


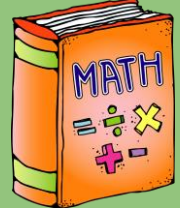








Subject	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
English-Reading 	Text: The Iron Man Reading Skill: Talk about the effects of word choice and groups of words used in the text	Text: The Ice Palace Reading Skill: Using inference skills to work out answers	Text: A House of Snow and Ice Reading Skill: Retrieving information from the text	Text: The Heavenly River Reading Skill: Using inference skills to work out answers	Text: New Year Celebrations Reading Skill: Comparing events, characters and structure of the text	Text: Night Comes Too Soon (Poetry) Reading Skill: Reading around the target words to see how it is being used in the text	Text: Tom's Midnight Garden Reading Skill: Using inference skills to work out answers
English-Writing 	Text: Voices in the Park Key focus: Writing dialogue and inference skills	Text: Voices in the Park Key focus: Creating a script / poetry	Text: The True Story of the 3 Little Pigs Key focus: Non-fiction fact file	Text: The True Story of the 3 Little Pigs Key focus: Character description	Text: The True Story of the 3 Little Pigs Key focus: Character description	Text: Please Mrs Butler Key focus: Poetry	Text: Please Mrs Butler Key focus: Poetry
English-GPS 	Grammar: Inverted Commas and Dialogue rules Spelling rule: Single possessive apostrophe	Grammar: articles (a/an) Spelling rule: '-f' sound	Grammar: Headings & Subheading Spelling rule: '-ey' ending and plurals	Grammar: Apostrophes for possession Spelling rule: 'c' as an 's' sound	Grammar: Apostrophes for possession Spelling rule: 'el' and 'le' endings	Grammar: Prepositions Spelling rule: 'al' and 'il' endings	Grammar: Similes Spelling rule: Consolidation
Mathematics 	Maths unit: Addition & Subtraction Key Learning: To add and subtract 1-digit and 3-digit	Maths unit: Addition & Subtraction Key Learning: To add and subtract 3-digit numbers	Maths unit: Addition & Subtraction Key Learning: To add two 3-digit numbers with and	Maths unit: Addition & Subtraction Key Learning: To subtract 3-digit numbers, regrouping	Maths unit: Length & Perimeter Key Learning: To solve subtraction word problems and those with unknown	Maths unit: Length & Perimeter Key Learning: To calculate the perimeter of 2d shapes in cm and	Maths unit: Multiplication & Division Key Learning: To solve problems in the context of length

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	<p>numbers</p> <p>To add and subtract multiples of 10 and 100 and to/from 3-digit numbers</p>	<p>To round numbers to the nearest multiple of 10 and 100</p> <p>To use rounding to estimate the answer to a calculation</p>	<p>without regrouping</p> <p>To subtract 3-digit numbers, regrouping tens to ones</p>	<p>hundreds to tens</p> <p>To subtract 3-digit numbers regrouping in multiple columns</p> <p>To solve addition word problems</p>	<p>values</p> <p>To measure length to nearest cm and mm</p> <p>To measure and draw lines in cm and mm</p> <p>To estimate length using comparisons</p>	<p>mm</p> <p>To measure and compare length in mixed units</p>	<p>Consolidation of skills</p>
<p>Science</p> 	<p>Science unit: Rocks and Soils</p> <p>Key Learning: To compare and group together different kinds of rocks on the basis of their appearance</p>	<p>Science unit: Rocks and Soils</p> <p>Key Learning: To compare and group together different kinds of rocks on the basis of their physical properties</p>	<p>Science unit: Rocks and Soils</p> <p>Key Learning: To explain how some rocks are formed</p>	<p>Science unit: Rocks and Soils</p> <p>Key Learning: To explain how the Earth is made up of different layers of rocks and soils</p>	<p>Science unit: Rocks and Soils</p> <p>Key Learning: To investigate different soils</p>	<p>Science unit: Rocks and Soils</p> <p>Key Learning: To describe how fossils are formed when things that lived are trapped within rock</p>	<p>Science unit: Rocks and Soils</p> <p>Key Learning: To consolidate my learning</p>
<p>Computing</p> 	<p>Computing unit: We are Programmers</p> <p>Key Learning: I can add costumes and backdrops to the animation.</p>	<p>Computing unit: We are Programmers</p> <p>Key Learning: I can add sound before reviewing, debugging and improving the animations.</p>	<p>Computing unit: We are Programmers</p> <p>Key Learning: I can consolidate my programming skills</p>	<p>Computing unit: We are bug fixers</p> <p>Key Learning: I can identify an error in a script and fix it</p>	<p>Computing unit: We are bug fixers</p> <p>Key Learning: I can write an algorithm for drawing a circle and improve an existing script</p>	<p>Computing unit: We are bug fixers</p> <p>Key Learning: I can identify and correct a multi thread bug</p>	<p>Computing unit: We are bug fixers</p> <p>Key Learning: I can identify and correct a conceptual bug</p>

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<p>Geography</p> 	<p>Geography unit: The UK and my Region</p> <p>Key Learning: To read a map including symbols and a key and describe direction using compass points.</p>	<p>Geography unit: The UK and my Region</p> <p>Key Learning: To explain the purpose of and use four-figure grid references to locate features.</p>	<p>Geography unit: The UK and my Region</p> <p>Key Learning: To explain the purpose of and use four-figure grid references to locate features.</p>	<p>Geography unit: Fieldwork Welling High St</p> <p>Key Learning: To create a sketch of my local area including a key</p>	<p>Geography unit: Fieldwork Welling High St</p> <p>Key Learning: To understand and use an ordnance survey map</p>	<p>Geography unit: Fieldwork Welling High St</p> <p>Key Learning: To observe and collect data within my local area</p>	<p>Geography unit: Fieldwork Welling High St</p> <p>Key Learning: To discuss the findings of my fieldwork and present data accurately</p>
<p>Art</p> 	<p>Art Focus: Sculpture and 3D</p> <p>Key Learning: To join 2D shapes to make 3D structures.</p>	<p>Art Focus: Sculpture and 3D</p> <p>Key Learning: To join materials in different ways when working in 3D.</p>	<p>Art Focus: Sculpture and 3D</p> <p>Key Learning: Artist study Nina Lindgren Research and discuss and describe the work of the artist.</p>	<p>ArtFocus: Sculpture and 3D</p> <p>Key Learning: Artist study Nina Lindgren Research and discuss and describe the work of the artist.</p>	<p>Art Focus: Sculpture and 3D</p> <p>Key Learning: To develop ideas for 3D artwork.</p>	<p>Art Focus: Sculpture and 3D</p> <p>Key Learning: To apply knowledge of sculpture when working in 3D.</p>	<p>Art Focus: Sculpture and 3D</p> <p>Key Learning: To evaluate and improve an artwork.</p>
<p>DT</p> 	<p>DT Unit: Textiles</p> <p>Key Learning</p> <p>To learn how to sew cross-stitch and applique To design a product and its template To decorate fabric using applique and cross-stitch To assemble and complete a cushion</p> <p>Outcome: Christmas cushion</p>						
<p>RE</p> 	<p>Key Question: What more can we discover? Does reflection matter to me?</p>	<p>Key Question: Why do some people pray every day, but others not at all?</p>	<p>Key Question: What have we learned from Muslims, Hindus and Christians about prayer, symbols and worship?</p>	<p>Key Question: Does unanswered prayer mean 'prayer doesn't work'?</p>	<p>Key Question: When might prayer be used throughout life? What happy and/or sad occasions might prayer be used for?</p>	<p>Key Question: Christmas Unit</p>	<p>Key Question: Christmas Unit</p>



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MFL 	MFL Unit: Jeux et chansons (Games and songs) Key Learning: To pronounce and recognise the numbers 11-20	MFL Unit: Jeux et chansons (Games and songs) Key Learning: Animals	MFL Unit: Jeux et chansons (Games and songs) Key Learning: Grammar of singular and plural words	MFL Unit: Jeux et chansons (Games and songs) Key Learning: Express preferences of games/interests	MFL Unit: Jeux et chansons (Games and songs) Key Learning: Phonics of the 'a' sound in unit vocabulary	MFL Unit: Jeux et chansons (Games and songs) Key Learning: Review of favourite activities	MFL Unit: Jeux et chansons (Games and songs) Key Learning: Consolidation of learning from last 2 units
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