Unit: French Adjectives	MFL Unit: French Adjectives	MFL Unit: French Adjectives	MFL Unit: French Adjectives	MFL Unit: French Adjectives	MFL Unit: French Adjectives
	Key Learning: To recognise and name colour words.	Key Learning: To describe shapes by their colour	Key Learning: To describe shapes by their size and colour.	Key Learning: To understand and recognise what cognates are	Key Learning: To understand and recognise what near cognates are	Key Learning: To follow instructions in French	Key Learning: To follow instructions in French