



Subject	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
English- Reading	Text: The Iron Man	Text: The Ice Palace	Text: A House of Snow and Ice	Text: The Heavenly River	Text: New Year Celebrations	Text: Night Comes Too Soon (Poetry)	Text: Tom's Midnight Garden
	Reading Skill: Talk about the effects of word choice and groups of words used in the text	Reading Skill: Using inference skills to work out answers	Reading Skill: Retrieving information from the text	Reading Skill: Using inference skills to work out answers	Reading Skill: Comparing events, characters and structure of the text	Reading Skill: Reading around the target words to see how it is being used in the text	Reading Skill: Using inference skills to work out answers
English- Writing	Text: Voices in the Park	Text: Voices in the Park	Text: The True Story of the 3 Little Pigs	Text: The True Story of the 3 Little Pigs	Text: The True Story of the 3 Little Pigs	Text: Please Mrs Butler	Text: Please Mrs Butler
	Key focus: Writing dialogue and inference skills	Key focus: Creating a script / poetry	Key focus: Non- fiction fact file	Key focus: Character description	Key focus: Character description	Key focus: Poetry	Key focus: Poetry
English- GPS	Grammar: Inverted Commas and Dialogue rules	Grammar: articles (a/an)	Grammar: Headings & Subheading	Grammar: Apostrophes for possession	Grammar: Apostrophes for possession	Grammar: Prepositions	Grammar: Similes
BAS INC. WOO DOWN	Spelling rule: Single possessive apostrophe	Spelling rule: '-f' sound	Spelling rule: '-ey' ending and plurals	Spelling rule: 'c' as an 's' sound	Spelling rule: 'el' and 'le' endings	Spelling rule: 'al' and 'il' endings	Spelling rule: Consolidation
Mathematics	Maths unit: Addition & Subtraction	Maths unit: Addition & Subtraction	Maths unit: Addition & Subtraction	Maths unit: Addition & Subtraction	Maths unit: Length & Perimeter	Maths unit: Length & Perimeter	Maths unit: Multiplication & Division
MATH	Key Learning: To add and subtract 1- digit and 3-digit	Key Learning: To add and subtract 3-digit numbers	Key Learning: To add two 3-digit numbers with and	Key Learning: To subtract 3-digit numbers, regrouping	Key Learning: To solve subtraction word problems and those with unknown	Key Learning: To calculate the perimeter of 2d shapes in cm and	Key Learning: To solve problems in the context of length





	numbers To add and subtract multiples of 10 and 100 and to/from 3-digit numbers	To round numbers to the nearest multiple of 10 and 100 To use rounding to estimate the answer to a calculation	without regrouping To subtract 3-digit numbers, regrouping tens to ones	hundreds to tens To subtract 3-digit numbers regrouping in multiple columns To solve addition word problems	values To measure length to nearest cm and mm To measure and draw lines in cm and mm To estimate length using comparisons	mm To measure and compare length in mixed units	Consolidation of skills
Science	Science unit: Rocks and Soils Key Learning: To compare and group together different kinds of rocks on the basis of their appearance	Science unit: Rocks and Soils Key Learning: To compare and group together different kinds of rocks on the basis of their physical properties	Science unit: Rocks and Soils Key Learning: To explain how some rocks are formed	Science unit: Rocks and Soils Key Learning: To explain how the Earth is made up of different layers of rocks and soils	Science unit: Rocks and Soils Key Learning: To investigate different soils	Science unit: Rocks and Soils Key Learning: To describe how fossils are formed when things that lived are trapped within rock	Science unit: Rocks and Soils Key Learning: To consolidate my learning
Computing	Computing unit: We are Programmers Key Learning: I can add costumes and backdrops to the animation.	Computing unit: We are Programmers Key Learning: I can add sound before reviewing, debugging and improving the animations.	Computing unit: We are Programmers Key Learning: I can consolidate my programming skills	Computing unit: We are bug fixers Key Learning: I can identify an error in a script and fix it	Computing unit: We are bug fixers Key Learning: I can write an algorithm for drawing a circle and improve an existing script	Computing unit: We are bug fixers Key Learning: I can identify and correct a multi thread bug	Computing unit: We are bug fixers Key Learning: I can identify and correct a conceptual bug





Geography	Geography unit: The UK and my Region Key Learning: To read a map including symbols and a key and describe direction using compass points.	Geography unit: The UK and my Region Key Learning: To explain the purpose of and use four-figure grid references to locate features.	Geography unit: The UK and my Region Key Learning: To explain the purpose of and use four-figure grid references to locate features.	Geography unit: Fieldwork Welling High St Key Learning: To create a sketch of my local area including a key	Geography unit: Fieldwork Welling High St Key Learning: To understand and use an ordnance survey map	Geography unit: Fieldwork Welling High St Key Learning: To observe and collect data within my local area	Geography unit: Fieldwork Welling High St Key Learning: To discuss the findings of my fieldwork and present data accurately
Art	Art Focus: Sculpture and 3D Key Learning: To join 2D shapes to make 3D structures.	Art Focus: Sculpture and 3D Key Learning: To join materials in different ways when working in 3D.	Art Focus: Sculpture and 3D Key Learning: Artist study Nina Lindgren Research and discuss and describe the work of the artist.	ArtFocus: Sculpture and 3D Key Learning: Artist study Nina Lindgren Research and discuss and describe the work of the artist.	Art Focus: Sculpture and 3D Key Learning: To develop ideas for 3D artwork.	Art Focus: Sculpture and 3D Key Learning: To apply knowledge of sculpture when working in 3D.	Art Focus: Sculpture and 3D Key Learning: To evaluate and improve an artwork.
DT	DT Unit: Textiles Key Learning To learn how to sew cross-stitch and applique To design a product and its template To decorate fabric using applique and cross-stitch To assemble and complete a cushion Outcome: Christmas cushion						
RE TO SOLUTION OF THE SOLUTION	Key Question: What more can we discover? Does reflection matter to me?	Key Question: Why do some people pray every day, but others not at all?	Key Question: What have we learned from Muslims, Hindus and Christians about prayer, symbols and worship?	Key Question: Does unanswered prayer mean 'prayer doesn't work?	Key Question: When might prayer be used throughout life? What happy and/or sad occasions might prayer be used for?	Key Question: Christmas Unit	Key Question: Christmas Unit





	Key Learning: Evaluate how praying can be used to reflect	Key Learning: Consider the emotions of prayer	Key Learning: Identify symbols used in prayers in different religions	Key Learning: Express and give reasons for my own ideas	Key Learning: Describe ways in which prayer can comfort and challenge believers	Key Learning: Describe and share celebrations that I take part in	Key Learning: Describe and share celebrations that I take part in
PSHE/RSE	PSHE Unit: Me and My Relationships	PSHE Unit: Valuing Difference	PSHE Unit: Valuing Difference	PSHE Unit: Valuing Difference	PSHE Unit: Valuing Difference	PSHE Unit: Valuing Difference	PSHE Unit: Valuing Difference
	Key Learning: Expressing opinions and listening to others	Key Learning: Recognising respectful language and how to challenge respectfully	Key Learning: Recognise that there are different types of family units	Key Learning: Understand what community means and identity those we belong to	Key Learning: Identify similarities and differences between a diverse range of people from different backgrounds	Key Learning: Recognise and celebrate differences between people	Key Learning: Explore why some people have prejudice views and understand what this is
PE	PE Unit: Dance	PE Unit: Dance	PE Unit: Dance	PE Unit: Dance	PE Unit: Dance	PE Unit: Dance	PE Unit: Dance
	Key Learning: To add expressions to dance to the music.	Key Learning: To change the speed of movement as the music moves.	Key Learning: To link movements together to make a story.	Key Learning: To make a short motif with a partner.	Key Learning: To extend my motif by changing the level of my balance	Key Learning: To perform my sequence with stage presence, timing, rhythm and sustaining character.	Key Learning: To perform my sequence with stage presence, timing, rhythm and sustaining character.
Music	Music Unit: Glockenspiel Stage 1	Music Unit: Glockenspiel Stage 1	Music Unit: Glockenspiel Stage 1	Music Unit: Glockenspiel Stage 1	Music Unit: Glockenspiel Stage 1	Music Unit: Glockenspiel Stage 1	Music Unit: Glockenspiel Stage 1
\$	Key Learning: Exploring & developing playing skills	Key Learning: Exploring & developing playing skills	Key Learning: Exploring & developing playing skills	Key Learning: Exploring & developing playing skills	Key Learning: Exploring & developing playing skills	Key Learning: Exploring & developing playing skills	Key Learning: Exploring & developing playing skills





IVI	



MFL Unit: Jeux et chansons (Games and songs)

Key Learning: To pronounce and recognise the numbers 11-20

MFL Unit:

Jeux et chansons (Games and songs)

Key Learning: Animals

MFL Unit:

Jeux et chansons (Games and songs)

Key Learning: Grammar of singular and plural words

MFL Unit:

Jeux et chansons (Games and songs)

Key Learning:

Express preferences of games/interests

MFL Unit:

Jeux et chansons (Games and songs)

Key Learning: Phonics of the 'a' sound in unit vocabulary

MFL Unit:

Jeux et chansons (Games and songs)

Key Learning: Review of favourite activities

MFL Unit:

units

Jeux et chansons (Games and songs)

Key Learning: Consolidation of learning from last 2