


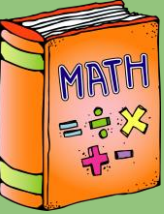









Year 6 Half-Termly Overview - Autumn 1

Subject	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
English- Reading 	Text: Who Let the Gods Out? by Maz Evans Reading Skill: Inference	Text: To Asgard! by Rachel Piercey Reading Skill: Retrieval	Text: Hidden Figures by Margot Lee Shetterly Reading Skill: Summarising	Text: The British (serves 60 million), by Benjamin Zephaniah Reading Skill: Inference	Text: War Horse by Michael Morpurgo Reading Skill: Inference	Text: For the Fallen by Laurence Binyon Reading Skill: Word Meaning
English- Writing 	Text: Love is... by Sarah Maycock Key focus: Appraising poetry including audience, theme and structure. Analysing and applying poetic features including figurative language	Text: The Explorer by Katherine Rundell Key focus: Prediction skills, the impact of vocabulary and language and building a range of sentence structures.	Text: The Explorer by Katherine Rundell Key focus: Descriptive writing which creates powerful imagery.	Text: The Explorer by Katherine Rundell Key focus: Features of non-chronological reports and research including the skill of making effective notes.	Text: The Explorer by Katherine Rundell Key focus: Planning and writing a non-chronological report.	Text: The Explorer by Katherine Rundell Key focus: Looking at how authors develop character including integration of dialogue.
English- GPS 	Grammar: Word classes Spelling rule: Homophones	Grammar: Fronted Adverbials Spelling rule: 'ough' sound	Grammar: Expanded Noun Phrases Spelling rule: Homophones	Grammar: Parenthesis Spelling rule: Silent Letters	Grammar: Relative Clauses Spelling rule: Words ending 'cious'	Grammar: Speech punctuation Spelling rule: Words ending 'tious'
Mathematics	Maths unit: Place Value Key Learning: Reading and writing numbers to 10,000,000. Comparing and ordering	Maths unit: Place Value Key Learning: Rounding integers accurately to the nearest	Maths unit: The Four Operations Key Learning: Adding and subtracting numbers with more than 4	Maths unit: The Four Operations Key Learning: Applying the rules of divisibility. Prime, square and	Maths unit: The Four Operations Key Learning: Short division. Using factors to divide. Long division.	Maths unit: The Four Operations Key Learning: Solving multi-step problems. Applying the rules of the




Year 6 Half-Termly Overview - Autumn 1

	<p>numbers to 10,000,000.</p> <p>Understanding and applying knowledge of the powers of 10.</p>	<p>10/100/1,000/10,000 and 100,000.</p> <p>Solving problems with negative numbers.</p>	<p>digits.</p> <p>Solving problems with common factors.</p> <p>Solving problems with common multiples.</p>	<p>cube numbers.</p> <p>Short and long multiplication.</p>	<p>Interpreting remainders.</p>	<p>order of operations.</p> <p>Performing mental calculations efficiently.</p> <p>Reasoning from known facts.</p>
 <p style="text-align: center;">Science</p>	<p>Science unit: Living things and their habitats</p> <p>Key Learning: Different ways in which animals can be classified.</p>	<p>Science unit: Living things and their habitats</p> <p>Key Learning: Using classification keys.</p>	<p>Science unit: Living things and their habitats</p> <p>Key Learning: Classifying plants.</p>	<p>Science unit: Living things and their habitats</p> <p>Key Learning: Observation over time of yeast to establish if it is a living microorganism.</p>	<p>Science unit: Living things and their habitats</p> <p>Key Learning: The five main groups of microorganisms.</p>	<p>Science unit: Living things and their habitats</p> <p>Key Learning: Research into who Carolus Linnaeus was and his scientific work.</p>
 <p style="text-align: center;">Computing</p>	<p>Computing unit: We are Toy Makers</p> <p>Key Learning: Recap of micro:bit and MakeCode.</p>	<p>Computing unit: We are Toy Makers</p> <p>Key Learning: Understanding inputs and outputs for electronic toys.</p>	<p>Computing unit: We are Toy Makers</p> <p>Key Learning: Designing an interactive toy.</p>	<p>Computing unit: We are Toy Makers</p> <p>Key Learning: Programming a micro:bit to act as a controller.</p>	<p>Computing unit: We are Toy Makers</p> <p>Key Learning: Modifying the coding for a specific purpose.</p>	<p>Computing unit: We are Toy Makers</p> <p>Key Learning: Connecting micro:bit inputs and outputs to a toy.</p>
 <p style="text-align: center;">Geography</p>	<p>Geography unit: The Amazon</p> <p>Key Learning: The countries of South America and its surrounding oceans. Investigating climate zones.</p>	<p>Geography unit: The Amazon</p> <p>Key Learning: The physical geography of South America</p>	<p>Geography unit: The Amazon</p> <p>Key Learning: The water cycle and its importance.</p>	<p>Geography unit: The Amazon</p> <p>Key Learning: How rivers are formed with a focus on The Amazon River</p>	<p>Geography unit: The Amazon</p> <p>Key Learning: Geographical features of Brazil including the Amazon Basin.</p>	<p>Geography unit: The Amazon</p> <p>Key Learning: The Amazon Rainforest, its biodiversity and importance at a global level.</p>

Year 6 Half-Termly Overview - Autumn 1

<p style="text-align: center;">Art</p> 	<p>Art Focus: Drawing</p> <p>Key Learning: Understand and explore decision making</p>	<p>Art Focus: Drawing</p> <p>Key Learning: Explore and make suggestions on how a piece of art is created.</p> <p>Use a range of processes to create drawings</p>	<p>Art Focus: Drawing</p> <p>Key Learning: Artist Study Henri Rousseau</p>	<p>Art Focus: Drawing</p> <p>Key Learning: Develop ideas using sketchbooks</p>	<p>Art Focus: Drawing</p> <p>Key Learning: Understand the drawing process and improve on their own ideas</p> <p>Select appropriate tools and materials</p>	<p>Art Focus: Drawing</p> <p>Key Learning: Understand the drawing process and improve on their own ideas</p> <p>Select appropriate tools and materials</p>
<p style="text-align: center;">DT</p> 	<p>DT Unit: Playground Structures</p> <p>Key Learning: Children will design, make, evaluate and apply technical knowledge to build structures. This will include working with a range of materials and experimenting with joining techniques.</p> <p>Outcome: A 3D model of a playground which takes into consideration their knowledge of the real world.</p>					
<p style="text-align: center;">RE</p> 	<p>Key Question: What matters most to Christians and Humanists?</p> <p>Key Learning: Understanding the idea of a good code for living</p>	<p>Key Question: What matters most to Christians and Humanists?</p> <p>Key Learning: Humanists and the codes of living non-religious people might follow.</p>	<p>Key Question: What matters most to Christians and Humanists?</p> <p>Key Learning: The difference between good and bad choices.</p>	<p>Key Question: What matters most to Christians and Humanists?</p> <p>Key Learning: Christian values and how values influence actions.</p>	<p>Key Question: What matters most to Christians and Humanists?</p> <p>Key Learning: Identifying the key values that matter most to me and why.</p>	<p>Key Question: What matters most to Christians and Humanists?</p> <p>Key Learning: Using my knowledge of values to express my own ideas of how to make a community happy.</p>
<p style="text-align: center;">PSHE/RSE</p> 	<p>PSHE Unit: Me and My Relationships</p> <p>Key Learning: Working together collaboratively.</p>	<p>PSHE Unit: Me and My Relationships</p> <p>Key Learning: What is compromise and negotiation and how can it help us deal with conflict?</p>	<p>PSHE Unit: Me and My Relationships</p> <p>Key Learning: Understanding the roles involved in bullying situations.</p>	<p>PSHE Unit: Me and My Relationships</p> <p>Key Learning: The importance of assertiveness.</p>	<p>PSHE Unit: Me and My Relationships</p> <p>Key Learning: Our rights to choose.</p>	<p>PSHE Unit: Me and My Relationships</p> <p>Key Learning: Acceptable and unacceptable behaviour and how that can impact on others.</p>

Year 6 Half-Termly Overview - Autumn 1

PE 	<p>PE Unit: Netball</p> <p>Key Learning: Passing and moving skills.</p>	<p>PE Unit: Netball</p> <p>Key Learning: Using and applying rules in a mini-game.</p>	<p>PE Unit: Netball</p> <p>Key Learning: Defence strategies.</p>	<p>PE Unit: Netball</p> <p>Key Learning: Using attacking and defending strategies within a game.</p>	<p>PE Unit: Netball</p> <p>Key Learning: Using and applying a range of passing skills.</p>	<p>PE Unit: Netball</p> <p>Key Learning: Applying passing, moving, shooting and defending skills in competition.</p>
Music 	<p>Music Unit: Happy (Pharell Williams)</p> <p>Key Learning: Listening and appraising the song. Learning the song.</p>	<p>Music Unit: Happy (Pharell Williams)</p> <p>Key Learning: Comparing song with a similar song. Further practise of singing the song.</p>	<p>Music Unit: Happy (Pharell Williams)</p> <p>Key Learning: Introducing instruments to our song.</p>	<p>Music Unit: Happy (Pharell Williams)</p> <p>Key Learning: Improvising.</p>	<p>Music Unit: Happy (Pharell Williams)</p> <p>Key Learning: Composing.</p>	<p>Music Unit: Happy (Pharell Williams)</p> <p>Key Learning: Performing.</p>
MFL 	<p>MFL Unit: Bon appétit</p> <p>Key Learning: Identifying fruit names.</p>	<p>MFL Unit: Bon appétit</p> <p>Key Learning: Giving my opinion on fruits.</p>	<p>MFL Unit: Bon appétit</p> <p>Key Learning: Applying masculine and feminine rules.</p>	<p>MFL Unit: Bon appétit</p> <p>Key Learning: Identifying the correct determiners.</p>	<p>MFL Unit: Bon appétit</p> <p>Key Learning: Understanding how the vowel sounds change when pronouncing words.</p>	<p>MFL Unit: Bon appétit</p> <p>Key Learning: Creating sentences using my knowledge from this unit.</p>