



Danson Primary School – Music – Playing Knowledge & Skills Progression

	Listen and Appraise	Games	Singing	Playing	Improvisation	Composition	Performance
	EYFS	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Knowledge	<ul style="list-style-type: none"> -Learn the names of instruments they are playing -Keep a steady beat 	<ul style="list-style-type: none"> -Learn the names of the notes in their instrumental part from memory or when written down. -Learn the names of the instruments they are playing. 	<ul style="list-style-type: none"> -Learn the names of the notes in their instrumental part from memory or when written down. -Know the names of untuned percussion instruments played in class. 	<ul style="list-style-type: none"> To know and be able to talk about: -The instruments used in class (a glockenspiel, a recorder) 	<ul style="list-style-type: none"> To know and be able to talk about: -The instruments used in class (a glockenspiel, recorder or xylophone). -Other instruments they might play or be played in a band or orchestra or by their friends. 	<ul style="list-style-type: none"> To know and be able to talk about: -Different ways of writing music down – e.g. staff notation, symbols -The notes C, D, E, F, G, A, B + C on the treble stave -The instruments they might play or be played in a band or orchestra or by their friends 	<ul style="list-style-type: none"> To know and be able to talk about: -Different ways of writing music down – e.g. staff notation, symbols -The notes C, D, E, F, G, A, B + C on the treble stave -The instruments they might play or be played in a band or orchestra or by their friends
Skills	<ul style="list-style-type: none"> -Play instruments with increasing control to express their feelings and ideas. 	<ul style="list-style-type: none"> -Treat instruments carefully and with respect. -Play a tuned instrumental part with the song they perform. -Learn to play an instrumental part that matches their musical challenge, using one of the differentiated parts (a one-note part, a simple part, medium part). -Listen to and follow musical instructions from a leader. 	<ul style="list-style-type: none"> -Treat instruments carefully and with respect. -Learn to play a tuned instrumental part that matches their musical challenge, using one of the differentiated parts (a one-note, simple or medium part). -Play the part in time with the steady pulse. -Listen to and follow musical instructions from a leader. 	<ul style="list-style-type: none"> -To treat instruments carefully and with respect. -Play any one, or all of four, differentiated parts on a tuned instrument – a one-note, simple or medium part or the melody of the song) from memory or using notation. -To rehearse and perform their part within the context of the Unit song. -To listen to and follow musical 	<ul style="list-style-type: none"> -To treat instruments carefully and with respect. -Play any one, or all four, differentiated parts on a tuned instrument – a one-note, simple or medium part or the melody of the song from memory or using notation. -To rehearse and perform their part within the context of the Unit song. -To listen to and follow musical 	<ul style="list-style-type: none"> -Play a musical instrument with the correct technique within the context of the Unit song. -Select and learn an instrumental part that matches their musical challenge, using one of the differentiated parts – a one-note, simple or medium part or the melody of the song from memory or using notation. -To rehearse and perform their part 	<ul style="list-style-type: none"> -Play a musical instrument with the correct technique within the context of the Unit song. -Select and learn an instrumental part that matches their musical challenge, using one of the differentiated parts – a one-note, simple or medium part or the melody of the song from memory or using notation. -To rehearse and perform their part



				musical instructions from a leader.	instructions from a leader. -To experience leading the playing by making sure everyone plays in the playing section of the song.	within the context of the Unit song. -To listen to and follow musical instructions from a leader. -To lead a rehearsal session.	within the context of the Unit song. -To listen to and follow musical instructions from a leader. -To lead a rehearsal session.
Vocabulary	EYFS Vocabulary List (Pg2)	Year 1 Vocabulary List (Pg3)	Year 2 Vocabulary List (Pg5)	Year 3 Vocabulary List (Pg7)	Year 4 Vocabulary List (Pg9)	Year 5 Vocabulary List (Pg11)	Year 6 Vocabulary List (Pg13)