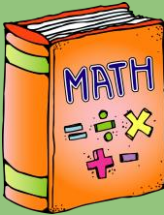


Year 2 Half-Termly Overview - Autumn 1

Subject	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
English-Reading 	Text: Specific to phonics group/ whole class reading group Reading Skill: Decoding, fluency and comprehension	Text: Specific to phonics group/ whole class reading group Reading Skill: Decoding, fluency and comprehension	Text: Specific to phonics group/ whole class reading group Reading Skill: Decoding, fluency and comprehension	Text: Specific to phonics group/ whole class reading group Reading Skill: Decoding, fluency and comprehension	Text: Specific to phonics group/ whole class reading group Reading Skill: Decoding, fluency and comprehension	Text: Specific to phonics group/ whole class reading group Reading Skill: Decoding, fluency and comprehension	Text: Specific to phonics group/ whole class reading group Reading Skill: Decoding, fluency and comprehension
English-Writing 	Text: It's Your World Now (Barry Falls) Key focus: Sentence writing using punctuation and conjunctions.	Text: It's Your World Now (Barry Falls) Key focus: Writing a poem.	Text: Tom Crean's Rabbit (Meredith Hooper) Key focus: Sentence writing using expanded noun phrases.	Text: Tom Crean's Rabbit (Meredith Hooper) Key focus: Writing in first person and past tense.	Text: Tom Crean's Rabbit (Meredith Hooper) Key focus: Writing a diary entry.	Text: Darwin's Super-Pooping Worm Spectacular (Polly Owen) Key focus: Writing using subordinating conjunctions.	Text: Darwin's Super-Pooping Worm Spectacular (Polly Owen) Key focus: Instructional writing (recipes).
English- GPS 	Grammar: Capital letters and full stops. Spelling rule: Review previously taught spellings.	Grammar: Adjectives. Spelling rule: ear, ea, oi	Grammar: Expanded noun phrases. Spelling rule: a-e, i-e, ur	Grammar: Past tense – progressive form Spelling rule: o-e, u-e, e-e	Grammar: Adverbs. Spelling rule: aw, ai, er	Grammar: Subordinating conjunctions. Spelling rule: Adding -er and -est to adjectives.	Grammar: Commands (imperative sentences). Spelling rule: Adding -er and -est to adjectives

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Mathematics 	Maths unit: Numbers within 100. Key Learning: Recognising the place value, partitioning and representing 2-digit numbers.	Maths unit: Numbers within 100. Key Learning: Comparing and ordering numbers to 100.	Maths unit: Addition and subtraction of 2 digit numbers. Key Learning: Addition and subtraction of 2-digit numbers including number bonds to 20.	Maths unit: Addition and subtraction of 2 digit numbers. Key Learning: Addition and subtraction of 2-digit numbers and addition of 3 1-digit numbers.	Maths unit: Addition and subtraction word problems. Key Learning: Create and represent information using a bar model.	Maths unit: Addition and subtraction word problems. Key Learning: Use a bar model to solve problems.	Maths Unit: Measuring Length Key Learning: Comparing length Measuring length Standard and non-standard units of measure.
Science 	Science unit: Animals Including Humans Key Learning: Retrieval and consolidation of previous learning.	Science unit: Animals Including Humans Key Learning: Find out about and describe the basic needs of animals, including humans, for survival.	Science unit: Animals Including Humans Key Learning: Notice that animals, including humans have offspring which grow into adults.	Science unit: Animals Including Humans Key Learning: Gather and record data.	Science unit: Animals Including Humans Key Learning: Describe the importance for humans to exercise.	Science unit: Animals Including Humans Key Learning: Describe the importance for humans to eat the right amounts of different types of food.	Science unit: Animals Including Humans Key Learning: Describe the importance for humans to have good hygiene.
Computing 	Computing unit: What is a computer? Key Learning: Recognise the parts of a computer.	Computing unit: What is a computer? Key Learning: Recognise the parts of a computer.	Computing unit: What is a computer? Key Learning: Recognise how technology is controlled.	Computing unit: What is a computer? Key Learning: Recognise technology.	Computing unit: What is a computer? Key Learning: Create a design for an invention.	Computing unit: What is a computer? Key Learning: Explain the role of computers.	Computing unit: What is a computer? Key Learning: Decide which information is safe to share online.

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History 	History unit: Famous Explorers Key Learning: Explore current knowledge on the topic.	History unit: Famous Explorers Key Learning: Recognise how we find out about the past.	History unit: Famous Explorers Key Learning: Consider why we explore.	History unit: Famous Explorers Key Learning: Explain why Ernest Shackleton is still remembered now.	History unit: Famous Explorers Key Learning: Create a chronological timeline of Shackleton's journey.	History unit: Famous Explorers Key Learning: Use sources to compare Shackleton's journey with modern day explorations.	History unit: Famous Explorers Key Learning: Explain where humans have explored and how explorations have changed over time.
Art 	Art Focus: Drawing Key Learning: Artist study - Linda Lang	Art Focus: Drawing Key Learning: Artist study - Ooloosie Saila	Art Focus: Drawing Key Learning: Mark making using charcoal.	Art Focus: Drawing Key Learning: Mark making using different textures.	Art Focus: Drawing Key Learning: Developing observational drawing.	Art Focus: Drawing Key Learning: Developing observational drawing.	Art Focus: Drawing Key Learning: Develop illustrations of a landscape.
DT 	DT Unit: Textiles, Pouches Key Learning: To design an explorers pouch To be able to thread a needle and make a running stitch. To select and cut fabrics for sewing using a template. To make the pouch based on chosen design. To decorate the pouch. Outcome: Explorer's pouch						

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RE 	Key Question: What can we learn from sacred books? Key Learning: What stories are special to us? What is a holy book?	Key Question: What can we learn from sacred books? Key Learning: What did Jesus teach about God in a story?	Key Question: What can we learn from sacred books? Key Learning: What did Jesus say about how to treat others?	Key Question: What can we learn from sacred books? Key Learning: How are holy books treated?	Key Question: What can we learn from sacred books? Key Learning: What story is special for Jewish people in the Torah?	Key Question: What can we learn from sacred books? Key Learning: Which story do Muslims tell about the Prophet Muhammad?	Key Question: What can we learn from sacred books? Key Learning: What can be learnt from the story of Jonah? What is special about Jonah?
PSHE/RSE 	PSHE Unit: Me and my relationships Key Learning: Explore prior knowledge about the topic.	PSHE Unit: Me and my relationships Key Learning: Suggest actions that will contribute positively to the life of the classroom.	PSHE Unit: Me and my relationships Key learning: Recognise that we have different feelings and ways of showing our feelings.	PSHE Unit: Me and my relationships Key Learning: Recognise ways to deal with feelings.	PSHE Unit: Me and my relationships Key Learning: Understand how to be good friend.	PSHE Unit: Me and my relationships Key Learning: Recognise bullying or teasing.	PSHE Unit: Me and my relationships Key Learning: Know how to act if bullying or teasing occurs.

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PE 	PE Unit: Creating Games Key Learning: Pupils will use their imagination to create games when playing on their own and with a partner. PE Unit: Dodging 1 The focus of the learning is to explore dodging and learn how to dodge effectively.	PE Unit: Creating Games Key Learning: The focus of the learning is for pupils to work together in groups and teams to create and play games. PE Unit: Dodging 1 The focus of the learning is to develop pupils' dodging techniques by applying this into games.	PE Unit: Creating Games Key Learning: The focus of the learning is for pupils to understand their roles and responsibilities when playing games. PE Unit: Dodging 1 The focus of the learning is to apply pupils' knowledge of how, where and why to dodge, into game situations.	PE Unit: Creating Games Key Learning: The focus of the learning is for pupils to begin to understand the role of a referee in a game. PE Unit: Dodging 1 The focus of the learning is to apply pupils' knowledge of how, where and why to dodge in game situations working as a team.	PE Unit: Creating Games Key Learning: The focus of the learning is for pupils to learn how to organise and play games with a referee. PE Unit: Dodging 1 The focus of the learning is to consolidate pupils' knowledge of how, where and why to dodge in game situations, working in teams.	PE Unit: Creating Games Key Learning: The focus of the learning is for pupils to create simple tactics to win a game. PE Unit: Dodging 1 The focus of the learning is to apply pupils' knowledge of how, where and why to dodge, into a level 1 competition.	PE Unit: Creating Games Key Learning: To create games in small groups discussing winning and losing. PE Unit: Dodging 1 The focus of learning to combine dodging in a small sided game.
Music 	Music Unit: Questions and Answers Key Learning: Understanding timbre and musical cues.	Music Unit: Questions and Answers Key Learning: Exploring timbre and improvisation.	Music Unit: Questions and Answers Key Learning: Develop children's sense of rhythm and pulse through active participation.	Music Unit: Questions and Answers Key Learning: Combine vocal exploration, improvisation and movement.	Music Unit: Questions and Answers Key Learning: Consolidate singing, improvisation, and movement skills by rehearsing in groups.	Music Unit: Questions and Answers Key Learning: Build confidence by encouraging creativity, coordination and expressive performances.	Music Unit: Questions and Answers Key Learning: Final performance and reflection.