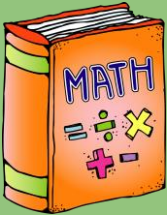


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Subject	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
English-Reading 	Text: Picture book - It's Your world now by Barry Falls Poetry	Text: Fiction - Dragonology by Dugald Steer Retrieval	Text: Fiction - Dragonology by Dugald Steer Retrieval	Text: Fiction - How to Train Your Dragon by Cressida Cowell Make comparisons within the text	Text: Fiction - How to Train Your Dragon by Cressida Cowell Make comparisons within the text	Text: Non-fiction - Life in Tudor Britain by Anita Ganeri Summarising	Text: Non-fiction - Life in Tudor Britain by Anita Ganeri Summarising
English-Writing 	Text: Picture book - It's Your world now by Barry Falls Poetry	Text: Picture book - It's Your world now by Barry Falls Poetry	Text: Non-fiction - The History Detectives Investigates: Mayan Civilization by Clare Hibbert Non-chronological report	Text: The History Detectives Investigates: Mayan Civilization by Clare Hibbert Non-chronological report	Text: The History Detectives Investigates: Mayan Civilization by Clare Hibbert Non-chronological report	Text: The Rain Player by David Wisniewski Character description	Text: The Rain Player by David Wisniewski Writing instructions
English- GPS 	Grammar: To use similes and expanded noun phrases.	Grammar: To use similes and expanded noun phrases. Spelling rule: 'ly' suffix and exceptions.	Grammar: To use tenses accurately and consistently. Spelling rule: 'k' sound spelt ch	Grammar: To use brackets, dashes or commas to show parenthesis. Spelling rule: 'sh' spelt ch	Grammar: To use organisational devices and presentation devices to structure texts. Spelling rule: -gue endings	Grammar: To use a range of conjunctions to link sentences. Spelling rule: -que endings	Grammar: To link ideas within and across paragraphs using a wide range of cohesive devices. Spelling rule: s sound spelt sc

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Mathematics 	Maths unit: Reasoning with large whole integers Key Learning: •Read, write, order and compare numbers up to one million •Round numbers within one million to the nearest multiple of powers of ten •Read Roman numerals up to M	Maths unit: Reasoning with large whole integers Key Learning: •Read, write, order and compare numbers up to one million •Round numbers within one million to the nearest multiple of powers of ten •Read Roman numerals up to M	Maths unit: Integer addition and subtraction Key Learning: •Use rounding to estimate •Use a range of mental calculation strategies to add and subtract integers •Illustrate and explain the written method of column addition and subtraction •Select efficient calculation strategies	Maths unit: Integer addition and subtraction Key Learning: •Use rounding to estimate •Use a range of mental calculation strategies to add and subtract integers •Illustrate and explain the written method of column addition and subtraction •Select efficient calculation strategies	Maths unit: Line graphs and timetables Key Learning: •Complete, read and interpret data presented in line graphs •Read and interpret timetables including calculating intervals	Maths unit: Line graphs and timetables Key Learning: •Complete, read and interpret data presented in line graphs •Read and interpret timetables including calculating intervals	Maths unit: Maths mastery revision/consolidation lessons.
Science 	Science unit: Properties and changes of materials. Key Learning: To compare and group materials according to whether they are solids, liquids or gases and name their properties.	Science unit: Properties and changes of materials. Key Learning: To describe the properties of materials using scientific vocabulary.	Science unit: Properties and changes of materials. Key Learning: To investigate the thermal insulation of different materials.	Science unit: Properties and changes of materials. Key Learning: To compare and group materials based on their response to magnets.	Science unit: Properties and changes of materials. Key Learning: To know that some materials dissolve in a liquid to make a solution.	Science unit: Properties and changes of materials. Key Learning: To predict how I could separate mixtures.	Science unit: Properties and changes of materials. Key Learning: To explain why some changes are irreversible.

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 Computing	Online Safety	Computing unit: Computing systems and search engines Key Learning: I understand what a search engine is and how to use it	Computing unit: Computing systems and search engines Key Learning: I am aware that not everything online is true	Computing unit: Computing systems and search engines Key Learning: I can search effectively	Computing unit: Computing systems and search engines Key Learning: I can create an informative poster	Computing unit: Computing systems and search engines Key Learning: I can explain how search engines work	Computing unit: Computing systems and search engines Key Learning: I understand how apps can access personal information and how to alter the permissions.
 History	History unit: The Maya Key Learning: To be able to create a timeline of the Maya and answer questions about it.	History unit: The Maya Key Learning: To be able to explain why the Maya civilisation were successful and how they adapted to life in the rainforest.	History unit: The Maya Key Learning: To be able to use sources of evidence to explain how we know about the Maya.	History unit: The Maya Key Learning: To be able to explain how the Maya were ruled and identify differences and similarities in the layers of hierarchy.	History unit: The Maya Key Learning: To be able to describe the Anglo-Saxon Heptarchy and how this compared to the Maya hierarchy.	History unit: The Maya Key Learning: To be able to use sources of information to form conclusions about the Maya city-states and Anglo-Saxon kingdoms.	History unit: The Maya Key Learning: To be able describe how the abandonment of the Southern Maya lowlands helped the Northern city-states to thrive.
 Art	Art Focus: Drawing Key Learning: Artist study Diego Rivera	Art Focus: Drawing Key Learning: Artist study Diego Rivera	Art Focus: Drawing Key Learning: Exploring expressive drawing techniques	Art Focus: Drawing Key Learning: Focussing on symbolism and convey meaning through drawing.	Art Focus: Drawing Key Learning: Focussing on symbolism and convey meaning through drawing.	Art Focus: Drawing Key Learning: understand the impact & effect to create a powerful image Develop an idea & apply drawing techniques	Art Focus: DT

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DT 	DT Unit: Electrical Systems Key Learning: To identify simple circuit components (battery, bulb and switch) and explain their function. Explain the difference between a series and parallels circuit. Recognise the role of a motor. Remove and replace different parts of a product. Develop design criteria with consideration for the target user. Explain the steps to assemble a product. Provide suggestions to improve a peer's set of instructions after testing how effective they are at guiding Outcome: An electrical doodler						
RE 	Key Question: Why do some people think God exists? Key Learning: To be able to express our own ideas and opinions and define agnosticism, atheism and theism	Key Question: Why do some people think God exists? Key Learning: To be able to describe what we think God is and the qualities he has.	Key Question: Why do some people think God exists? Key Learning: To understand the meaning of interpretation.	Key Question: Why do some people think God exists? Key Learning: To understand why people believe or do not believe in God.	Key Question: Why do some people think God exists? Key Learning: To understand if there is more bad than good in the world and whether God is responsible.	Key Question: Why do some people think God exists? Key Learning: To explore Jesus' teachings and understand what values mattered to him.	Key Question: Why do some people think God exists? Key Learning: To explore the importance of the value of love and understand how Jesus taught his followers love.
PSHE/RSE	To nominate roles for the year ahead Key Learning: To deliver a speech and vote democratically to elect roles.	PSHE Unit: Me and My Relationships Key Learning: To understand the benefits of negotiation and compromise.	PSHE Unit: Me and My Relationships Key Learning: To understand what makes a healthy relationship.	PSHE Unit: Me and My Relationships Key Learning: To identify characteristics of passive, assertive and aggressive behaviour.	PSHE Unit: Me and My Relationships Key Learning: To recognise a range of emotional needs and why they are important.	PSHE Unit: Me and My Relationships Key Learning: To understand that online communication can be misinterpreted.	PSHE Unit: Me and My Relationships Key Learning: To understand what conflict is and ways to resolve it.

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PE 	PE Unit: Swimming Key Learning: Discussion session to prepare for the unit ahead.	PE Unit: Swimming Key Learning: To practise using a range of strokes effectively.	PE Unit: Swimming Key Learning: To practise using a range of strokes effectively.	PE Unit: Swimming Key Learning: To practise using a range of strokes effectively.	PE Unit: Swimming Key Learning: To practise using a range of strokes effectively.	PE Unit: Swimming Key Learning: To practise using a range of strokes effectively.	PE Unit: Swimming Key Learning: To practise using a range of strokes effectively.
	PE Unit: Game Sense Invasion Key Learning: The focus of the learning is to consolidate pupils' understanding and application of attacking skills into game play.	PE Unit: Game Sense Invasion Key Learning: The focus of the learning is to consolidate pupils' understanding and application of their defensive skills into game play.	PE Unit: Game Sense Invasion Key Learning: The focus of the learning is to ensure pupils understand that they are 'attacking' as soon as their team gains possession.	PE Unit: Game Sense Invasion Key Learning: The focus of the learning is to ensure pupils understand that they are 'defending' as soon as their team loses possession.	PE Unit: Game Sense Invasion Key Learning: The focus of the learning is to extend and challenge pupils' tactical application into different situations that occur within the game.	PE Unit: Game Sense Invasion Key Learning: To combine attacking and defending in small sided games.	PE Unit: Game Sense Invasion Key Learning: The focus of the learning is to bring together the suggested sequence of learning into a level 1 tournament.

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Music 	Music Unit: Shaping Music Key Learning: To develop an understanding of rhythm and time through listening, movement and song exploration.	Music Unit: Shaping Music Key Learning: To apply improvisation skills and melodic awareness within a 3/4 time signature.	Music Unit: Shaping Music Key Learning: To explore musical structure and composition.	Music Unit: Shaping Music Key Learning: To develop understanding of major and minor keys through composing, and experiment with mood and expression.	Music Unit: Shaping Music Key Learning: To consolidate ternary form (A–B–A) by refining and combining compositions.	Music Unit: Shaping Music Key Learning: To consolidate and showcase learning through performance in which children apply singing, instrumental, and improvisational skills.	Music Unit: Shaping Music Key Learning: To perform their ternary compositions confidently, provide and receive constructive feedback, and reflect on their musical choices and the themes they explore.
MFL 	MFL Unit: French monster pets Key Learning: Introduction into the unit and explore pre-learning of the topic.	MFL Unit: French monster pets Key Learning: To investigate a text for clues to understand new words.	MFL Unit: French monster pets Key Learning: To identify nouns by their gender, number and meaning.	MFL Unit: French monster pets Key Learning: To apply knowledge of French nouns and gender agreement to a short piece of writing.	MFL Unit: French monster pets Key Learning: To develop understanding of adjectival rules in French.	MFL Unit: French monster pets Key Learning: To apply knowledge of vocabulary and grammar to a piece of writing.	MFL Unit: French monster pets Key Learning: Consolidation of the unit. Looking at vocabulary and grammar.