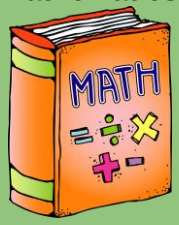
Year 1 Half-Termly Overview - Autumn 2

Subject	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
English- Phonics 	**Text:** Specific to phonics group **Reading Skill:** Decoding and fluency	**Text:** Specific to phonics group **Reading Skill:** Decoding and fluency	**Text:** Specific to phonics group **Reading Skill:** Decoding and fluency	**Text:** Specific to phonics group **Reading Skill:** Decoding and fluency	**Text:** Specific to phonics group **Reading Skill:** Decoding and fluency	**Text:** Specific to phonics group **Reading Skill:** Decoding and fluency	**Text:** Specific to phonics group **Reading Skill:** Decoding and fluency
English- Writing 	**Text:** Toys in Space **Key focus:** Order main events of a story.	**Text:** Toys in Space **Key focus:** Using adjectives in a lost poster.	**Text:** Paper Dolls **Key focus:** Write about feelings in thought bubbles.	**Text:** Paper Dolls **Key focus:** Explore alternative endings	**Text:** The Lost Property Office **Key focus:** Using adjectives to describe a lost item	**Text:** The Lost Property Office **Key focus:** Letter Writing	**Text:** The Lost Property Office **Key focus:** Letter Writing
English- GPS 	**Grammar:** Capital letters and full stops **Spelling rule**: Revision	**Grammar:** Question marks **Spelling rule:** ay, ee	**Grammar:** Capital letters for names, places, and the personal pronoun 'I' **Spelling rule:** igh, ow	**Grammar:** Prefix 'un' **Spelling rule:** oo, oo	**Grammar:** Suffix 'ing' **Spelling rule:** ar, or	**Grammar:** Suffix 'ed' **Spelling rule:** air, ir	**Grammar:** Exclamation marks **Spelling rule:** ou, oy

Year 1 Half-Termly Overview - Autumn 2

Mathematics 	**Maths unit:** Shape and Pattern **Key Learning:** Creating repeated patterns Understanding position, direction and movement.	**Maths unit:** Numbers to 20 **Key Learning:** Recognising ten 'and a bit' One more and one less Comparing numbers	**Maths unit:** Numbers to 20 **Key Learning:** Identifying number patterns, including odd and even Doubling and halving	**Maths unit:** Addition and Subtraction within 20 **Key Learning:** Counting on and counting back to add and subtract Using known facts	**Maths unit:** Addition and Subtraction within 20 **Key Learning:** Using the 'make 10' strategy Applying addition and subtraction strategies to problem solving	**Maths unit:** Time **Key Learning:** Months Sequencing events Minutes and seconds Using language and units of time	**Maths unit:** Time **Key Learning:** Reading o'clock and half past times
Science 	**Science unit:** Seasonal change **Key Learning:** I can observe and describe changes across the four seasons.	**Science unit:** Seasonal change **Key Learning:** I can observe how day length varies	**Science unit:** Everyday materials **Key Learning:** I can record simple data to answer a question	**Science unit:** Everyday materials **Key Learning:** I can record simple data to answer a question	**Science unit:** Everyday materials **Key Learning:** I can use my observations and ideas to suggest answers to questions	**Science unit:** Everyday materials **Key Learning:** I can investigate the properties of different materials	**Science unit:** Everyday materials **Key Learning:** I can investigate the properties of different materials
Computing 	**Computing unit:** Commands unplugged **Key Learning:** I can explore commands through games.	**Computing unit:** Commands unplugged **Key Learning:** I can design commands for others to follow.	**Computing unit:** Commands unplugged **Key Learning:** I can explore the order and structure of instructions through play.	**Computing unit:** Commands unplugged **Key Learning:** I can create ordered, precise instructions that complete a task.	**Computing unit:** Commands unplugged **Key Learning:** I can fix instructions by using logical thinking.	**Computing unit:** Commands unplugged **Key Learning:** I can identify how people's feelings and emotions can be affected by online content.	**Computing unit:** Commands unplugged **Key Learning:** I can discuss my work and think about how it could be improve

Year 1 Half-Termly Overview - Autumn 2

History 	**History Unit:** Toys **Key Learning:** Understand how we can find out about the past	**History Unit:** Toys **Key Learning:** Discussing what our toys are like now	**History Unit:** Toys **Key Learning:** Comparing my toy preferences now to when I was younger	**History Unit:** Toys **Key Learning:** Comparing toys now to toys 30 years ago	**History Unit:** Toys **Key Learning:** Comparing toys now to toys 60 years ago	**History Unit:** Toys **Key Learning:** Explaining how toys have changed since older relatives were little	**History Unit:** Toys **Key Learning:** Explaining how toys have changed since older relatives were little
Art 	**Art Focus:** Painting and Mixed Media **Key Learning:** Artist study - Clarice Cliff	**Art Focus:** Painting and Mixed Media **Key Learning:** To apply knowledge of colour mixing when painting.	**Art Focus:** Painting and Mixed Media **Key Learning:** To explore colour when printing.	**Art Focus:** Painting and Mixed Media **Key Learning:** Mixing two primary colours to create different shades of a secondary colour and using these in a decorative painting.	**Art Focus:** Painting and Mixed Media **Key Learning:** To apply their painting skills when working in the style of an artist.	**Art Focus:** Painting and Mixed Media **Key Learning:** To be able to describe and compare their finished piece with the style of Clarice cliff .	**Art Focus:** Painting and Mixed Media **Key Learning:** To be able to describe and compare their finished piece with the style of Clarice Cliff.
DT 	**DT Unit:** **No DT this half term**						
RE 	**Key Question:** How and why we celebrate special times. **Key Learning:** Hindu Celebration	**Key Question:** How and why we celebrate special times. **Key Learning:** Different types of	**Key Question:** How and why we celebrate special times. **Key Learning:** Jewish festival	**Key Question:** How and why we celebrate special times. **Key Learning:** Nativity story	**Key Question:** How and why we celebrate special times. **Key Learning:** Nativity story	**Key Question:** How and why we celebrate special times. **Key Learning:** Nativity story	**Key Question:** How and why we celebrate special times. **Key Learning:** Nativity story

Year 1 Half-Termly Overview - Autumn 2

	Diwali	Celebrations	Hanukah				
PSHE/RSE 	**PSHE Unit:** Valuing difference **Key Learning:** Similarities and differences Dealing with unfairness	**PSHE Unit:** Valuing difference **Key Learning:** Similarities and differences between people	**PSHE Unit:** Valuing difference **Key Learning:** Being unkind, teasing and bullying	**PSHE Unit:** Valuing difference **Key Learning:** Understanding why we have rules	**PSHE Unit:** Valuing difference **Key Learning:** Recognising and explaining what is fair/unfair and kind/unkind	**PSHE Unit:** Valuing difference **Key Learning:** Discussing special people	**PSHE Unit:** Valuing difference **Key Learning:** Thinking about groups we belong to
PE 	**PE Unit:** Hands - ball skills **Key Learning:** I Can throw (pass) a ball with increasing control?	**PE Unit:** Hands - ball skills **Key Learning:** I can roll a ball with increasing control?	**PE Unit:** Hands - ball skills **Key Learning:** I can pass a ball towards a target using my hands?	**PE Unit:** Hands - ball skills **Key Learning:** I can stop the ball?	**PE Unit:** Hands - ball skills **Key Learning:** I can use my body to aim (fingers, arms, feet etc)?	**PE Unit:** Hands - ball skills **Key Learning:** Can pupils pass a ball towards a target using their hands?	**PE Unit:** Hands - ball skills **Key Learning:** I can keep possession of the ball by catching the ball
	PE Unit: Dance **Key Learning:** I can use different body parts and different techniques	**PE Unit:** Dance **Key Learning:** I can understand where we need to run and why	**PE Unit:** Dance **Key Learning:** I can explore running at different speeds	**PE Unit:** Dance **Key Learning:** I can run fast in a racing context	**PE Unit:** Dance **Key Learning:** I can run over a longer duration and part of a team	**PE Unit:** Dance **Key Learning:** I can understand the basic principles of attack and defence	**PE Unit:** Dance **Key Learning:** I can know what the consequences will be if I do not run and avoid the defender
Music	**Music Unit:** Let's start singing	**Music Unit:** Let's start singing	**Music Unit:** Let's start singing	**Music Unit:** Let's start singing	**Music Unit:** Let's start singing	**Music Unit:** Let's start singing	**Music Unit:** Let's start singing

Year 1 Half-Termly Overview - Autumn 2

	**Key Learning:** I can warm up my body and voice before singing	**Key Learning:** I can enjoy learning and performing songs	**Key Learning:** I can follow and create the melodic shape of a song.	**Key Learning:** I can listen carefully and respond to music.	**Key Learning:** I can articulate words clearly while singing.	**Key Learning:** I can perform confidently with my classmates.	**Key Learning:** I can perform confidently with my classmates. .