

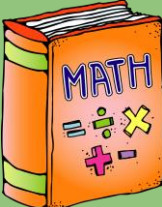
EYFS Half-Termly Overview - Autumn 1

Subject	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
Communication and Language 	Focus: Talking about ourselves in a small group	Focus: Talk about what they want and need - favourite activities in class and outside Asking for help.	Focus: Sharing ideas in bigger groups / whole class contexts.	Focus: Sharing our family stories .	Focus: Talking about our feelings and feelings of others - what makes us happy / sad / worried?	Focus: Talking about our feelings and feelings of others - what makes us happy / sad / worried?	Focus: Sharing our family stories and talking about how people may have felt.
Personal, Social And Emotional Development 	Focus: Getting to know our friends - sharing likes and dislikes	Focus: Getting to know our class - choosing activities and resources	Focus: What makes us special?	Focus: Being a good friend - sharing and taking turns	Focus: Understanding how others feel	Focus: Understanding how others feel	Focus: Being a good friend - sharing and taking turns and understanding how others feel.
Physical Development 	Focus: Mark making with a variety of mediums. PE Unit: Locomotion: To explore walking, swinging our arms with opposite arm and leg action.	Focus: Developing a comfortable grip for holding pens and pencils PE Unit: Locomotion: To know where to walk by staying in a space	Focus: Developing a comfortable grip for holding pens and pencils PE Unit: Locomotion: To explore walking in different pathways	Focus: Using one handed tools - scissors PE Unit: Locomotion: To sustain walking for longer periods of time - exploring marching	Focus: Forming letters, starting with our names PE Unit: Locomotion: To apply walking skills into a game	Focus: Forming letters, starting with our names PE Unit: Locomotion: To apply walking skills into a game	Focus: Forming letters, starting with our names PE Unit: Locomotion: To apply walking skills into a game

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Literacy 	Text: Hedgehogs Big Day Key learning: Understanding print has meaning, Developing phonological awareness: counting and clapping syllables	Text: Hedgehogs Big Day Key learning: Understanding print has meaning and can have different purposes. Developing phonological awareness: spotting and suggesting rhymes	Text: You Choose Key learning: Learning names for different parts of a book. Developing phonological awareness: Recognise words with the same initial sounds	Text: All Kinds of Families Key learning: Engaging in conversations about stories, learning new vocabulary Developing phonological awareness: Recognise initial sounds in words	Text: All Are Welcome Key learning: Engaging in conversations about stories, learning new vocabulary Read individual letters by saying sounds for them Reading initial sounds in words	Text: So Much Key learning: Engaging in conversations about stories, learning new vocabulary Beginning to blend some sounds Writing initial and other sounds in words	Text: So Much Key learning: Engaging in conversations about stories, learning new vocabulary Beginning to blend some sounds Writing initial and other sounds in words
	English-Phonics 	Reading Skill: Reading single-letter sounds Learning to blend	Reading Skill: Reading single-letter sounds Learning to blend	Reading Skill: Reading single-letter sounds speedily Learning to blend	Reading Skill: Reading single-letter sounds speedily Learning to blend	Reading Skill: Reading single-letter sounds speedily Learning to blend	Reading Skill: Reading single-letter sounds speedily Learning to blend

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Mathematics 	Maths unit: Early mathematical experiences Key Learning: Classifying objects based on one attribute	Maths unit: Early mathematical experiences Key Learning: Matching equal and unequal sets	Maths unit: Early mathematical experiences Key Learning: Comparing objects and sets	Maths unit: Early mathematical experiences Key Learning: Ordering objects and sets	Maths unit: Pattern and Early Number Key Learning: Recognise, describe, copy and extend colour and size patterns.	Maths unit: Pattern and Early Number Key Learning: Count and represent the numbers 1 to 3 Estimate and check by counting	Maths unit: Pattern and Early Number Key Learning: Count and represent the numbers 1 to 3 Estimate and check by counting
Understanding the World 	Focus: Families and Communities Key Learning: Talking about our families - who lives in our homes?	Focus: Families and Communities Key Learning: Talking about our families - How have we changed since we were babies?	Focus: Families and Communities Key Learning: Talking about our families - what makes your family special?	Focus: Families and Communities Key Learning: How are our families different? How are they similar?	Focus: Families and Communities Key Learning: How are our families different? How are they similar?	Focus: Families and Communities Key Learning: Friends in our community.	Focus: Families and Communities Key Learning: Friends in our community.
Expressive Arts and Design 	Focus: Exploring different materials Key Learning: Using drawing to represent our ideas.	Focus: Exploring different materials Key Learning: Exploring colour and colour mixing - painting self-portraits .	Focus: Exploring different materials Key Learning: Exploring natural materials - making a self portrait	Focus: Exploring different materials Key Learning: Explore colour and colour mixing - friendship tree	Focus: Exploring different materials Key Learning: Exploring different textures - making a collage to represent myself	Focus: Exploring different materials Key Learning: Exploring different textures - making a collage to represent myself	Focus: Exploring different materials Key Learning: Exploring different textures - making a collage to represent myself



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