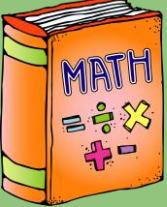


Year 1 Half-Termly Overview - Autumn 2

Subject	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
English-Phonics 	Text: Specific to phonics group Reading Skill: Decoding and fluency	Text: Specific to phonics group Reading Skill: Decoding and fluency	Text: Specific to phonics group Reading Skill: Decoding and fluency	Text: Specific to phonics group Reading Skill: Decoding and fluency	Text: Specific to phonics group Reading Skill: Decoding and fluency	Text: Specific to phonics group Reading Skill: Decoding and fluency	Text: Specific to phonics group Reading Skill: Decoding and fluency
English- Writing 	Text: Toys in Space Key focus: Order main events of a story.	Text: Toys in Space Key focus: Using adjectives in a lost poster.	Text: Paper Dolls Key focus: Write about feelings in thought bubbles.	Text: Paper Dolls Key focus: Explore alternative endings	Text: The Lost Property Office Key focus: Using adjectives to describe a lost item	Text: The Lost Property Office Key focus: Letter Writing	Text: The Lost Property Office Key focus: Letter Writing
English- GPS 	Grammar: Capital letters and full stops Spelling rule: Revision	Grammar: Question marks Spelling rule: ay, ee	Grammar: Capital letters for names, places, and the personal pronoun 'I' Spelling rule: igh, ow	Grammar: Prefix 'un' Spelling rule: oo, oo	Grammar: Suffix 'ing' Spelling rule: ar, or	Grammar: Suffix 'ed' Spelling rule: air, ir	Grammar: Exclamation marks Spelling rule: ou, oy

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Mathematics 	Maths unit: Shape and Pattern Key Learning: Creating repeated patterns Understanding position, direction and movement.	Maths unit: Numbers to 20 Key Learning: Recognising ten 'and a bit' One more and one less Comparing numbers	Maths unit: Numbers to 20 Key Learning: Identifying number patterns, including odd and even Doubling and halving	Maths unit: Addition and Subtraction within 20 Key Learning: Counting on and counting back to add and subtract Using known facts	Maths unit: Addition and Subtraction within 20 Key Learning: Using the 'make 10' strategy Applying addition and subtraction strategies to problem solving	Maths unit: Time Key Learning: Months Sequencing events Minutes and seconds Using language and units of time	Maths unit: Time Key Learning: Reading o'clock and half past times
Science 	Science unit: Seasonal change Key Learning: I can observe and describe changes across the four seasons.	Science unit: Seasonal change Key Learning: I can observe how day length varies	Science unit: Everyday materials Key Learning: I can record simple data to answer a question	Science unit: Everyday materials Key Learning: I can record simple data to answer a question	Science unit: Everyday materials Key Learning: I can use my observations and ideas to suggest answers to questions	Science unit: Everyday materials Key Learning: I can investigate the properties of different materials	Science unit: Everyday materials Key Learning: I can investigate the properties of different materials
Computing 	Computing unit: Commands unplugged Key Learning: I can explore commands through games.	Computing unit: Commands unplugged Key Learning: I can design commands for others to follow.	Computing unit: Commands unplugged Key Learning: I can explore the order and structure of instructions through play.	Computing unit: Commands unplugged Key Learning: I can create ordered, precise instructions that complete a task.	Computing unit: Commands unplugged Key Learning: I can fix instructions by using logical thinking.	Computing unit: Commands unplugged Key Learning: I can identify how people's feelings and emotions can be affected by online content.	Computing unit: Commands unplugged Key Learning: I can discuss my work and think about how it could be improve

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	Key Learning: Hindu Celebration Diwali	Key Learning: Different types of Celebrations	Key Learning: Jewish festival Hanukah	Key Learning: Nativity story	Key Learning: Nativity story	Key Learning: Nativity story	Key Learning: Nativity story
PSHE/RSE 	PSHE Unit: Valuing difference Key Learning: Similarities and differences Dealing with unfairness	PSHE Unit: Valuing difference Key Learning: Similarities and differences between people	PSHE Unit: Valuing difference Key Learning: Being unkind, teasing and bullying	PSHE Unit: Valuing difference Key Learning: Understanding why we have rules	PSHE Unit: Valuing difference Key Learning: Recognising and explaining what is fair/unfair and kind/unkind	PSHE Unit: Valuing difference Key Learning: Discussing special people	PSHE Unit: Valuing difference Key Learning: Thinking about groups we belong to
PE 	PE Unit: Hands - ball skills Key Learning: I Can throw (pass) a ball with increasing control?	PE Unit: Hands - ball skills Key Learning: I can roll a ball with increasing control?	PE Unit: Hands - ball skills Key Learning: I can pass a ball towards a target using my hands?	PE Unit: Hands - ball skills Key Learning: I can stop the ball?	PE Unit: Hands - ball skills Key Learning: I can use my body to aim (fingers, arms, feet etc)?	PE Unit: Hands - ball skills Key Learning: Can pupils pass a ball towards a target using their hands?	PE Unit: Hands - ball skills Key Learning: I can keep possession of the ball by catching the ball
	PE Unit: Dance Key Learning: I can use different body parts and different techniques	PE Unit: Dance Key Learning: I can understand where we need to run and why	PE Unit: Dance Key Learning: I can explore running at different speeds	PE Unit: Dance Key Learning: I can run fast in a racing context	PE Unit: Dance Key Learning: I can run over a longer duration and part of a team	PE Unit: Dance Key Learning: I can understand the basic principles of attack and defence	PE Unit: Dance Key Learning: I can know what the consequences will be if I do not run and avoid the defender
Music	Music Unit:	Music Unit:	Music Unit:	Music Unit:	Music Unit:	Music Unit:	Music Unit:



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	Let's start singing	Let's start singing	Let's start singing	Let's start singing	Let's start singing	Let's start singing	Let's start singing
	Key Learning: I can warm up my body and voice before singing	Key Learning: I can enjoy learning and performing songs	Key Learning: I can follow and create the melodic shape of a song.	Key Learning: I can listen carefully and respond to music.	Key Learning: I can articulate words clearly while singing.	Key Learning: I can perform confidently with my classmates.	Key Learning: I can perform confidently with my classmates. .