






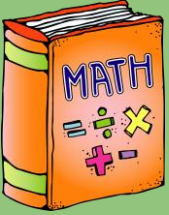

EYFS Half-Termly Overview - Spring 1

Subject	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
Communication and Language 	Focus: Discuss how they would deal with certain conflicts with their friends.	Focus: Hot seating various characters from the story and discuss what they saw/what happened on the farm using key vocabulary.	Focus: Retell/act out/ order the key events in the story using key vocab and phrases from the story.	Focus: Discuss 'belonging' and the different communities that we belong to i.e school, church etc using full sentences.	Focus: Linked to PSED- Ask questions to find out why children might feel that way i.e what happened etc.	Focus: Children to express their point of view on their favourite book this half term. Children speak in full sentences.
Personal, Social And Emotional Development 	Focus: Discuss how they would deal with certain conflicts with their friends. SCARF: Keeping Safe - What is safe to go onto my body?	Focus: Think about how the characters from the story overcome the challenge and how they might be feeling. SCARF: Keeping Safe - What is safe to go into my body?	Focus: Discuss healthy eating and exercise and the importance of this on our bodies. SCARF: Keeping Safe - Indoors and outdoors	Focus: Discuss 'belonging' and the different communities that we belong to i.e school, church etc. SCARF: Keeping Safe - Listening to my feelings.	Focus: How did the Lion feel in the story? Give the children various scenarios and discuss how they would feel in that situation. SCARF: Keeping Safe - keeping safe online.	Focus: To see themselves as an individual talking about their interests and things they dislike and accepting that not everyone likes the same things as you, but that's okay. SCARF: Keeping Safe - people who help to keep me safe.




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<p style="text-align: center;">Physical Development</p> 	<p>PE Unit: Gymnastics</p> <p>Focus: The focus of learning is to introduce, 'champion gymnastics' by moving in a highway and explore making high shapes.</p>	<p>PE Unit: Gymnastics</p> <p>Focus: The focus of learning is to apply, 'champion gymnastics' by moving in a low way and explore making low shapes.</p>	<p>PE Unit: Gymnastics</p> <p>Focus: The focus of learning is to apply, 'champion gymnastics' while exploring how to move safely using apparatus.</p>	<p>PE Unit: Gymnastics</p> <p>Focus: The focus of learning is to apply 'champion gymnastics' to explore movements and shapes in high and low ways on the apparatus.</p>	<p>PE Unit: Gymnastics</p> <p>Focus: The focus of learning is to apply 'champion gymnastics' to explore movements and shapes in high, low, over and under ways on the apparatus.</p>	<p>PE Unit: Gymnastics</p> <p>Focus: The focus of learning is to apply 'champion gymnastics' to explore movements and shapes in high, low, over and under ways on the apparatus.</p>
<p style="text-align: center;">Literacy</p> 	<p>Text: I am a Tiger.</p> <p>Key learning: To spell words by identifying the sounds and then writing the words.</p>	<p>Text: What the Ladybird Heard at the Farm.</p> <p>Key learning: To be able to form lowercase letters correctly.</p>	<p>Text: We're Going on a Bear Hunt.</p> <p>Key learning: To be able to form lowercase and capital letters correctly.</p>	<p>Text: Handa's Surprise.</p> <p>Key learning: Children to be able to retell the story once they have developed a deep familiarity.</p>	<p>Text: Giraffes Can't Dance.</p> <p>Key learning: To spell words by identifying the sounds and then write the words.</p>	<p>Text: The Lion Who Wanted to Love.</p> <p>Key learning: To begin to write short phrases using a capital letter at the beginning.</p>
<p style="text-align: center;">English-Phonics</p> 	<p>Reading Skill: To blend cvc words and read short captions.</p>	<p>Reading Skill: To blend cvc words and read short captions.</p>	<p>Reading Skill: To blend cvc words and read short captions.</p>	<p>Reading Skill: To blend cvc words and read short captions.</p>	<p>Reading Skill: To blend cvc words and read short captions.</p>	<p>Reading Skill: To blend cvc words and read short captions.</p>

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<p>Mathematics</p> 	<p>Maths unit: Numbers within 10.</p> <p>Key Learning: To Represent, order and explore numbers to ten. To know one more or fewer, one greater or less.</p>	<p>Maths unit: Calendar and Time.</p> <p>Key Learning: To sequence daily events,</p>	<p>Maths unit: Addition and subtraction within 10.</p> <p>Key Learning: To explore addition as counting on and subtraction as taking away.</p>	<p>Maths unit: Grouping and sharing.</p> <p>Key Learning: Counting and sharing in equal groups.</p>	<p>Maths unit: Grouping and sharing.</p> <p>Key Learning: Grouping into fives and tens and knowing the relationship between grouping and sharing.</p>	<p>Maths unit: Consolidation week</p> <p>Key Learning: Children to re-cap learning from this half term. Teacher to address any misconceptions.</p>
<p>Understanding the World</p> 	<p>Focus: Understand the key features of the life cycle of a plant and an animal</p> <p>Key Learning: To order large pictures of the life cycle of an animal i.e chicken or frog.</p>	<p>Focus: Begin to understand the need to respect and care for the natural environment and all living things and to explore the natural world around them (habitats).</p> <p>Key Learning: To sort animals into their different habitats and talk about the difference between the environment.</p>	<p>Focus: Know that there are different countries in the world and talk about the differences they have experienced or seen in photos.</p> <p>Key Learning: To talk about different houses and communities.</p>	<p>Focus: To continue to develop positive attitudes about the differences between people.</p> <p>Key Learning: To have a discussion about differences between people and communities and how we should treat each other as equals.</p>	<p>Focus: To name and describe people who are familiar to them and begin to make sense of their own life story and family history.</p> <p>Key Learning: Circle time to discuss family and everyone's family history.</p>	<p>Focus: Explore and talk about forces they can feel.</p> <p>Key Learning: Children discuss what different materials are being used and use full sentences to explain the forces they observe.</p>

EYFS Half-Termly Overview - Spring 1

Expressive Arts and Design 	Focus: Painting and Mixed Media Key Learning: To create a picture of an animal using paint.	Focus: Painting and Mixed Media Key Learning: To explore mixing primary colours.	Focus: Painting and Mixed Media Key Learning: To create animal masks.	Focus: Painting and Mixed Media Key Learning: To respond to music through mixed media.	Focus: Painting and Mixed Media Key Learning: To create a collage inspired by Megan Coyle.	Focus: Painting and Mixed Media Key Learning: Create a large piece of group artwork based around fireworks.
Computing 	Focus: Computing Unit: All About Instructions. Key Learning: To follow and respond to instructions.	Focus: Computing Unit: All About Instructions. Key Learning: To give clear and precise instructions.	Focus: Computing Unit: All About Instructions Key Learning: To know that an algorithm is a set of instructions.	Focus: Computing Unit: All About Instructions Key Learning: To be able to debug (correct) algorithms.	Focus: Computing Unit: All About Instructions Key Learning: To predict the outcome of an algorithm correctly.	Focus: Computing Unit: All About Instructions Key Learning: To review the key learning of the half term.
Music 	Focus: Music and Movement Key Learning: Action Songs	Focus: Music and Movement Key Learning: Action Songs	Focus: Music and Movement Key Learning: Finding the Beat	Focus: Music and Movement Key Learning: Exploring Tempo	Focus: Music and Movement Key Learning: Exploring Tempo and Pitch through Movement/Dance	Focus: Music and Movement Key Learning: Music and Movement Performance