


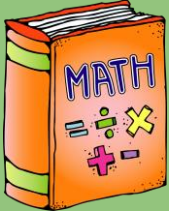




Year 1 Half-Termly Overview - Autumn 2

Subject	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
English- Phonics 	Text: Specific to phonics group Reading Skill: Decoding and fluency	Text: Specific to phonics group Reading Skill: Decoding and fluency	Text: Specific to phonics group Reading Skill: Decoding and fluency	Text: Specific to phonics group Reading Skill: Decoding and fluency	Text: Specific to phonics group Reading Skill: Decoding and fluency	Text: Specific to phonics group Reading Skill: Decoding and fluency
English- Writing 	Text: Toys in Space Key focus: Order main events of a story.	Text: Toys in Space Key focus: Using adjectives in a lost poster.	Text: Paper Dolls Key focus: Write about feelings in thought bubbles.	Text: Paper Dolls Key focus: Explore alternative endings	Text: The Lost Property Office Key focus: Using adjectives to describe a lost item	Text: The Lost Property Office Key focus: Letter Writing
English- GPS 	Grammar: common exception words Spelling rule: oy, ee	Grammar: plurals 's' Spelling rule: igh, ow	Grammar: syllables Spelling rule: oo, oo	Grammar: prefix 'un' Spelling rule: ar, or	Grammar: plurals 'es' Spelling rule: air, ir	Grammar: exclamation marks Spelling rule: ou, oy

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<p style="text-align: center;">Mathematics</p> 	<p>Maths Week</p> <p>Key learning: Recognising coins and their value Telling the o'clock time</p> <p>Financial education - shopping and getting change</p>	<p>Maths unit: Numbers to 20</p> <p>Key Learning: Recognising ten 'and a bit' One more and one less Comparing numbers</p>	<p>Maths unit: Numbers to 20</p> <p>Key Learning: Identifying number patterns, including odd and even Doubling and halving</p>	<p>Maths unit: Addition and Subtraction within 20</p> <p>Key Learning: Counting on and counting back to add and subtract Using known facts</p>	<p>Maths unit: Addition and Subtraction within 20</p> <p>Key Learning: Using the 'make 10' strategy Applying addition and subtraction strategies to problem solving</p>	<p>Maths unit: Consolidation</p> <p>Key Learning: Revisiting concepts taught over the term</p>
<p style="text-align: center;">Science</p> 	<p>Science unit: Seasonal change</p> <p>Key Learning: I can observe and describe changes across the four seasons.</p>	<p>Science unit: Seasonal change</p> <p>Key Learning: I can observe how day length varies</p>	<p>Science unit: Everyday materials</p> <p>Key Learning: I can record simple data to answer a question</p>	<p>Science unit: Everyday materials</p> <p>Key Learning: I can record simple data to answer a question</p>	<p>Science unit: Everyday materials</p> <p>Key Learning: I can use my observations and ideas to suggest answers to questions</p>	<p>Science unit: Everyday materials</p> <p>Key Learning: I can investigate the properties of different materials</p>
<p style="text-align: center;">Computing</p> 	<p>Computing unit: We are TV chefs</p> <p>Key Learning: I can work out an algorithm (sequence of steps) for a common task.</p>	<p>Computing unit: We are TV chefs</p> <p>Key Learning: I can work out an algorithm (sequence of steps) for a common task.</p>	<p>Computing unit: We are TV chefs</p> <p>Key Learning: I can use the different features of a video camera to record video on an iPad.</p>	<p>Computing unit: We are TV chefs</p> <p>Key Learning: I can work collaboratively to film a recipe.</p>	<p>Computing unit: We are TV chefs</p> <p>Key Learning: I can edit a video to include an audio commentary.</p>	<p>Computing unit: We are TV chefs</p> <p>Key Learning: I can discuss my work and think about how it could be improved.</p>

