



Subject	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
Communication and Language	Focus: Use a wider range of vocabulary.	Focus: Understand a question or instruction that has two parts, such as: "Get your coat and wait at the door".	Focus: Use new vocabulary throughout the day.	Focus: Use new vocabulary throughout the day.	Focus: Engage in non- fiction books.	Focus: Sing a large repertoire of songs.	Focus: Sing a large repertoire of songs.
Personal, Social And Emotional Development	Focus: Ch to become independent in the environment though guidance with adults.	Focus: Remember rules without needing an adult to remind them	Focus: Become more outgoing with unfamiliar people, in the safe context of their setting	Focus: Make healthy choices about food, drink, activity and toothbrushing	Focus: Build constructive and respectful relationships	Focus: Manage their own needs:- Personal hygiene	Focus: Manage their own needs:- Personal hygiene
	SCARF: Valuing Difference - I am special, you are special.	SCARF: Valuing Difference - Same and different.	SCARF: Valuing Difference - Same and different families.	SCARF: Valuing Difference - Same and different homes.	SCARF: Valuing Difference - I am caring.	SCARF: Valuing Difference - I am a caring friend.	
Physical Development	Focus: Develop their small motor skills so that they can use a range of tools competently, safely and	Focus: Develop their small motor skills so that they can use a range of tools competently, safely and	Focus: Start taking part in some group activities which they make up for themselves, or in teams.	Focus: Start taking part in some group activities which they make up for themselves, or in teams.	Focus: Use a comfortable grip with good control when holding pens and pencils.	Focus: Be increasingly independent as they get dressed and undressed, for example, putting coats on and doing up zips.	Focus: Be increasingly independent as they get dressed and undressed, for example, putting coats on and doing up zips.





	confidently. PE Unit: Locomotion: To explore walking, swinging our arms with opposite arm and leg action.	confidently. PE Unit: Locomotion: To know where to walk by staying in a space	PE Unit: Locomotion: To explore walking in different pathways	PE Unit: Locomotion: To sustain walking for longer periods of time - exploring marching	PE Unit: Locomotion: To apply walking skills into a game	PE Unit: Locomotion: To apply walking skills into a game	PE Unit: Locomotion: To apply walking skills into a game
Literacy	Text: People Who Help Us: At the Hospital Key learning: Engage in extended conversations about stories, learning new vocabulary.	Text: A Superhero Like You Key learning: Engage in extended conversations about stories, learning new vocabulary.	Text: A Superhero Like You Key learning: Write some letters accurately.	Text: How a Recycling Truck Works Key learning: Write some letters accurately.	Text: The Jolly Postman Key learning: Blend sounds into words, so that they can read short words made up of known letters—sound correspondences.	Text: Dear Santa Key learning: Blend sounds into words, so that they can read short words made up of known letters—sound correspondences.	Text: Dear Santa Key learning: Read some letter groups that each represent one sound and say sounds for them
English- Phonics	Reading Skill: Reading single- letter sounds speedily Learning to blend	Reading Skill: Reading single- letter sounds speedily Learning to blend	Reading Skill: Reading single- letter sounds speedily Learning to blend	Reading Skill: Reading single- letter sounds speedily Learning to blend	Reading Skill: Reading single- letter sounds speedily Learning to blend	Reading Skill: Reading single- letter sounds speedily Learning to blend	Reading Skill: Reading single- letter sounds speedily Learning to blend





Mathematics MATH	Maths unit: Numbers within 6.	Maths unit: Numbers within 6.	Maths unit: Addition and Subtraction within 6.	Maths unit: Measure.	Maths unit: Shape and Learning.	Maths unit: Numbers within 10.	Maths unit: Numbers within 10.
	Key Learning: To count objects reliably.	Key Learning: To count objects reliably in different groups.	Key Learning: To combine two groups and explore subtraction.	Key Learning: To order objects by size and use key vocabulary in an explanation.	Key Learning: To describe 3D and 2D shapes and their differences.	Key Learning: To understand the conservation of number.	Key Learning: To explore greater than and less than.
Understanding the World	Focus: People who help us. Key Learning: Firework safety and Diwali.	Focus: People who help us. Key Learning: Show interest in different occupations.	Focus: People who help us. Key Learning: Show interest in different occupations.	Focus: People who help us. Key Learning: Change of the season- winter	Focus: People who help us. Key Learning: Hanukkah celebration.	Focus: People who help us. Key Learning: Christmas secular e.g. different family celebrations of this.	Focus: People who help us. Key Learning: Christmas/ Nativity.
Expressive Arts and Design	Focus: Painting and Mixed Media. Key Learning: Select appropriate colours to paint emergency vehicles	Focus: Painting and Mixed Media. Key Learning: Using a variety of tools to create firework pictures.	Focus: College Using Mixed Media. Key Learning: Using a variety of media to create a collage medal.	Focus: Painting and Mixed Media. Key Learning: Use cotton buds to create dot pictures.	Focus: Painting and Mixed Media. Key Learning: To use a variety of techniques to create Christmas Decorations.	Focus: Painting and Mixed Media. Key Learning: To use plastic forks to experiment with mark making.	Focus: Painting and Mixed Media. Key Learning: To use different media to create their Christmas card.





Computing	Focus: Computing Systems and Networks - Using a Computer. Key Learning: Keyboards.	Focus: Computing Systems and Networks - Using a Computer. Key Learning: Logging in.	Focus: Computing Systems and Networks - Using a Computer. Key Learning: Logging in and out.	Focus: Computing Systems and Networks - Using a Computer. Key Learning: Mouse control.	Focus: Computing Systems and Networks - Using a Computer. Key Learning: Mouse control - clicking.	Focus: Computing Systems and Networks - Using a Computer. Key Learning:Mouse control - clicking and dragging.	Focus: Computing Systems and Networks - Using a Computer. Key Learning: Review learning for the half term.
Music	Focus: Chants - using spoken voice musically Key Learning: Chants that tell a story- Banana Rap/Going on a Bear Hunt Focus: Creative Moves Key Learning: Listen and compare different types of festival music/songs. Key Learning: Learn Nativity songs. Key Learning: Learn Nativity songs. Key Learning: Learn Nativity songs. Marching Band						
DT	Focus: Design, structure and model making (recycled materials)– People Who Help Us Vehicles. Key Learning: Explore and develop different joining and designing techniques.						