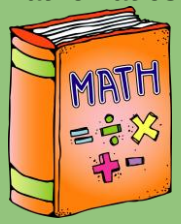
EYFS Half-Termly Overview - Autumn 2

Subject	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
Communication and Language 	**Focus:** To use a wider range of vocabulary.	**Focus:** To understand a question or instruction that has two parts, such as: “Get your coat and wait at the door”.	**Focus:** To use new vocabulary throughout the day.	**Focus:** To use new vocabulary throughout the day.	**Focus:** To engage in non-fiction books.	**Focus:** To sing a large repertoire of songs.	**Focus:** To sing a large repertoire of songs.
Personal, Social And Emotional Development 	**Focus:** To become independent in the environment through guidance from adults. **SCARF: Valuing Difference -** I am special, you are special.	**Focus:** To remember rules without needing an adult to remind them. **SCARF: Valuing Difference -** Same and different.	**Focus:** To become more outgoing with unfamiliar people, in the safe context of their setting **SCARF: Valuing Difference -** Same and different families.	**Focus:** To make healthy choices about food, drink, activity and toothbrushing **SCARF: Valuing Difference -** Same and different homes.	**Focus:** To build constructive and respectful relationships **SCARF: Valuing Difference -** I am caring.	**Focus:** To manage their own needs: personal hygiene **SCARF: Valuing Difference -** I am a caring friend.	**Focus:** To manage their own needs: personal hygiene
Physical Development 	**Focus:** To develop their small motor skills so that they can use a range of tools competently, safely and	**Focus:** To develop their small motor skills so that they can use a range of tools competently, safely and	**Focus:** To start taking part in some group activities which they make up for themselves, or in teams.	**Focus:** To start taking part in some group activities which they make up for themselves, or in teams.	**Focus:** To use a comfortable grip with good control when holding pens and pencils.	**Focus:** To be increasingly independent as they get dressed and undressed, for example, putting coats on and doing up zips.	**Focus:** To be increasingly independent as they get dressed and undressed, for example, putting coats on and doing up zips.

EYFS Half-Termly Overview - Autumn 2

	confidently. **PE Unit:** **Locomotion:** To explore walking, swinging our arms with opposite arm and leg action.	confidently. **PE Unit:** **Locomotion:** To know where to walk by staying in a space	**PE Unit:** **Locomotion:** To explore walking in different pathways	**PE Unit:** **Locomotion:** To sustain walking for longer periods of time - exploring marching	**PE Unit:** **Locomotion:** To apply walking skills into a game	**PE Unit:** **Locomotion:** To apply walking skills into a game	**PE Unit:** **Locomotion:** To apply walking skills into a game
Literacy 	**Text:** People Who Help Us: At the Hospital **Key learning:** To engage in extended conversations about stories, learning new vocabulary.	**Text:** A Superhero Like You **Key learning:** To engage in extended conversations about stories, learning new vocabulary.	**Text:** A Superhero Like You **Key learning:** To write some letters accurately.	**Text:** How a Recycling Truck Works **Key learning:** To write some letters accurately.	**Text:** The Jolly Postman **Key learning:** To blend sounds into words, so that they can read short words made up of known letters– sound correspondences.	**Text:** Dear Santa **Key learning:** To blend sounds into words, so that they can read short words made up of known letters– sound correspondences.	**Text:** Dear Santa **Key learning:** To read some letter groups that each represent one sound and say sounds for them
English-Phonics 	**Reading Skill:** To read single-letter sounds speedily and start to blend.	**Reading Skill:** To read single-letter sounds speedily and start to blend.	**Reading Skill:** To read single-letter sounds speedily and start to blend.	**Reading Skill:** To read single-letter sounds speedily and start to blend.	**Reading Skill:** To read single-letter sounds speedily and start to blend.	**Reading Skill:** To read single-letter sounds speedily and start to blend.	**Reading Skill:** To read single-letter sounds speedily and start to blend.

EYFS Half-Termly Overview - Autumn 2

Mathematics 	**Maths unit:** Numbers within 6. **Key Learning:** To count objects reliably.	**Maths unit:** Numbers within 6. **Key Learning:** To count objects reliably in different groups.	**Maths unit:** Addition and Subtraction within 6. **Key Learning:** To combine two groups and explore subtraction.	**Maths unit:** Measure. **Key Learning:** To order objects by size and use key vocabulary in an explanation.	**Maths unit:** Shape and Learning. **Key Learning:** To describe 3D and 2D shapes and their differences.	**Maths unit:** Numbers within 10. **Key Learning:** To understand the conservation of number.	**Maths unit:** Numbers within 10. **Key Learning:** To explore greater than and less than.
Understanding the World 	**Focus:** People who help us. **Key Learning:** To understand firework safety and learn about Diwali.	**Focus:** People who help us. **Key Learning:** To show interest in different occupations.	**Focus:** People who help us. **Key Learning:** To show interest in different occupations.	**Focus:** People who help us. **Key Learning:** To explore the change of season, winter	**Focus:** People who help us. **Key Learning:** To learn about the Hanukkah celebration.	**Focus:** People who help us. **Key Learning:** To explore secular Christmas and how different families celebrate.	**Focus:** People who help us. **Key Learning:** To learn about Christmas and take part in the Nativity.
Expressive Arts and Design 	**Focus:** Painting and Mixed Media. **Key Learning:** To select appropriate colours to paint emergency vehicles	**Focus:** Painting and Mixed Media. **Key Learning:** To use a variety of tools to create firework pictures.	**Focus:** College Using Mixed Media. **Key Learning:** To use a variety of media to create a collage medal.	**Focus:** Painting and Mixed Media. **Key Learning:** To use cotton buds to create dot pictures.	**Focus:** Painting and Mixed Media. **Key Learning:** To use a variety of techniques to create Christmas Decorations.	**Focus:** Painting and Mixed Media. **Key Learning:** To use plastic forks to experiment with mark making.	**Focus:** Painting and Mixed Media. **Key Learning:** To use different media to create their Christmas card.

EYFS Half-Termly Overview - Autumn 2

Music 	**Focus:** Chants - using spoken voice musically **Key Learning:** To take part in chants that tell a story- Banana Rap/Going on a Bear Hunt	**Focus:** Creative Moves **Key Learning:** To explore movement through music- Marching Band.	**Focus: Festival Music and Songs** **Key Learning:** To listen to and compare different types of festival music/songs. To learn Nativity songs.
DT 	**Focus:** Design, structure and model making (recycled materials)– People Who Help Us Vehicles. **Key Learning:** To explore and develop different joining and designing techniques.		