



Subject	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
English- Phonics	Text: Specific to phonics group  Reading Skill: Decoding and fluency	Text: Specific to phonics group  Reading Skill: Decoding and fluency	Text: Specific to phonics group  Reading Skill: Decoding and fluency	Text: Specific to phonics group  Reading Skill: Decoding and fluency	Text: Specific to phonics group  Reading Skill: Decoding and fluency	Text: Specific to phonics group  Reading Skill: Decoding and fluency	Text: Specific to phonics group  Reading Skill: Decoding and fluency
English- Writing	Text: Toys in Space  Key focus: Order main events of a story.	Text: Toys in Space  Key focus: Using adjectives in a lost poster.	Text: Paper Dolls  Key focus: Write about feelings in thought bubbles.	Text: Paper Dolls  Key focus: Explore alternative endings	Text: The Lost Property Office  Key focus: Using adjectives to describe a lost item	Text: The Lost Property Office  Key focus: Letter Writing	Text: The Lost Property Office Key focus: Letter Writing
English- GPS  WOESS WOESS WASHINGTON	Grammar: Capital letters and full stops  Spelling rule: Revision	Grammar: Question marks  Spelling rule: ay, ee	Grammar: Capital letters for names, places, and the personal pronoun 'l' Spelling rule: igh, ow	Grammar: Prefix 'un'  Spelling rule: 00, 00	Grammar: Suffix 'ing'  Spelling rule: ar, or	Grammar: Suffix 'ed'  Spelling rule: air, ir	Grammar: Exclamation marks  Spelling rule: ou, oy





Mathematics	Maths unit: Shape and Pattern  Key Learning: Creating repeated patterns Understanding position, direction and movement.	Maths unit: Numbers to 20  Key Learning: Recognising ten 'and a bit' One more and one less Comparing numbers	Maths unit: Numbers to 20  Key Learning: Identifying number patterns, including odd and even Doubling and halving	Maths unit: Addition and Subtraction within 20  Key Learning: Counting on and counting back to add and subtract Using known facts	Maths unit: Addition and Subtraction within 20  Key Learning: Using the 'make 10' strategy Applying addition and subtraction strategies to problem solving	Maths unit: Time  Key Learning: Months Sequencing events Minutes and seconds Using language and units of time	Maths unit: Time  Key Learning: Reading o'clock and half past times
Science	Science unit: Seasonal change  Key Learning: I can observe and describe changes across the four seasons.	Science unit: Seasonal change Key Learning: I can observe how day length varies	Science unit: Everyday materials  Key Learning: I can record simple data to answer a question	Science unit: Everyday materials  Key Learning: I can record simple data to answer a question	Science unit: Everyday materials  Key Learning: I can use my observations and ideas to suggest answers to questions	Science unit: Everyday materials  Key Learning: I can investigate the properties of different materials	Science unit: Everyday materials  Key Learning: I can investigate the properties of different materials
Computing	Computing unit: Commands unplugged  Key Learning: I can explore commands through games.	Computing unit: Commands unplugged  Key Learning: I can design commands for others to follow.	Computing unit: Commands unplugged  Key Learning: I can explore the order and structure of instructions through play.	Computing unit: Commands unplugged  Key Learning: I can create ordered, precise instructions that complete a task.	Computing unit: Commands unplugged  Key Learning: I can fix instructions by using logical thinking.	Computing unit: Commands unplugged  Key Learning: I can identify how people's feelings and emotions can be affected by online content.	Computing unit: Commands unplugged  Key Learning: I can discuss my work and think about how it could be improve





History	History Unit: Toys	History Unit: Toys	History Unit: Toys	History Unit: Toys	History Unit: Toys	History Unit: Toys	History Unit: Toys	
	Key Learning: Understand how we can find out about the past	Key Learning: Discussing what our toys are like now	Key Learning: Comparing my toy preferences now to when I was younger	Key Learning: Comparing toys now to toys 30 years ago	Key Learning: Comparing toys now to toys 60 years ago	Key Learning: Explaining how toys have changed since older relatives were little	Key Learning: Explaining how toys have changed since older relatives were little	
Art	Art Focus: Painting and Mixed Media	Art Focus: Painting and Mixed Media	Art Focus: Painting and Mixed Media	Art Focus: Painting and Mixed Media	Art Focus: Painting and Mixed Media	Art Focus: Painting and Mixed Media	Art Focus: Painting and Mixed Media	
	<b>Key Learning:</b> Artist study - Clarice Cliff	Key Learning: To apply knowledge of colour mixing when painting.	Key Learning: To explore colour when printing.	Key Learning: Mixing two primary colours to create different shades of a secondary colour and using these in a decorative painting.	Key Learning: To apply their painting skills when working in the style of an artist.	Key Learning: To be able to describe and compare their finished piece with the style of Clarice cliff.	Key Learning: To be able to describe and compare their finished piece with the style of Clarice Cliff.	
DT	DT Unit: Textiles  Key Learning:  LO: I can join fabrics together using different methods.  LO: I can use a template to create my design.  LO: I can join two fabrics together accurately.  LO: I can embellish my design using joining methods.  Outcome: Children to create their own puppet							
RE	Key Question: How and why we celebrate special times.	Key Question: How and why we celebrate special times.	Key Question: How and why we celebrate special times.	Key Question: How and why we celebrate special times.	Key Question: How and why we celebrate special times.	Key Question: How and why we celebrate special times.	Key Question: How and why we celebrate special times.	





# C	Key Learning: Hindu Celebration Diwali	Key Learning: Different types of Celebrations	Key Learning: Jewish festival Hanukah	Key Learning: Nativity story	Key Learning: Nativity story	Key Learning: Nativity story	Key Learning: Nativity story
PSHE/RSE	PSHE Unit: Valuing difference  Key Learning: Similarities and differences  Dealing with unfairness	PSHE Unit: Valuing difference Key Learning: Similarities and differences between people	PSHE Unit: Valuing difference  Key Learning: Being unkind, teasing and bullying	PSHE Unit: Valuing difference  Key Learning: Understanding why we have rules	PSHE Unit: Valuing difference  Key Learning: Recognising and explaining what is fair/unfair and kind/unkind	PSHE Unit: Valuing difference Key Learning: Discussing special people	PSHE Unit: Valuing difference  Key Learning: Thinking about groups we belong to
PE	PE Unit: Hands - ball skills  Key Learning: I Can throw (pass) a ball with increasing control?	PE Unit: Hands - ball skills  Key Learning: I can roll a ball with increasing control?	PE Unit: Hands - ball skills  Key Learning: I can pass a ball towards a target using my hands?	PE Unit: Hands - ball skills  Key Learning: I can stop the ball?	PE Unit: Hands - ball skills  Key Learning: I can use my body to aim (fingers, arms, feet etc)?	PE Unit: Hands - ball skills  Key Learning: Can pupils pass a ball towards a target using their hands?	PE Unit: Hands - ball skills  Key Learning: I can keep possession of the ball by catching the ball
	PE Unit: Dance  Key Learning: I can use different body parts and different techniques	PE Unit: Dance  Key Learning: I can understand where we need to run and why	PE Unit: Dance  Key Learning: I can explore running at different speeds	PE Unit: Dance  Key Learning: I can run fast in a racing context	PE Unit: Dance  Key Learning: I can run over a longer duration and part of a team	PE Unit: Dance  Key Learning: I can understand the basic principles of attack and defence	PE Unit: Dance  Key Learning: I can know what the consequences will be if I do not run and avoid the defender
Music	Music Unit:	Music Unit:	Music Unit:	Music Unit:	Music Unit:	Music Unit:	Music Unit:







Let's start singing

Key Learning: I can warm up my body and voice before singing Let's start singing

Key Learning: I can enjoy learning and performing songs Let's start singing

Key Learning:
I can follow and
create the melodic
shape of a song.

Let's start singing

Key Learning:
I can listen carefully and respond to music.

Let's start singing

Key Learning:
I can articulate
words clearly while
singing.

Key Learning:
I can perform
confidently with
classmates.

Let's start singing Let's start singing

Key Learning:
I can perform
confidently with my
classmates.

Key Learning:
I can perform
confidently with my
classmates.