



Subject	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
English- Phonics	Text: Specific to phonics group	Text: Specific to phonics group	Text: Specific to phonics group	Text: Specific to phonics group	Text: Specific to phonics group	Text: Specific to phonics group
	Reading Skill: Decoding and fluency	Reading Skill: Decoding and fluency	Reading Skill: Decoding and fluency	Reading Skill: Decoding and fluency	Reading Skill: Decoding and fluency	Reading Skill: Decoding and fluency
English- Writing	Text: Toys in Space	Text: Toys in Space	Text: Paper Dolls	Text: Paper Dolls	Text: The Lost Property Office	Text: The Lost Property Office
	Key focus: Order main events of a story.	Key focus: Using adjectives in a lost poster.	Key focus: Write about feelings in thought bubbles.	Key focus: Explore alternative endings	Key focus: Using adjectives to describe a lost item	Key focus: Letter Writing
English- GPS	Grammar: common exception words	Grammar: plurals 's'	Grammar: syllables	Grammar: prefix 'un'	Grammar: plurals 'es'	Grammar: exclamation marks
AN WORK WORK OF THE STREET OF	Spelling rule: oy, ee	Spelling rule: igh, ow	Spelling rule: 00, 00	Spelling rule: ar, or	Spelling rule: air, ir	Spelling rule: ou, oy





Mathematics MATH	Maths Week Key learning: Recognising coins and their value Telling the o'clock time Financial education - shopping and getting change	Maths unit: Numbers to 20 Key Learning: Recognising ten 'and a bit' One more and one less Comparing numbers	Maths unit: Numbers to 20 Key Learning: Identifying number patterns, including odd and even Doubling and halving	Maths unit: Addition and Subtraction within 20 Key Learning: Counting on and counting back to add and subtract Using known facts	Maths unit: Addition and Subtraction within 20 Key Learning: Using the 'make 10' strategy Applying addition and subtraction strategies to problem solving	Maths unit: Consolidation Key Learning: Revisiting concepts taught over the term
Science	Science unit: Seasonal change Key Learning: I can observe and describe changes across the four seasons.	Science unit: Seasonal change Key Learning: I can observe how day length varies	Science unit: Everyday materials Key Learning: I can record simple data to answer a question	Science unit: Everyday materials Key Learning: I can record simple data to answer a question	Science unit: Everyday materials Key Learning: I can use my observations and ideas to suggest answers to questions	Science unit: Everyday materials Key Learning: I can investigate the properties of different materials
Computing	Computing unit: We are TV chefs Key Learning: I can work out an algorithm (sequence of steps) for a common task.	Computing unit: We are TV chefs Key Learning: I can work out an algorithm (sequence of steps) for a common task.	Computing unit: We are TV chefs Key Learning: I can use the different features of a video camera to record video on an iPad.	Computing unit: We are TV chefs Key Learning: I can work collaboratively to film a recipe.	Computing unit: We are TV chefs Key Learning: I can edit a video to include an audio commentary.	Computing unit: We are TV chefs Key Learning: I can discuss my work and think about how it could be improved.





History	History Unit: Toys Key Learning: Understand how we can find out about the past	History Unit: Toys Key Learning: Discussing what our toys are like	History Unit: Toys Key Learning: Comparing my toy preferences now to	History Unit: Toys Key Learning: Comparing toys now to toys 30 years ago	History Unit: Toys Key Learning: Comparing toys now to toys 60 years ago	History Unit: Toys Key Learning: Explaining how toys have changed since older relatives were little	
Art	Art Focus: Painting and Mixed Media Key Learning: To investigate how to mix secondary colours.	now Art Focus: Painting and Mixed Media Key Learning: To apply knowledge of colour mixing when painting.	when I was younger Art Focus: Painting and Mixed Media Key Learning: To explore colour when printing.	Art Focus: Painting and Mixed Media Key Learning: Mixing two primary colours to create different shades of a secondary colour and using these in a decorative painting.	Art Focus: Painting and Mixed Media Key Learning: To apply their painting skills when working in the style of an artist.	Art Focus: Painting and Mixed Media Key Learning: To be able to describe and compare their finished piece with the style of Bernard Pras.	
DT	DT Unit: Mechanisms: Wheels & axles Key Learning: To understand how wheels, move. To identify what stops wheels from turning. To design a moving vehicle. To build a moving vehicle Outcome: I can build a moving vehicle						
RE 30	Key Question: Who is a Christian and what do they believe?	Key Question: Who is a Christian and what do they believe?	Key Question: Who is a Christian and what do they believe?	Key Question: Who is a Christian and what do they believe?	Key Question: Who is a Christian and what do they believe?	Key Question: Who is a Christian and what do they believe?	





	Key Learning: What beliefs do Christians have and what do they believe	Key Learning: What beliefs do Christians have and what do they believe	Key Learning: What beliefs do Christians have and what do they believe	Key Learning: What beliefs do Christians have and what do they believe	Key Learning: What beliefs do Christians have and what do they believe	Key Learning: What beliefs do Christians have and what do they believe
PSHE/RSE	PSHE Unit: Valuing difference	PSHE Unit: Valuing difference	PSHE Unit: Valuing difference	PSHE Unit: Valuing difference	PSHE Unit: Valuing difference	PSHE Unit: Valuing difference
	Key Learning: Similarities and differences Dealing with unfairness	Key Learning: Similarities and differences between people	Key Learning: Being unkind, teasing and bullying	Key Learning: Understanding why we have rules	Key Learning: Recognising and explaining what is fair/unfair and kind/unkind	Key Learning: Discussing special people Thinking about groups we belong to
PE	PE Unit: Ball Skills - invasion Key Learning: I can dribble with the boys into space	PE Unit: Ball Skills - invasion Key Learning: I can pass the ball by aiming accurately	PE Unit: Ball Skills - invasion Key Learning: I can pass the ball with different force	PE Unit: Ball Skills - invasion Key Learning: I can explore how to stop the ball using my hands.	PE Unit: Ball Skills - invasion Key Learning: I can understand how we send a receive a ball	PE Unit: Ball Skills - invasion Key Learning: I can keep possession of the ball by catching the ball
Music	Music Unit: Rhythm in the way we walk and the banana rap Key Learning: Pulse, rhythm and pitch, rapping, dancing and singing.	Music Unit: Rhythm in the way we walk and the banana rap Key Learning: Pulse, rhythm and pitch, rapping, dancing and singing.	Music Unit: Rhythm in the way we walk and the banana rap Key Learning: Pulse, rhythm and pitch, rapping, dancing and singing.	Music Unit: Rhythm in the way we walk and the banana rap Key Learning: Pulse, rhythm and pitch, rapping, dancing and singing.	Music Unit: Rhythm in the way we walk and the banana rap Key Learning: Pulse, rhythm and pitch, rapping, dancing and singing.	Music Unit: Rhythm in the way we walk and the banana rap Key Learning: Pulse, rhythm and pitch, rapping, dancing and singing.