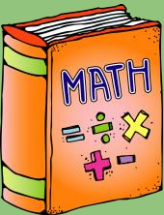


Year 6 Half-Termly Overview - Autumn 1

Subject	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
English- Reading 	Text: It's your world now! by Barry Falls Reading Skill: Prediction	Text: Who Let the Gods Out? by Maz Evans Reading Skill: Inference	Text: Who Let the Gods Out? by Maz Evans Reading Skill: Inference	Text: To Asgard! by Rachel Piercey Reading Skill: Retrieval	Text: To Asgard! by Rachel Piercey Reading Skill: Retrieval	Text: Hidden Figures, by Margot Lee Shetterly Reading Skill: Summarising	Text: Hidden Figures, by Margot Lee Shetterly Reading Skill: Summarising
English- Writing 	Text: It's your world now! by Barry Falls Key focus: Identifying core themes, analysing poetic devices including figurative language and planning and writing a poem inspired by the book.	Text: It's your world now! by Barry Falls Key focus: Prediction skills, the impact of vocabulary and how authors develop characters in narratives.	Text: The Explorer, by Katherine Rundell Key focus: Considering how word choice and language contributes to meaning within a text.	Text: The Explorer, by Katherine Rundell Key focus: Exploring vocabulary and descriptive writing techniques.	Text: The Explorer, by Katherine Rundell Key focus: Descriptive writing which creates powerful imagery.	Text: The Explorer, by Katherine Rundell Key focus: Features of non-chronological reports and research including the skill of making effective notes.	Text: The Explorer, by Katherine Rundell Key focus: Writing and publishing a non-chronological report.
English- GPS 	Grammar: Word classes Spelling rule: 'dis' and 'mis' prefixes	Grammar: Fronted Adverbials Spelling rule: Homophones	Grammar: Varying sentence openers Spelling rule: 'ough' sound	Grammar: Expanded Noun Phrases Spelling rule: Homophones	Grammar: Parenthesis Spelling rule: Silent Letters	Grammar: Relative Clauses Spelling rule: Words ending 'cious'	Grammar: Speech punctuation Spelling rule: Words ending 'tious'

Year 6 Half-Termly Overview - Autumn 1

Mathematics 	Maths unit: Integers and decimals Key Learning: Reading and writing numbers to 10,000,000. Comparing and ordering numbers to 10,000,000.	Maths unit: Integers and decimals Key Learning: Understanding place value to three decimal places. Rounding integers to required degree of accuracy. Rounding numbers to the required degree of accuracy in a range of contexts.	Maths unit: Integers and decimals Key Learning: Adding and subtracting numbers with more than 4 digits. Interpret addition and subtraction problems involving decimals.	Maths unit: Multiplication and division Key Learning: Identifying common factors and common multiples. Using equivalence to calculate (multiplication). Using equivalence to calculate (division). Multiply and divide by 10, 100 and 1,000.	Maths unit: Multiplication and division Key Learning: Solving problems using known and derived facts. Using short multiplication. Using long multiplication. Using the formal long division method.	Maths unit: Multiplication and division Key Learning: Generating key facts for long division. Using the formal long division algorithm with a 2-digit divisor. Interpreting whole number and decimal remainders. Interpret fraction remainders.	Maths unit: Multiplication and division Key Learning: Interpreting and solving problems involving separate sets. Interpreting and solving problems involving sets of sets. Choosing efficient strategies for multiplication and division.
Science 	Science unit: Living things and their habitats Key Learning: Pre- unit assessment and introduction to topic.	Science unit: Living things and their habitats Key Learning: Different ways in which animals can be classified.	Science unit: Living things and their habitats Key Learning: Using classification keys.	Science unit: Living things and their habitats Key Learning: Classifying plants.	Science unit: Living things and their habitats Key Learning: Observation over time of yeast to establish if it is a living microorganism.	Science unit: Living things and their habitats Key Learning: The five main groups of microorganisms.	Science unit: Living things and their habitats Key Learning: Research into who Carolus Linnaeus was and his scientific work.

Year 6 Half-Termly Overview - Autumn 1

RE 	Key Question: What matters most to Christians and Humanists? Key Learning: Understanding the idea of a good code for living	Key Question: What matters most to Christians and Humanists? Key Learning: Humanists and the codes of living non-religious people might follow.	Key Question: What matters most to Christians and Humanists? Key Learning: The difference between good and bad choices.	Key Question: What matters most to Christians and Humanists? Key Learning: Christian values and how values influence actions.	Key Question: What matters most to Christians and Humanists? Key Learning: Identifying the key values that matter most to me and why.	Key Question: What matters most to Christians and Humanists? Key Learning: Using my knowledge of values to express my own ideas of how to make a community happy.	Key Question: What matters most to Christians and Humanists? Key Learning: Reflection of learning from this unit.
PSHE/RSE 	PSHE Unit: Me and My Relationships Key Learning: Pre unit task and introduction to topic.	PSHE Unit: Me and My Relationships Key Learning: Working together collaboratively.	PSHE Unit: Me and My Relationships Key Learning: What is compromise and negotiation and how can it help us deal with conflict?	PSHE Unit: Me and My Relationships Key Learning: Understanding the roles involved in bullying situations.	PSHE Unit: Me and My Relationships Key Learning: The importance of assertiveness.	PSHE Unit: Me and My Relationships Key Learning: Our rights to choose.	PSHE Unit: Me and My Relationships Key Learning: Acceptable and unacceptable behaviour and how that can impact on others.
PE 	PE Unit: Orienteering Key Learning: The focus of the learning is to introduce the concept of a map or a plan and to be able to use a key correctly to help us navigate.	PE Unit: Orienteering Key Learning: The focus of the learning is to introduce the concept of orienteering.	PE Unit: Orienteering Key Learning: The focus of the learning is to challenge pupils to orient a map, locate points on the map, then travel to them and record what they find.	PE Unit: Orienteering Key Learning: The focus of the learning is to challenge pupils to orientate a map and locate points on the map in a set order	PE Unit: Orienteering Key Learning: The focus of the learning is to challenge pupils to orientate a map and locate points on the map in a set order. They must follow the route they have been given to reach as many points as possible in an allocated time.	PE Unit: Orienteering Key Learning: The focus of the learning is to bring the orienteering topic together into a competition.	PE Unit: Orienteering Key Learning: The focus of learning is to consolidate knowledge of orienteering.

Year 6 Half-Termly Overview - Autumn 1

PE 	PE Unit: Game Sense Invasion Key Learning: The focus of the learning is to consolidate pupils' understanding and application of attacking skills into game play.	PE Unit: Game Sense Invasion Key Learning: The focus of the learning is to consolidate pupils' understanding and application of their defensive skills into game play.	PE Unit: Game Sense Invasion Key Learning: The focus of the learning is to ensure pupils understand that they are 'attacking' as soon as their team gains possession.	PE Unit: Game Sense Invasion Key Learning: The focus of the learning is to ensure pupils understand that they are 'defending' as soon as their team loses possession.	PE Unit: Game Sense Invasion Key Learning: The focus of the learning is to extend and challenge pupils' tactical application into different situations that occur within the game.	PE Unit: Game Sense Invasion Key Learning: To combine attacking and defending in small sided games.	PE Unit: Game Sense Invasion Key Learning: The focus of the learning is to bring together the suggested sequence of learning into a level 1 tournament.
Music 	Music Unit: Music Speaks (Hip Hop) Key Learning: Introducing the artist video by Madaliso which aims to contextualise the project and provide inspiration.	Music Unit: Music Speaks (Hip Hop) Key Learning: Creating an original drumbeat in a Hip Hop style.	Music Unit: Music Speaks (Hip Hop) Key Learning: Adding basslines to accompany our tracks, which fit with the Hip Hop style we are working in.	Music Unit: Music Speaks (Hip Hop) Key Learning: Learning to use audio clips to add a Rap Verse to the tracks. Mixing and arranging original tracks.	Music Unit: Music Speaks (Hip Hop) Key Learning: Adding melodies in a Hip Hop style.	Music Unit: Music Speaks (Hip Hop) Key Learning: Understanding the concept of arrangement and experimenting with structure. Adding Rap samples to tracks.	Music Unit: Music Speaks (Hip Hop) Key Learning: Evaluating and reflecting on our progress and learning.
MFL 	MFL Unit: French sport and the Olympics Key Learning: Pre- unit assessment and introduction to topic.	MFL Unit: French sport and the Olympics Key Learning: To express playing a sport using the correct verb and preposition.	MFL Unit: French sport and the Olympics Key Learning: To express sporting preferences using an opinion verb, a second verb and an adjective.	MFL Unit: French sport and the Olympics Key Learning: To express travel plans using the verb aller.	MFL Unit: French sport and the Olympics Key Learning: To create sentences for a sports diary including opinion verbs, second verbs and adjectives.	MFL Unit: French sport and the Olympics Key Learning: To create a description using familiar language, a wide range of vocabulary and grammatical structures.	MFL Unit: French sport and the Olympics Key Learning: Post- unit assessment and consolidation of the topic.



Year 6 Half-Termly Overview - Autumn 1

