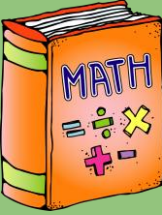


EYFS Half-Termly Overview - Autumn 2

Subject	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
Communication and Language 	Focus: Use a wider range of vocabulary.	Focus: Understand a question or instruction that has two parts, such as: "Get your coat and wait at the door".	Focus: Use new vocabulary throughout the day.	Focus: Use new vocabulary throughout the day.	Focus: Engage in non-fiction books.	Focus: Sing a large repertoire of songs.	Focus: Sing a large repertoire of songs.
Personal, Social And Emotional Development 	Focus: Ch to become independent in the environment though guidance with adults. SCARF: Valuing Difference - I am special, you are special.	Focus: Remember rules without needing an adult to remind them SCARF: Valuing Difference - Same and different.	Focus: Become more outgoing with unfamiliar people, in the safe context of their setting SCARF: Valuing Difference - Same and different families.	Focus: Make healthy choices about food, drink, activity and toothbrushing SCARF: Valuing Difference - Same and different homes.	Focus: Build constructive and respectful relationships SCARF: Valuing Difference - I am caring.	Focus: Manage their own needs:- Personal hygiene SCARF: Valuing Difference - I am a caring friend.	Focus: Manage their own needs:- Personal hygiene
Physical Development 	Focus: Develop their small motor skills so that they can use a range of tools competently, safely and	Focus: Develop their small motor skills so that they can use a range of tools competently, safely and	Focus: Start taking part in some group activities which they make up for themselves, or in teams.	Focus: Start taking part in some group activities which they make up for themselves, or in teams.	Focus: Use a comfortable grip with good control when holding pens and pencils.	Focus: Be increasingly independent as they get dressed and undressed, for example, putting coats on and doing up zips.	Focus: Be increasingly independent as they get dressed and undressed, for example, putting coats on and doing up zips.

[illegible]

EYFS Half-Termly Overview - Autumn 2

Mathematics 	Maths unit: Numbers within 6. Key Learning: To count objects reliably.	Maths unit: Numbers within 6. Key Learning: To count objects reliably in different groups.	Maths unit: Addition and Subtraction within 6. Key Learning: To combine two groups and explore subtraction.	Maths unit: Measure. Key Learning: To order objects by size and use key vocabulary in an explanation.	Maths unit: Shape and Learning. Key Learning: To describe 3D and 2D shapes and their differences.	Maths unit: Numbers within 10. Key Learning: To understand the conservation of number.	Maths unit: Numbers within 10. Key Learning: To explore greater than and less than.
Understanding the World 	Focus: People who help us. Key Learning: Firework safety and Diwali.	Focus: People who help us. Key Learning: Show interest in different occupations.	Focus: People who help us. Key Learning: Show interest in different occupations.	Focus: People who help us. Key Learning: Change of the season- winter	Focus: People who help us. Key Learning: Hanukkah celebration.	Focus: People who help us. Key Learning: Christmas secular e.g. different family celebrations of this.	Focus: People who help us. Key Learning: Christmas/ Nativity.
Expressive Arts and Design 	Focus: Painting and Mixed Media. Key Learning: Select appropriate colours to paint emergency vehicles	Focus: Painting and Mixed Media. Key Learning: Using a variety of tools to create firework pictures.	Focus: College Using Mixed Media. Key Learning: Using a variety of media to create a collage medal.	Focus: Painting and Mixed Media. Key Learning: Use cotton buds to create dot pictures.	Focus: Painting and Mixed Media. Key Learning: To use a variety of techniques to create Christmas Decorations.	Focus: Painting and Mixed Media. Key Learning: To use plastic forks to experiment with mark making.	Focus: Painting and Mixed Media. Key Learning: To use different media to create their Christmas card.

