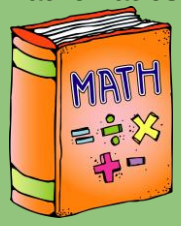
Year 4 Half-Termly Overview - Autumn 2

Subject	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
English- Reading 	**Text:** Tsunamis on the Move **Reading Skill:** Vocabulary	**Text:** Tsunamis on the Move **Reading Skill:** Word Meaning	**Text:** Russian Doll **Reading Skill:** Vocabulary	**Text:** Russian Doll **Reading Skill:** Word meaning	**Text:** The Little Daughter of Snow **Reading Skill:** Vocabulary	**Text:** The Little Daughter of the Snow **Reading Skill:** Inference	**Text:** T'was the night before Christmas **Reading Skill:** Vocabulary
English- Writing 	**Text:** The Magic box **Key focus:** Poetry	**Text:** The Heart Scarab **Key focus:** Setting Description	**Text:** The Heart Scarab **Key focus:** Setting Description	**Text:** The Heart Scarab **Key focus:** Persuasive Letter	**Text:** The Heart Scarab **Key focus:** Persuasive Letter	**Text:** The Heart Scarab **Key focus:** Narrative	**Text:** The Heart Scarab **Key focus:** Narrative
English- GPS 	**Grammar:** Conjunctions **Spelling rule:** Vowel suffixes	**Grammar:** Punctuation **Spelling rule:** 'y' as an 'i' sound	**Grammar:** Apostrophe for Possession **Spelling rule:** Prefixes	**Grammar:** Sentence structure **Spelling rule:** 'ch' as 'k' sound	**Grammar:** Tense **Spelling rule:** Homophones	**Grammar:** Speech **Spelling rule:** Vowel suffixes	**Grammar:** Poetry techniques **Spelling rule:** Consolidation
Mathematics 	**Maths unit:** Multiplication and Division **Key Learning:** Multiplication patterns	**Maths unit:** Multiplication and Division **Key Learning:** Multiplication and division facts	**Maths unit:** Multiplication and Division **Key Learning:** properties of multiplication	**Maths unit:** Multiplication and Division **Key Learning:** Short multiplication	**Maths unit:** Multiplication and Division **Key Learning:** Mental division	**Maths unit:** Discrete and continuous data **Key Learning:** Read and interpret pictograms and bar charts	**Maths unit:** Discrete and continuous data **Key Learning:** Read and interpret time graphs

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Science 	**Science unit:** Sound **Key Learning:** To investigate patterns in soundwaves	**Science unit:** Sound **Key Learning:** To investigate patterns between strength of vibrations and sound	**Science unit:** Sound **Key Learning:** To conduct a test to find out what happens with sound	**Science unit:** Sound **Key Learning:** To conduct a test to find the best materials for insulation	**Science unit:** Sound **Key Learning:** To search for patterns in how the features of an object affect the pitch of sound	**Science unit:** Sound **Key Learning:**To search for patterns in how the features of an object affect the pitch of sound	**Science unit:** Sound **Key Learning:** To search for patterns in how the features of an object affect the pitch of sound
Computing 	**Computing unit:** Further Coding with Scratch **Key Learning:** Exploring Variables and Conditions	**Computing unit:** Further Coding with Scratch **Key Learning:** Using Conditions and Sensors	**Computing unit:** Further Coding with Scratch **Key Learning:** Planning a Game	**Computing unit:** Further Coding with Scratch **Key Learning:** Programming a Game	**Computing unit:** Further Coding with Scratch **Key Learning:** Programming a Game	**Computing unit:** Further Coding with Scratch **Key Learning:** Evaluating a Game	**Computing unit:** Online Safety **Key Learning:** How do companies encourage us to buy online?
History 	**History unit:** Ancient Egyptians **Key Learning:** Mummification	**History unit:** Ancient Egyptians **Key Learning:** How and Why Pyramids were built	**History unit:** Ancient Egyptians **Key Learning:** Consequences of invasion on the Old Kingdom of Ancient Egypt	**History unit:** Ancient Egyptians **Key Learning:** Successes of the New Kingdom	**History unit:** Ancient Egyptians **Key Learning:** Rameses II	**History unit:** Ancient Egyptians **Key Learning:** How the Egyptian Empire Ended	**History unit:** Ancient Egyptians **Key Learning:** Retrieve and recall knowledge

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Art 	**Art Focus:** Drawing **Key Learning:** **Artist study - Hazem Taha Hussein** Who is Hazem Taha Hussein? What/who is his inspiration? What elements of art does he use? What type of artwork is he best known for?	**Art Focus:** Drawing **Key Learning:** To explore and discuss the geometric and Islamic-inspired patterns.	**Art Focus:** Drawing **Key Learning:** To investigate and understand the meanings of ancient Egyptian symbols.	**Art Focus:** Drawing **Key Learning:** Plan a mixed-media artwork that combines an Egyptian symbol and Islamic-inspired pattern.	**Art Focus:** Drawing **Key Learning:** Create artwork in the style of Hazem Taha Hussein.	**Art Focus:** Drawing **Key Learning:** Create artwork in the style of Hazem Taha Hussein.	**Art Focus:** Drawing **Key Learning:** Evaluate artwork created in the style of Hazem Taha Hussein.
DT 	**DT Unit: Textiles** **Key Learning:** Cross-Stitch, develop and use a template, develop the collars, decorate the collars, evaluate the collars **Outcome:** Egyptian Collars						
RE 	**Key Question:** Why are festivals important to religious communities? **Key Learning:** Festivals	**Key Question:** Why are festivals important to religious communities? **Key Learning:** Diwali	**Key Question:** Why are festivals important to religious communities? **Key Learning:** Diwali	**Key Question:** Why are festivals important to religious communities? **Key Learning:** Journeys in the Christmas Story	**Key Question:** Why are festivals important to religious communities? **Key Learning:** Journeys in the Christmas Story	**Key Question:** Why are festivals important to religious communities? **Key Learning:** Journeys in the Christmas Story	**Key Question:** Why are festivals important to religious communities? **Key Learning:** Journeys in the Christmas Story
PSHE/RSE 	**PSHE Unit:** Valuing Difference **Key Learning:** Negotiation and compromise	**PSHE Unit:** Valuing Difference **Key Learning:** Dealing with someone who is behaving aggressively	**PSHE Unit:** Valuing Difference **Key Learning:** Anti Bullying Week	**PSHE Unit:** Valuing Difference **Key Learning:** Respect each other's differences	**PSHE Unit:** Valuing Difference **Key Learning:** Friends and acquaintances	**PSHE Unit:** Valuing Difference **Key Learning:** Protect our body space	**PSHE Unit:** Valuing Difference **Key Learning:** Protect our body space

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PE 	**PE Unit:** Problem Solving **Key Learning:** What makes an effective team	**PE Unit:** Problem Solving **Key Learning:** Around the clock challenge	**PE Unit:** Problem Solving **Key Learning:** The pen challenge	**PE Unit:** Problem Solving **Key Learning:** The river rope challenge	**PE Unit:** Problem Solving **Key Learning:** Caving challenges: Part 1	**PE Unit:** Problem Solving **Key Learning:** Caving challenges: Part 2	**PE Unit:** Problem Solving **Key Learning:** Caving challenges: Part 2
	PE Unit: Dance **Key Learning:** Responding to stimuli working together	**PE Unit: Dance** **Key Learning:** Extending sequences with a partner in character	**PE Unit: Dance** **Key Learning:** Developing character dance exploring two contrasting cats	**PE Unit: Dance** **Key Learning:** Developing sequences with a partner in character that show relationships and interlinking dance moves	**PE Unit: Dance** **Key Learning:** Sequences, relationships, choreography and performance	**PE Unit: Dance** **Key Learning:** The Cats Ball Performance	**PE Unit: Dance** **Key Learning:** The Cats Ball Performance
Music 	**Music Unit:** Singing and Traditions **Key Learning:** Introduction to Call and Response	**Music Unit:** Singing and Traditions **Key Learning:** Developing Harmony and Song Exploration	**Music Unit:** Singing and Traditions **Key Learning:** Call & Response and 2-Part Harmony	**Music Unit:** Singing and Traditions **Key Learning:** Musical Traditions and Expression	**Music Unit:** Singing and Traditions **Key Learning:** Revisiting Traditions and Musical Reflection	**Music Unit:** Singing and Traditions **Key Learning:** Call and Response, 2-Part Harmony and Performance	**Music Unit:** Singing and Traditions **Key Learning:** Call and Response, 2-Part Harmony and Performance
MFL	**MFL Unit: Clothes** **Key Learning:** R nise and use v y relating to cl 	**MFL Unit: Clothes** **Key Learning:** Noun and adjective agreement in French	**MFL Unit: Clothes** **Key Learning:** Adjectival position and agreement for gender and number	**MFL Unit: Clothes** **Key Learning:** To express and opinion	**MFL Unit: Clothes** **Key Learning:** To express and opinion	**MFL Unit: Clothes** **Key Learning:** Using adjective correctly	**MFL Unit: Clothes** **Key Learning:** Using adjective correctly

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