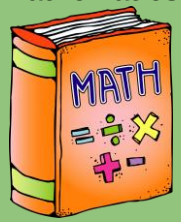
Year 1 Half-Termly Overview - Summer 1

Subject	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
English- Reading	**Text:** Specific to phonics group **Reading Skill:** Decoding and fluency	**Text:** Specific to phonics group **Reading Skill:** Decoding and fluency	**Text:** Specific to phonics group **Reading Skill:** Decoding and fluency	**Text:** Specific to phonics group **Reading Skill:** Decoding and fluency	**Text:** Specific to phonics group **Reading Skill:** Decoding and fluency	**Text:** Specific to phonics group **Reading Skill:** Decoding and fluency
English- Writing	**Text:** Lila and the Secret of Rain **Key focus:** Narrative	**Text:** Lila and the Secret of Rain **Key focus:** Narrative	**Text:** Mama Panya's Pancakes **Key focus:** Diary	**Text:** Mama Panya's Pancakes **Key focus:** Diary	**Text:** Mama Panya's Pancakes **Key focus:** Instructions	**Text:** Masai and I **Key focus:** Instructions
English- GPS	**Grammar:** Adjectives **Spelling rule:** -un prefix	**Grammar:** Conjunctions **Spelling rule:** Adding s or es (plurals)	**Grammar:** Adjectives **Spelling rule:** Adding suffixes –ed, -ing, -er and –est	**Grammar:** Adverbials of Time **Spelling rule:** Adding suffixes –ed, -ing, -er and –est	**Grammar:** Imperative Verbs **Spelling rule:** The /k/ sound is spelt as k rather than as c before e, i and y	**Grammar:** Past and Present Tense **Spelling rule:** -tch sound
Mathematics 	**Maths unit:** Numbers 50-100 and beyond. **Key Learning:** Identifying 2-digit numbers Counting in groups of ten. Represent numbers using number bonds.	**Maths unit:** Numbers 50-100 and beyond. **Key Learning:** Finding one/ten more and fewer Comparing numbers within 100. Identify pattern and sequence of numbers.	**Maths unit:** Addition and Subtraction within 100 **Key Learning:** Apply number bond knowledge to add and subtract. Subtract 1's from a 2 digit number. Adding and subtracting then regrouping.	**Maths unit:** Addition and Subtraction within 100 **Key Learning:** Solve part-whole word problems. Solve problems in context.	**Maths unit:** Money **Key Learning:** Identifying physical properties of coins. Recognise different values of coins and notes. Compare different amounts of money.	**Maths unit:** Money **Key Learning:** Adding and subtracting amounts of money. Exchange money for items. Calculate change.

Year 1 Half-Termly Overview - Summer 1

Science	**Science unit:** Plants **Key Learning:** I can identify different plants.	**Science unit:** Plants **Key Learning:** I can identify and describe the basic structure of plants.	**Science unit:** Plants **Key Learning:** I can understand that plants can grow.	**Science unit:** Plants **Key Learning:** I can name a variety of common wild plants.	**Science unit:** Plants **Key Learning:** I can sort a variety of plants.	**Science unit:** Plants **Key Learning:** I can sort a variety of plants.
Computing	**Computing unit:** We are Rhythmic **Key Learning:** I can record and playback audio in ScratchJr.	**Computing unit:** We are Rhythmic **Key Learning:** I can program sprites to playback recorded audio in ScratchJr.	**Computing unit:** We are Rhythmic **Key Learning:** I can create a simple program to playback recorded audio in a rhythmic pattern in ScratchJr.	**Computing unit:** We are Rhythmic **Key Learning:** I can record audio in GarageBand and experiment with audio effects.	**Computing unit:** We are Rhythmic **Key Learning:** I can create a repeating percussion pattern in GarageBand.	**Computing unit:** We are Rhythmic **Key Learning:** I can experiment with playing some of GarageBand's built-in instruments.
Geography	**Geography unit:** African Safari **Key Learning:** I can locate Africa on a world map and identify the country of Kenya.	**Geography unit:** African Safari **Key Learning:** I can explore the climate and weather of Kenya.	**Geography unit:** African Safari **Key Learning:** I can explore the animals of Kenya.	**Geography unit:** African Safari **Key Learning:** I can explore the landscape of Kenya.	**Geography unit:** African Safari **Key Learning:** I can find out about the people and culture of Kenya.	**Geography unit:** African Safari **Key Learning:** I can present information about the similarities and differences between Welling and Nairobi.

Year 1 Half-Termly Overview - Summer 1

Art	**Art Focus:** Sculpture and 3D **Key Learning:** To work collaboratively to plan and create a sculpture.	**Art Focus:** Sculpture and 3D **Key Learning:** To work collaboratively to plan and create a sculpture.	**Art Focus:** Sculpture and 3D **Key Learning:** To create different parts of a sculpture. To be able to secure parts of the sculpture together.	**Art Focus:** Sculpture and 3D **Key Learning:** To apply painting skills when working in 3D.	**Art Focus:** Sculpture and 3D **Key Learning:** To apply painting skills when working in 3D. To be able to use different tools to paint with.	**Art Focus:** Sculpture and 3D **Key Learning:** To be able to work as part of a collaborative project. To be able to evaluate and discuss similarities and differences to the artists' work.
DT	**DT Unit:** **Key Learning:** Textiles - Making hand puppets **Outcome:** I can join fabrics together using different methods. I can use a template to create my design. I can join two fabrics together accurately. I can embellish my design using joining methods.					
RE	**Key Question:** Where do I feel safe? Where is a sacred place for believers to go? **Key Learning:** I know what a sacred place is for a believer.	**Key Question:** Which place of worship is sacred for Christians? **Key Learning:** I know what a sacred place of worship is for Christians.	**Key Question:** Which place of worship is sacred for Jewish people? **Key Learning:** I know what a sacred place of worship is for Jewish People.	**Key Question:** Which place of worship is sacred for Muslims? **Key Learning:** I know what a sacred place of worship is for Muslims.	**Key Question:** How are places of worship similar and different? **Key Learning:** I can compare places of worship and notice how they are the same and different.	**Key Question:** Why are places of worship important to our community? **Key Learning:** I know why places of worship are important to our community.

Year 1 Half-Termly Overview - Summer 1

PSHE/RSE 	**PSHE Unit:** Growing and changing **Key Learning:** Understand that the body gets energy from food, water and air Recognise that exercise and sleep are important parts of a healthy lifestyle.	**PSHE Unit:** Growing and changing **Key Learning:** Identify things they could do as a baby, a toddler and can do now Identify the people who help/helped them at those different stages.	**PSHE Unit:** Growing and changing **Key Learning:** Understand some of the tasks required to look after a baby Explain how to meet the basic needs of a baby, for example, eye contact, cuddling, washing, changing, feeding.	**PSHE Unit:** Growing and changing **Key learning:** Explain the difference between teasing and bullying Give examples of what they can do if they experience or witness bullying Say who they could get help from in a bullying situation.	**PSHE Unit:** Growing and changing **Key Learning:** Explain the difference between a secret and a nice surprise Identify situations as being secrets or surprises Identify who they can talk to if they feel uncomfortable about any secret they are told, or told to keep.	**PSHE Unit:** Growing and changing **Key Learning:** Identify parts of the body that are private Describe ways in which private parts can be kept private Identify people they can talk to about their private parts.
PE 	**PE Unit:** Games for Understanding **Key Learning:** Understanding the principles of attack.	**PE Unit:** Games for Understanding **Key Learning:** Apply attacking principles into a game.	**PE Unit:** Games for Understanding **Key Learning:** Understanding the principles of defence.	**PE Unit:** Games for Understanding **Key Learning:** Applying defending principles into a game.	**PE Unit:** Games for Understanding **Key Learning:** Consolidate attacking.	**PE Unit:** Games for Understanding **Key Learning:** Consolidate defending.
Music 	**Music Unit:** Your imagination **Key Learning:** Listen and appraise	**Music Unit:** Your imagination **Key Learning:** Learn to sing a song	**Music Unit:** Your imagination **Key Learning:** Learn to sing a song with instruments	**Music Unit:** Your imagination **Key Learning:** Improvise with an instrument	**Music Unit:** Your imagination **Key Learning:** Perform and share	**Music Unit:** Your imagination **Key Learning:** Perform and share