


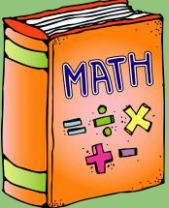








Year 2 Half-Termly Overview – Summer 2

Subject	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
English- Reading 	Text: Phonics or Whole Class Reading Reading Skill: Decoding, fluency and retrieval	Text: Phonics or Whole Class Reading Reading Skill: Decoding, fluency and retrieval	Text: Phonics or Whole Class Reading Reading Skill: Decoding, fluency and retrieval	Text: Phonics or Whole Class Reading Reading Skill: Decoding, fluency and retrieval	Text: Phonics or Whole Class Reading Reading Skill: Decoding, fluency and retrieval	Text: Phonics or Whole Class Reading Reading Skill: Decoding, fluency and retrieval	Text: Phonics or Whole Class Reading Reading Skill: Decoding, fluency and retrieval
English- Writing 	Text: What Do You See When You Look at a Tree? Key focus: Write a poem	Text: What Do You See When You Look at a Tree Key focus: Write an acrostic poem	Text: What Do You See When You Look at a Tree Key focus: Write a rhyming poem	Text: What Do You See When You Look at a Tree Key focus: Write a rhyming poem	Text: Recount Key focus: Write a recount	Text: Recount Key focus: Write a recount	Text: Recount Key focus: Write a recount
English- GPS 	Grammar: Suffixes Spelling rule: el ending	Grammar: Similes Spelling rule: al ending	Grammar: Progressive form Spelling rule: ful suffix	Grammar: Tenses Spelling rule: less suffix	Grammar: Proofreading Spelling rule: ment suffix	Grammar: Proofreading Spelling rule: es suffix	Grammar: Proofreading Spelling rule: revision
Mathematics 	Maths unit: Measuring capacity and volume Key Learning: I can read temperatures in degrees Celsius on a thermometer.	Maths unit: Measuring capacity and volume Key Learning: I can compare millilitres and litres using fractions I can use millilitres	Maths unit: Mass Key Learning: I can weigh and compare the mass of objects in kilograms I can interpret scales	Maths unit: Exploring Multiplicative thinking Key Learning: I can explore patterns between 2, 5 and 10 times tables I can explore the	Maths unit: Exploring multiplicative thinking Key Learning: I can explore fact families with multiplication and division	Maths unit: Exploring calculation strategies. Key Learning: I can add two 2-digit numbers (no regrouping) I can add two 2-	Maths unit: Exploring calculation strategies. Key Learning: I can explore the inverse relationship between


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	I can make and read the temperature in degrees Celsius. I can understand the concept of litres through estimating and measuring. I can solve word problems that involve litres.	as a unit of measurement I can compare and order millilitres and litres I can solve word problems involving capacity and volume	and compare mass in grams I can add and subtract using mass I can multiply and divide using mass	relationship between multiples of 2 and 4 I can explore patterns between multiples of 2, 4, 5 and 10 I can apply known facts to calculate new facts	I can connect multiplication and division facts	digit numbers (with regrouping) I can subtract 2-digit numbers (no regrouping) I can subtract 2-digit numbers (with regrouping)	multiplication and division I can explore relationships within and between multiplication and division
Science 	Science unit: Living things and their habitats. Key Learning: I can observe closely and use my observations to answer questions.	Science unit: Living things and their habitats. Key Learning: I can identify that most living things live in a habitat to which they are suited.	Science unit: Living things and their habitats. Key Learning: I can construct a simple food chain.	Science unit: Living things and their habitats. Key Learning: I can work scientifically.	Science unit: Living things and their habitats. Key Learning: I can work scientifically.	Science unit: Living things and their habitats. Key Learning: I can work scientifically.	Science unit: Living things and their habitats. Key Learning: I can work scientifically.
Computing 	Computing unit: We are Zoologists Key Learning: I know how a classification key and branching database can be used to classify invertebrates.	Computing unit: We are Zoologists Key Learning: I can use tick and tally charts to record how many invertebrates I find and take photographs of some of the bugs they find.	Computing unit: We are Zoologists Key Learning: I can edit and enhance the photos they have taken and add these to a shared document together with captions identifying the bug.	Computing unit: We are Zoologists Key Learning: I can create a chart from the data collected and make choices about the most appropriate chart to use to display their data.	Computing unit: We are Zoologists Key Learning: I can use location markers for the bugs they found to a custom layer and add further information to these markers.	Computing unit: We are Zoologists Key Learning: I can summarise the information I have collected in a presentation, drawing on my photographs, charts and maps.	Computing unit: We are Zoologists Key Learning: I can present my ideas clearly.



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<p style="text-align: center;">Geography</p> 	<p>Geography unit: Fieldwork Unit - Danson Park</p> <p>Key Learning: I can research information about our local park and think about how people use it</p>	<p>Geography unit: Fieldwork Unit - Danson Park</p> <p>Key Learning: I can research information about our local park and think about how people use it</p>	<p>Geography unit: Fieldwork Unit - Danson Park</p> <p>Key Learning: I can collect data about the key features of Danson Park</p>	<p>Geography unit: Fieldwork Unit - Danson Park</p> <p>Key Learning: I can collect data about the key features of Danson Park</p>	<p>Geography unit: Fieldwork Unit - Danson Park</p> <p>Key Learning: I can present data about Danson Park's facilities</p>	<p>Geography unit: Fieldwork Unit - Danson Park</p> <p>Key Learning: I can present data about Danson Park's facilities</p>	<p>Geography unit: Fieldwork Unit - Danson Park</p> <p>Key Learning: I can present data about Danson Park's facilities</p>
<p style="text-align: center;">Art</p> 	<p>Art Focus: Craft and Design</p> <p>Key Learning: Mini Artist Study Joseph Albers</p>	<p>Art Focus: Craft and Design</p> <p>Key Learning: To experiment with a craft technique to develop an idea.</p>	<p>Art Focus: Craft and Design</p> <p>Key Learning: I can simplify a drawn idea, looking for big shapes and important lines.</p>	<p>Art Focus: Craft and Design</p> <p>Key Learning: I can cut, layer and arrange the shapes.</p>	<p>Art Focus: Craft and Design</p> <p>Key Learning: I can cut, layer and arrange the shapes.</p>	<p>Art Focus: Craft and Design</p> <p>Key Learning: I can make an abstract composition.</p>	<p>Art Focus: Craft and Design</p> <p>Key Learning: I can evaluate my work.</p>
<p style="text-align: center;">DT</p> 	<p style="text-align: center;">DT Unit: DT Unit: Mechanism: Fairground wheel Key Learning:</p> <p style="text-align: center;">To know that different materials have different properties and are therefore suitable for different uses. To know the features of a Ferris wheel include the wheel, frame, pods, a base, an axle and an axle holder. To know that it is important to test my design as I go along so that I can solve any problems that may occur. Outcome: Creating a Ferris wheel</p>						
<p style="text-align: center;">RE</p> 	<p>Key Question: How should we care for others and the world and why does it matter?</p> <p>Key Learning: I can understand</p>	<p>Key Question: How should we care for others and the world and why does it matter?</p> <p>Key Learning: I can understand</p>	<p>Key Question: How should we care for others and the world and why does it matter?</p> <p>Key Learning:</p>	<p>Key Question: How should we care for others and the world and why does it matter?</p> <p>Key Learning:</p>	<p>Key Question: How should we care for others and the world and why does it matter?</p> <p>Key Learning:</p>	<p>Key Question: How should we care for others and the world and why does it matter?</p> <p>Key Learning:</p>	<p>Key Question: How should we care for others and the world and why does it matter?</p> <p>Key Learning:</p>

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	what Christian; Jewish and non-religious people believe about caring for people.	what Christian, Jewish and non-religious people believe about caring for people.	I can understand what Jewish people believe about caring for people.	I can understand what Jewish people believe about caring for people.	I can understand what Christians and Jewish people believe about the beginning of the world and how do they think people should treat the world.	I can understand what Christians and Jewish people believe about the beginning of the world and how do they think people should treat the world.	Consolidation of unit.
PSHE/RSE 	PSHE Unit: Growing and Change Key Learning: Pre-learning task.	PSHE Unit: Growing and Change Key Learning: I can demonstrate simple ways of giving positive feedback to others.	PSHE Unit: Growing and Change Key Learning: I can recognise the range of feelings that are associated with losing (and being reunited) with a person they are close to.	PSHE Unit: Growing and Change Key Learning: I can identify different stages of growth (e.g. baby, toddler, child, teenager, adult); I can understand and describe some of the things that people are capable of at these different stages.	PSHE Unit: Growing and Change Key Learning: I can identify which parts of the human body are private; I can explain that a person's genitals help them to make babies when they are grown up; I can understand that humans mostly have the same body parts but that they can look different from person to person.	PSHE Unit: Growing and Change Key Learning: I can explain what privacy means; I can know that you are not allowed to touch someone's private belongings without their permission; I can give examples of different types of private information.	PSHE Unit: Growing and Change Key Learning: I can identify how inappropriate touch can make someone feel; I can understand that there are unsafe secrets and secrets that are nice surprises; I can explain that if someone is being touched in a way that they don't like they have to tell someone in their safety network so they can help it stop.

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<p style="text-align: center;">PE</p> 	<p>PE Unit: Athletics</p> <p>Key Learning: To use our bodies to help us run as fast as we can</p>	<p>PE Unit: Athletics</p> <p>Key Learning: To understand how and why we need to accelerate at the start of a race</p>	<p>PE Unit: Athletics</p> <p>Key Learning: To apply the understanding of running at speed when running as part of a team</p>	<p>PE Unit: Athletics</p> <p>Key Learning: To begin to understand changeover tactics on a curved track</p>	<p>PE Unit: Athletics</p> <p>Key Learning: To explore the difference between throwing for accuracy and throwing for distance</p>	<p>PE Unit: Athletics</p> <p>Key Learning: To use our bodies to help us jump as fast as we can</p>	<p>PE Unit: Athletics</p> <p>Key Learning: To use our bodies to help us jump as fast as we can</p>
	<p>PE Unit: Games for understanding</p> <p>Key Learning: Attack as a team</p>	<p>PE Unit: Games for understanding</p> <p>Key Learning: Defend as a team</p>	<p>PE Unit: Games for understanding</p> <p>Key Learning: Understand the transition from defence to attack.</p>	<p>PE Unit: Games for understanding</p> <p>Key Learning: Create and apply attacking tactics.</p>	<p>PE Unit: Games for understanding</p> <p>Key Learning: Create and apply defence tactics.</p>	<p>PE Unit: Games for understanding</p> <p>Key Learning: Consolidate the transition from defence to attack.</p>	<p>PE Unit: Games for understanding</p> <p>Key Learning: Consolidate the transition from defence to attack.</p>
<p style="text-align: center;">Music</p> 	<p>Music Unit: Reflect, Rewind and Replay</p> <p>Key Learning: Listen and appraise songs.</p>	<p>Music Unit: Reflect, Rewind and Replay</p> <p>Key Learning: Listen and appraise songs.</p>	<p>Music Unit: Reflect, Rewind and Replay</p> <p>Key Learning: Listen and appraise songs.</p>	<p>Music Unit: Reflect, Rewind and Replay</p> <p>Key Learning: Listen and appraise songs.</p>	<p>Music Unit: Reflect, Rewind and Replay</p> <p>Key Learning: Listen and appraise songs.</p>	<p>Music Unit: Reflect, Rewind and Replay</p> <p>Key Learning: Listen and appraise songs.</p>	<p>Music Unit: Reflect, Rewind and Replay</p> <p>Key Learning: Listen and appraise songs.</p>