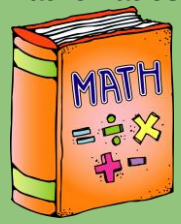
Year 6 Half-Termly Overview - Autumn 2

Subject	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
English- Reading 	**Text:** The British (serves 60 million), by Benjamin Zephaniah **Reading Skill:** Relationship	**Text:** The British (serves 60 million), by Benjamin Zephaniah **Reading Skill:** Relationship	**Text:** SATs - Reading Paper **Reading Skill:** Range of reading domains	**Text:** War Horse, by Michael Morpurgo **Reading Skill:** Inference	**Text:** War Horse, by Michael Morpurgo **Reading Skill:** Inference	**Text:** Tin, by Padraig Kenny **Reading Skill:** Inference	**Text:** Tin, by Padraig Kenny **Reading Skill:** Inference
English- Writing 	**Text:** The Explorer, by Katherine Rundell. **Key focus:** Looking at how authors develop character.	**Text:** The Explorer, by Katherine Rundell. **Key focus:** Writing a diary entry.	**Text:** The Explorer, by Katherine Rundell. **Key focus:** Analysing biographies and researching information.	**Text:** The Explorer, by Katherine Rundell. **Key focus:** Writing a biography.	**Text:** The Explorer, by Katherine Rundell. **Key focus:** Redrafting and publishing.	**Text:** Ada's Violin by Susan Hood. **Key focus:** Using speech effectively to show character or move the action on.	**Text:** Ada's Violin by Susan Hood. **Key focus:** Writing a first person flashback narrative
English- GPS 	**Grammar:** Cohesive devices. **Spelling rule:**	**Grammar:** Tenses and subject-verb agreement. **Spelling rule:**	**Grammar:** Revision of word classes and sentence structures. **Spelling rule:**	**Grammar:** Subjects and objects - active and passive voice. **Spelling rule:**	**Grammar:** Use of semicolons. **Spelling rule:**	**Grammar:** Punctuating speech accurately. **Spelling rule:**	**Grammar:** Perfect and continuous tenses. **Spelling rule:**

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Mathematics 	**Maths unit:** Multiplication and Division **Key Learning:** Long Division with remainders including interpreting remainders and expressing them as both fractions and decimals.	**Maths unit:** Multiplication and Division **Key Learning:** Interpreting and solving multiplication and division problems and selecting efficient strategies to use.	**Maths unit:** Calculation Problems **Key Learning:** Applying the order of operations (BIDMAS) to solve problems.	**Maths unit:** Calculation Problems **Key Learning:** Solving algebraic equations and understanding linear sequences.	**Maths unit:** Fractions and Decimals **Key Learning:** Understanding equivalence and Comparing and ordering fractions.	**Maths unit:** Fractions and Decimals **Key Learning:** Adding and subtracting fractions and mixed numbers.	**Maths unit:** Fractions and Decimals **Key Learning:** Multiplying and dividing fractions and problem solving with fractions.
Science 	**Science unit:** Living things and their habitats. **Key Learning:** Researching the work of Joseph Lister.	**Science unit:** Evolution and Inheritance. **Key Learning:** Using fossils to explore how scientists know how living things have changed over time.	**Science unit:** Evolution and Inheritance. **Key Learning:** Exploring how variation allows diversity among living things.	**Science unit:** Evolution and Inheritance. **Key Learning:** Understanding how variation leads to evolution.	**Science unit:** Evolution and Inheritance. **Key Learning:** Investigating how animals adapt to suit the environment in which they live.	**Science unit:** Evolution and Inheritance. **Key Learning:** Investigating how plants adapt to the environment in which they live	**Science unit:** Evolution and Inheritance. **Key Learning:** Consolidation and end of unit review.
Computing 	**Computing unit:** Online Safety **Key Learning:** Recognising the negative impacts being online can have on mental health and how to get help and keep ourselves safe online.	**Computing unit:** Exploring AI **Key Learning:** What is AI? - exploring the basics of Artificial Intelligence.	**Computing unit:** Exploring AI **Key Learning:** AI and text - recognising how AI processes and responds to text prompts.	**Computing unit:** Exploring AI **Key Learning:** AI through images - recognising how AI can be used to explore and generate images including fake images.	**Computing unit:** Exploring AI **Key Learning:** Coding AI - applying AI generated HTML codes on the website 'trinket' and looking at why we must always check codes that AI generates.	**Computing unit:** Exploring AI **Key Learning:** Ethics and AI - debating the ethical implications of AI and the potential for AI replacing human tasks.	**Computing unit:** Online Safety **Key Learning:** Exploring the impact and consequences of sharing online.

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Geography 	**Geography unit:** The Amazon. **Key Learning:** The layers of the Rainforest and why the Amazon Rainforest is such an important biome.	**Geography unit:** The Amazon. **Key Learning:** Researching threats to the Amazon Rainforest focusing on the impact of deforestation on world climate.	**Geography unit:** The Amazon. **Key Learning:** Writing a non-chronological report about the importance of and threats to the Amazon Rainforest.	**Geography unit:** The Amazon. **Key Learning:** Urbanisation in Brazil.	**Geography unit:** The Amazon. **Key Learning:** Comparisons of life in Rio de Janeiro in favelas and more wealthy areas.	**Geography unit:** The Amazon. **Key Learning:** Human and physical geography of Chile.	**Geography unit:** The Amazon. **Key Learning:** Comparison of the UK and Chile.
Art 	**Art Focus:** Painting and Mixed media **Key Learning:** To understand that artists tell stories or show feelings in their artwork.	**Art Focus:** Painting and Mixed media **Key Learning:** To describe a picture using the formal elements.	**Art Focus:** Artist Study - David Hockney **Key Learning:** I can discuss and describe the work of another artist.	**Art Focus:** Artist Study - David Hockney **Key Learning:** I can discuss and describe the work of another artist.	**Art Focus:** Artist Study - David Hockney **Key Learning:** To use my sketchbook to collect information and develop my ideas to plan a final piece inspired by the artist.	**Art Focus:** Painting and Mixed media **Key Learning:** To demonstrate an understanding of painting techniques to make personal choices.	**Art Focus:** Painting and Mixed media **Key Learning:** To use sketchbook ideas to translate into a larger piece and to select different materials and techniques based on my experiences.
RE 	**Key Question:** What difference does it make to believe in Ahimsa, Grace and/or Ummah? **Key Learning:** Identifying my own commitments and understanding those of others.	**Key Question:** What difference does it make to believe in Ahimsa, Grace and/or Ummah? **Key Learning:** Understanding how Muslim people build their community, the Ummah, by following their prophet.	**Key Question:** What difference does it make to believe in Ahimsa, Grace and/or Ummah? **Key Learning:** Understanding how the Muslim Ummah supports Muslim people all over the world.	**Key Question:** What difference does it make to believe in Ahimsa, Grace and/or Ummah? **Key Learning:** Understanding what Ahimsa means in the Hindu religion and identifying the values of Gandhi.	**Key Question:** What difference does it make to believe in Ahimsa, Grace and/or Ummah? **Key Learning:** Understanding how Hindus show their commitment to Ahimsa through acts of service or Sewa.	**Key Question:** What difference does it make to believe in Ahimsa, Grace and/or Ummah? **Key Learning:** Understanding the importance of Grace to Christians.	**Key Question:** What difference does it make to believe in Ahimsa, Grace and/or Ummah? **Key Learning:** Explaining why the concepts of Ummah, Ahimsa and Grace matter.

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PSHE/RSE 	**PSHE Unit:** Valuing Difference **Key Learning:** Pre-unit assessment.	**PSHE Unit:** Valuing Difference **Key Learning:** Appreciating our similarities and differences.	**PSHE Unit:** Valuing Difference **Key Learning:** Anti-Bullying week activities.	**PSHE Unit:** Valuing Difference **Key Learning:** Identifying how to resolve issues arising from our differences.	**PSHE Unit:** Valuing Difference **Key Learning:** Looking at cultural norms and how we can respect them.	**PSHE Unit:** Valuing Difference **Key Learning:** Challenging stereotypes.	**PSHE Unit:** Valuing Difference **Key Learning:** Post-unit assessment.
PE 	**PE Unit:** Health Related Exercise **Key Learning:** Health related fitness assessments. **PE Unit:** Tag Rugby **Key Learning:** Running with the ball exploiting space	**PE Unit:** Health Related Exercise **Key Learning:** Understanding the role of the cardiovascular system and how aerobic fitness affects our bodies. **PE Unit:** Tag Rugby **Key Learning:** Developing the ability to pass.	**PE Unit:** Health Related Exercise **Key Learning:** Understanding the meaning of flexibility and how flexibility affects our bodies. **PE Unit:** Tag Rugby **Key Learning:** Opportunities of when to pass or when to run with the ball.	**PE Unit:** Health Related Exercise **Key Learning:** Understanding the meaning of strength and how strength affects our bodies. **PE Unit:** Tag Rugby **Key Learning:** Attacking with overload to score a try.	**PE Unit:** Health Related Exercise **Key Learning:** Developing our understanding of aerobic fitness and how this affects our bodies. **PE Unit:** Tag Rugby **Key Learning:** Attacking and defending opportunities in a small sided game 2v2 .	**PE Unit:** Health Related Exercise **Key Learning:** Developing our understanding of different components of fitness and how these affect our bodies. **PE Unit:** Tag Rugby **Key Learning:** Attacking and defending opportunities in a small sided game 4v4.	**PE Unit:** Health Related Exercise **Key Learning:** Health related fitness assessments repeated from week one. **PE Unit:** Tag Rugby **Key Learning:** Mini tournament with full RFU rules applied.

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Music 	**Music Unit:** Express, Inspire and Perform **Key Learning:** Vocal warm ups focused on posture, breathing, pitch and diction.	**Music Unit:** Express, Inspire and Perform **Key Learning:** Introduction of songs with focus on singing in harmony	**Music Unit:** Express, Inspire and Perform **Key Learning:** Continuation of practising songs with focus on the importance of verse-chorus contrast.	**Music Unit:** Express, Inspire and Perform **Key Learning:** Continuation of practising songs with focus on using music as a medium of storytelling.	**Music Unit:** Express, Inspire and Perform **Key Learning:** Continuation of practising songs with focus on preparing for performing next week.	**Music Unit:** Express, Inspire and Perform **Key Learning:** Performing.	**Music Unit:** Express, Inspire and Perform **Key Learning:** Evaluating.
MFL 	**MFL Unit:** French Football Champions **Key Learning:** Introduction and pre-unit task	**MFL Unit:** French Football Champions **Key Learning:** Football vocabulary in French - speaking and listening.	**MFL Unit:** French Football Champions **Key Learning:** Footballer profiles in French - speaking and listening.	**MFL Unit:** French Football Champions **Key Learning:** Where do French footballers come from - exploring the verb phrase 'venir de'.	**MFL Unit:** French Football Champions **Key Learning:** French football vocabulary tournament - reading and comprehension.	**MFL Unit:** French Football Champions **Key Learning:** Creating a footballer profile in French - writing skill.	**MFL Unit:** French Football Champions **Key Learning:** Reflection and post-unit task.