


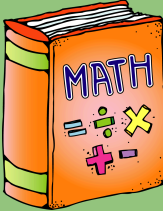








Year 1 Half-Termly Overview - Spring 1

Subject	Week 1	Week 2	Week 3	Week 4	Week 5
English- Phonics 	Text: Specific to phonics group Reading Skill: Decoding and fluency	Text: Specific to phonics group Reading Skill: Decoding and fluency	Text: Specific to phonics group Reading Skill: Decoding and fluency	Text: Specific to phonics group Reading Skill: Decoding and fluency	Text: Specific to phonics group Reading Skill: Decoding and fluency
English- Writing 	Text: The Squirrels' Busy Year Key focus: Writing a recount	Text: The Squirrels' Busy Year Key focus: Writing a recount	Text: The Squirrels' Busy Year Key focus: Writing a story based on a given structure	Text: The Squirrels' Busy Year Key focus: Writing a story based on a given structure	Text: The Squirrels' Busy Year Key focus: Writing a poem
English- GPS 	Grammar: Capital letter formation, letter names Spelling rule: ay, ee, igh	Grammar: Adding 'er' and 'est' to adjectives Spelling rule: ow, oo (as on look), oo (as in zoo)	Grammar: Adding 'ing', 'er', and 'ed' to verbs Spelling rule: ar, or, air	Grammar: Double consonants, e.g. ll, ff, ss, zz Spelling rule: ir, oy, ou	Grammar: The 'v' sound at the end of words, the letter 'y' at the end of words Spelling rule: Recap of previously learned sounds using compound words




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<p style="text-align: center;">Mathematics</p> 	<p>Maths unit: Time</p> <p>Key learning: Months of the year, Sequencing events , Minutes and seconds , O'Clock</p>	<p>Maths unit: Time</p> <p>Key Learning: Half past, Time problems, Position, directions and movement.</p>	<p>Maths unit: Exploring calculation strategies within 20</p> <p>Key Learning: Deriving facts, Doubles and near doubles, Make ten, the = symbol, Choosing calculation strategies</p>	<p>Maths unit: Numbers to 50</p> <p>Key Learning: Sequencing numbers to 50, Sequencing numbers to 50, Grouping and counting tens, Exploring tens and ones, introducing place value, Place value</p>	<p>Maths unit: Numbers to 50</p> <p>Key Learning: Comparing and ordering numbers, Comparing and ordering numbers to 50, Counting in twos and fives, Number patterns,</p>
<p style="text-align: center;">Science</p> 	<p>Science unit: Seasonal change</p> <p>Key Learning: Observe changes across the seasons - winter</p>	<p>Science unit: Animals including humans</p> <p>Key Learning: I can identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals.</p>	<p>Science unit: Animals including humans</p> <p>Key Learning: I can describe the structure of a variety of common animals (fish, amphibians, reptiles, birds, and mammals, including pets)</p>	<p>Science unit: Animals including humans</p> <p>Key Learning: I can compare a variety of common animals including fish, amphibians, reptiles, birds and mammals.</p>	<p>Science unit: Animals including humans</p> <p>Key Learning: I can identify and name a variety of common animals that are carnivores, omnivores and herbivores.</p>
<p style="text-align: center;">Computing</p> 	<p>Computing unit: We are Digital Artists.</p> <p>Key Learning: Create digital paintings inspired by the work of famous artists: Rothko's colour blocks.</p>	<p>Computing unit: We are Digital Artists.</p> <p>Key Learning: Create digital paintings inspired by the work of famous artists: Kandinsky's Squares with Concentric Circles.</p>	<p>Computing unit: We are Digital Artists.</p> <p>Key Learning: Create digital paintings inspired by the work of famous artists: Picasso's Dove of Peace.</p>	<p>Computing unit: We are Digital Artists.</p> <p>Key Learning: Create digital paintings inspired by the work of famous artists: Matisse's The Snail.</p>	<p>Computing unit: We are Digital Artists.</p> <p>Key Learning: Create digital paintings inspired by the work of famous artists: Mondrian's grid paintings.</p>

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<p style="text-align: center;">Geography</p> 	<p>Geography Unit: Weather</p> <p>Key Learning: I can identify and name the countries of the United Kingdom</p>	<p>Geography Unit: Weather</p> <p>Key Learning: I can explain what weather is and how it affects people.</p>	<p>Geography Unit: Weather</p> <p>Key Learning: I can describe what the weather's like in different seasons.</p>	<p>Geography Unit: Weather</p> <p>Key Learning: I can understand how to collect data about the weather.</p>	<p>Geography Unit: Weather</p> <p>Key Learning: I can collect data about the weather over time. I can present my findings and explain what I have found out about the weather.</p>
<p style="text-align: center;">Art</p> 	<p>Art Focus: Sculpture and 3D</p> <p>Key Learning: To roll paper to make 3D structures.</p>	<p>Art Focus: Sculpture and 3D</p> <p>Key Learning: To shape paper to make a 3D drawing.</p>	<p>Art Focus: Sculpture and 3D</p> <p>Key Learning: To apply paper-shaping skills to make an imaginative sculpture.</p>	<p>Art Focus: Sculpture and 3D</p> <p>Key Learning: To work collaboratively to plan and create a sculpture.</p>	<p>Art Focus: Sculpture and 3D</p> <p>Key Learning: To apply painting skills when working in 3D.</p>
<p style="text-align: center;">DT</p> 	<p>DT Unit: Moving Story Book</p> <p>Key Learning: I can explore making mechanisms. I can design a moving storybook. I can construct a moving picture. I can evaluate my finished product.</p> <p>Outcome: A three-page story book to retell the story of humpty dumpty to Reception children.</p>				
<p style="text-align: center;">RE</p> 	<p>Key Question: Do we all belong to something?</p> <p>Key Learning: To understand that we all belong to something and belonging is an important part of our lives.</p>	<p>Key Question: How do Christians show they belong?</p> <p>Key Learning: To describe what Christians believe about God caring for them.</p>	<p>Key Question: How do Muslims know that they belong?</p> <p>Key Learning: To describe what a story about the prophet shows about belonging to the Muslim community.</p>	<p>Key Question: How do Jewish people show they belong together as a community?</p> <p>Key Learning: To describe what happens at Shabbat.</p>	<p>Key Question: How do Christians welcome a new baby? How do Muslims welcome a new baby?</p> <p>Key Learning: To look for similarities and differences between baptism in Christianity and belonging ceremonies in Islam.</p>

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PSHE/RSE 	PSHE Unit: Keeping Safe Key Learning: To understand how I can keep healthy	PSHE Unit: Keeping Safe Key Learning: To recognise the importance of sleep for a healthy, balanced lifestyle	PSHE Unit: Keeping Safe Key Learning: To understand my feelings and know who I can talk to if I am worried.	PSHE Unit: Keeping Safe Key Learning: To understand the PANTS rule and to know which parts of my body should be private.	PSHE Unit: Keeping Safe Key Learning: To learn how to be safe around medicines and what they are used for.
PE 	Indoor PE Unit: Growing Key Learning: Responding to rhythm	Indoor PE Unit: Growing Key Learning: Developing the growing 'dance'	Indoor PE Unit: Growing Key Learning: Introduction to motifs	Indoor PE Unit: Growing Key Learning: Creating motifs	Indoor PE Unit: Growing Key Learning: Creating movement sequences
	Outdoor PE Unit: Feet/invasion Key Learning: Recap moving with a ball using our feet	Outdoor PE Unit: Feet/invasion Key Learning: Develop moving the ball using the feet	Outdoor PE Unit: Feet/invasion Key Learning: Apply dribbling into games	Outdoor PE Unit: Feet/invasion Key Learning: Consolidate dribbling	Outdoor PE Unit: Feet/invasion Key Learning: Explore kicking (passing)
Music 	Music Unit: In the groove Key Learning: Listen and appraise	Music Unit: In the groove Key Learning: Learn to sing a song	Music Unit: In the groove Key Learning: Learn to sing a song with instruments	Music Unit: In the groove Key Learning: Improvise with an instrument	Music Unit: In the groove Key Learning: Perform and share