



RE in the Early Years

The Statutory Framework for the Early Years Foundation Stage (September 2021) separates learning and development into seven areas (three prime areas and four specific areas). The most relevant statements for RE are taken from *Personal, Social and Emotional Development* (prime area of learning) and *Understanding the World* (specific area of learning). The targets that relate to the RE curriculum, as set out by Development Matters guidance, are as follows:

Personal, Social and Emotional Development

- 1. Develop their sense of responsibility and membership of a community.
- 2. Think about the perspectives of others.
- 3. See themselves as a valuable individual.
- 4. Show sensitivity to their own and others' needs (ELG -Building Relationships).

Understanding the World

- 1. Continue to develop positive attitudes about the differences between people.
- 2. Talk about members of their immediate family and community.
- 3. Name and describe people who are familiar to them.
- 4. Understand that some places are special to the members of their community.
- 5. Recognise that people have different beliefs and celebrate special times in different ways.
- 6. Know some similarities and differences between different religious and cultural communities in this county, drawing on their experiences and what has been read in class (ELG People, Culture and Communities).
- 7. Talk about the lives of the people around them and their roles in society (ELG Past and Present).
- 8. Understand the past through settings, characters and events encountered in books read in class and storytelling (ELG Past and Present).

RE in the Early Years at Danson Primary School

At Danson Primary School, we believe RE is an integral part of Early Years education. Our rich indoor and outdoor environments provide our children with a wide variety of opportunities for RE skills and knowledge to be developed, through a mixture of adult led sessions and child initiated learning. Please see the table for the breakdown of how the objectives from Development Matters guidance EYFS feed into our RE curriculum.