


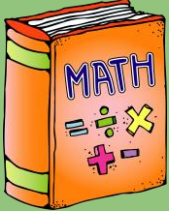







Year 1 Half-Termly Overview - Spring 2

Subject	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
English- Phonics 	Text: Specific to phonics group Reading Skill: Decoding and fluency	Text: Specific to phonics group Reading Skill: Decoding and fluency	Text: Specific to phonics group Reading Skill: Decoding and fluency	Text: Specific to phonics group Reading Skill: Decoding and fluency	Text: Specific to phonics group Reading Skill: Decoding and fluency	Text: Specific to phonics group Reading Skill: Decoding and fluency
English- Writing 	Text: I don't like books. Never ever. The end. Key focus: Narrative	Text: I don't like books. Never ever. The end. Key focus: Narrative	Text: The one hundred decker bus Key focus: Informal letter	Text: The one hundred decker bus Key focus: informal letter	Text: Flying free Key focus: Information text	Text: Flying free Key focus: Information text
English- GPS 	Grammar: nouns compound words punctuation Spelling rule: ea, oi	Grammar: tenses conjunctions Spelling rule: a-e, i-e	Grammar: syllables punctuation high frequency words Spelling rule: o-e, u-e	Grammar: verbs using ing, ed exclamation marks Spelling rule: aw, are	Grammar: plurals pronouns question marks Spelling rule: ur, er	Grammar: past and present tense grammar challenge Spelling rule: ow, ai




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<p>Mathematics</p> 	<p>Maths unit: Addition and subtraction within 20</p> <p>Key learning: Compare two sets</p> <p>Find the difference</p> <p>Use comparative language such as greater than, less than, equal to</p>	<p>Maths unit: Addition and subtraction within 20</p> <p>Key Learning: Use the 'make 10' strategy to find the difference</p> <p>Interpret and solve comparison problems</p>	<p>Maths unit: Fractions</p> <p>Key Learning: Find a half of a shape, object and quantity</p> <p>Find a quarter of a shape, object or quantity</p>	<p>Maths unit: Measurement - length</p> <p>Key Learning: Use the language of longer, shorter, taller to compare lengths</p> <p>Use non-standard units to measure lengths</p> <p>Begin to use standard units to measure lengths (a metre)</p>	<p>Maths unit: Measurement - mass</p> <p>Key Learning: Use the language of heavier and lighter to compare the mass of objects</p> <p>Use balance scales to compare the masses of objects</p> <p>Use non-standard units to measure mass</p> <p>Begin to use standard units to measure (a kilogram)</p>	<p>Maths unit: Consolidation</p> <p>Key Learning: Finding the difference</p> <p>Fractions using comparative language of greater than, less than, equal to</p>
<p>Science</p> 	<p>Science unit: Animals Including Humans</p> <p>Key Learning: Identifying and naming body parts.</p>	<p>Science unit: Animals Including Humans</p> <p>Key Learning: Understanding which body parts are linked to what senses.</p>	<p>Science unit: Animals Including Humans</p> <p>Key Learning: Comparing whether all humans are the same.</p>	<p>Science unit: Seasonal Change</p> <p>Key Learning: Understanding the Spring season.</p>	<p>Science unit: Seasonal Change</p> <p>Key Learning: Understanding the Spring season.</p>	<p>Science unit: Science Week</p> <p>Key Learning: Conducting an entire investigation into 'in which season would my ice remain the most frozen?'</p>


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<p style="text-align: center;">Computing</p> 	<p>Computing unit: We Are Publishers</p> <p>Key Learning: Plan a multimedia eBook, thinking carefully about an intended audience.</p>	<p>Computing unit: We Are Publishers</p> <p>Key Learning: Select and import images for an eBook, thinking carefully about what is appropriate for the intended audience.</p>	<p>Computing unit: We Are Publishers</p> <p>Key Learning: Record high-quality audio commentary for an eBook.</p>	<p>Computing unit: We Are Publishers</p> <p>Key Learning: Add text to eBook pages and format it.</p>	<p>Computing unit: We Are Publishers</p> <p>Key Learning: Search a picture library on the Internet to add images to my eBook, knowing what to do if I see inappropriate images when searching.</p>	<p>Computing unit: We Are Publishers</p> <p>Key Learning: Review and revise my eBook contents.</p>
<p style="text-align: center;">History</p> 	<p>History Unit: Travel and Transport</p> <p>Key Learning: I can consider how we know about the past.</p>	<p>History Unit: Travel and Transport</p> <p>Key Learning: I can describe and begin to talk about key inventions of a significant person/time.</p>	<p>History Unit: Travel and Transport</p> <p>Key Learning: I can understand that actions lead to consequences and that they might not always be good.</p>	<p>History Unit: Travel and Transport</p> <p>Key Learning: I can make comparisons between two events in history that I have learnt about.</p>	<p>History Unit: Travel and Transport</p> <p>Key Learning: I can explain some reasons why certain changes in transport have occurred.</p>	<p>History Unit: Travel and Transport</p> <p>Key Learning: I can use pictures and film footage to find out about transport in the past compared to now.</p>
<p style="text-align: center;">Art</p> 	<p>Art Focus: Craft and Design</p> <p>Key Learning: To know that art can be made in different ways.</p>	<p>Art Focus: Craft and Design</p> <p>Key Learning: To know that art can be made in different ways.</p>	<p>Art Focus: Craft and Design</p> <p>Key Learning: To choose, measure, arrange and fix materials.</p>	<p>Art Focus: Craft and Design</p> <p>Key Learning: To explore plaiting, threading and knotting techniques.</p>	<p>Art Focus: Craft and Design</p> <p>Key Learning: To learn how to weave.</p>	<p>Art Focus: Craft and Design</p> <p>Key Learning: To combine techniques in a woven artwork.</p>
<p style="text-align: center;">DT</p> 	<p style="text-align: center;">DT Unit: Moving Story Book</p> <p style="text-align: center;">Key Learning: I can explore making mechanisms. I can design a moving storybook. I can construct a moving picture.</p>					

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	<p>I can evaluate my finished product. Outcome: A three-page story book to retell the story of humpty dumpty to Reception children.</p>					
RE 	<p>Key Question: How do Christians welcome a new baby?</p> <p>Key Learning: Understand the symbols and artefacts for a new baby arrival.</p>	<p>Key Question: How do Muslims welcome a new baby?</p> <p>Key Learning: Understand the symbols and artefacts for a new baby arrival.</p>	<p>Key Question: How do Christians and Jews celebrate weddings?</p> <p>Key Learning: Understand the symbols and artefacts for a wedding.</p>	<p>Key Question: What surprises are there in Spring?</p> <p>Key Learning: Understand and explore what a surprise is and what are the surprises there are in Spring.</p>	<p>Key Question: How did people react to Jesus' entry into Jerusalem on Palm Sunday?</p> <p>Key Learning: Understanding of Palm Sunday.</p>	<p>Key Question: How would Jesus' friends have felt when He came back to life?</p> <p>Key Learning: Understand how Jesus' friends felt when Jesus returned.</p>
PSHE/RSE 	<p>PSHE Unit: Rights and Respect</p> <p>Key Learning: Recognise how a person's behaviour can affect other people.</p>	<p>PSHE Unit: Rights and Respect</p> <p>Key Learning: I can identify who cares for and looks after the school environment.</p>	<p>PSHE Unit: Rights and Respect</p> <p>Key Learning: I can explain the importance of looking after things that belong to themselves or to others.</p>	<p>PSHE Unit: Rights and Respect</p> <p>Key Learning: I can explain where people get their money from.</p>	<p>PSHE Unit: Rights and Respect</p> <p>Key Learning: I can talk about the importance of looking after money.</p>	<p>PSHE Unit: Rights and Respect</p> <p>Key Learning: I know what to do when someone is injured.</p>
PE 	<p>PE Unit: Orienteering</p> <p>Key Learning: To understand that symbols in a legend represent real-world features</p>	<p>PE Unit: Orienteering</p> <p>Key Learning: To interpret a simple map & transfer their understanding to real-features</p>	<p>PE Unit: Orienteering</p> <p>Key Learning: To recognise a variety of common orienteering map symbols & match</p>	<p>PE Unit: Orienteering</p> <p>Key Learning: To master basic movements including running, jumping, throwing and catching,</p>	<p>PE Unit: Orienteering</p> <p>Key Learning: To take part in outdoor & adventurous activity challenges both</p>	<p>PE Unit: Orienteering</p> <p>Key Learning: To take part in outdoor & adventurous activity challenges both</p>

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	<p>PE Unit: Rackets, Bats and Balls</p> <p>Key Learning: To explore using the racket and ball, beginning an understanding of why we keep the ball close.</p>	<p>world concrete materials</p> <p>PE Unit: Rackets, Bats and Balls</p> <p>Key Learning: To keep a ball controlled using a racket and understand why moving a ball into a space is important.</p>	<p>them to their real-world features</p> <p>PE Unit: Rackets, Bats and Balls</p> <p>Key Learning: To learn why moving a ball into a space is important to evade defenders.</p>	<p>as well as developing balance, agility and coordination, and begin to apply these in a range of activities.</p> <p>PE Unit: Rackets, Bats and Balls</p> <p>Key Learning: To explore hitting (pushing) a ball accurately and learn why we need to aim at a target.</p>	<p>individually & within a team.</p> <p>PE Unit: Rackets, Bats and Balls</p> <p>Key Learning: To develop accuracy when hitting (pushing) a ball.</p>	<p>individually & within a team.</p> <p>PE Unit: Rackets, Bats and Balls</p> <p>Key Learning: To apply their understanding of accuracy in a variety of games.</p>
<p>Music</p> 	<p>Music Unit: Round and Round</p> <p>Key Learning: Listen and appraise</p>	<p>Music Unit: Round and Round</p> <p>Key Learning: Learn to sing a song</p>	<p>Music Unit: Round and Round</p> <p>Key Learning: Learn to sing a song with instruments</p>	<p>Music Unit: Round and Round</p> <p>Key Learning: Improvise with an instrument</p>	<p>Music Unit: Round and Round</p> <p>Key Learning: Perform and share</p>	<p>Music Unit: Round and Round</p> <p>Key Learning: Perform and share</p>