


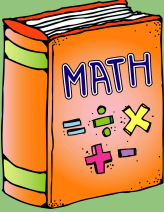







Year 5 Half-Termly Overview - Summer 1

Subject	Week 1	Week 2	Week 3	Week 4	Week 5
English-Reading 	Text: Non-fiction information text - Harry Houdini by Laura Lodge Reading Skill: Retrieval	Text: Fiction - The Nowhere Emporium by Ross MacKenzie Reading Skill: Inference	Text: Non-fiction information text - Plague! by John Farndon Reading Skill: Retrieval	Text: Fiction - The Island at the end of everything by Kiran Millwood Hargrave Reading Skill: Inference	Text: Fiction - The London Eye Mystery by Siobhan Dowd Reading Skill: Inference
English-Writing 	Text: Holes Key focus: To write an informal letter.	Text: Holes Key focus: To write an informal letter.	Text: Holes Key focus: To plan and write a formal persuasive letter.	Text: Holes Key focus: To plan and write a formal persuasive letter.	Text: Holes Key focus: To plan and write a formal persuasive letter.
English- GPS 	Grammar: Vocabulary and word classes. Spelling rule: Homophones	Grammar: Informal writing: using contractions and vocabulary choices. Spelling rule: Homophones	Grammar: Using a range of cohesive devices within and across paragraphs. Spelling rule: Adding suffixes to words ending in -fer	Grammar: Using semi-colons to mark the boundary between two main clauses. Spelling rule: Adding suffixes to words ending in -fer	Grammar: Subject-verb agreement Spelling rule: Silent letters




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<p>Mathematics</p> 	<p>Maths unit: Transformations</p> <p>Key Learning: Reflection: identify, represent and describe a position after reflection</p> <p>use coordinates to describe a position after reflection</p> <p>reflect a shape across the x-axis or y-axis</p> <p>explore reflections and translations</p>	<p>Maths unit: Converting Units</p> <p>Key Learning: convert between seconds, minutes and hours</p> <p>convert between units of time</p> <p>convert between units of length</p> <p>convert between metric units of length</p>	<p>Maths unit: Converting Units</p> <p>Key Learning: convert between units of length in the context of perimeter</p> <p>convert between miles and kilometres</p> <p>convert between grams, kilograms and tonnes</p> <p>understand pounds and convert kilograms to pounds</p>	<p>Maths unit: Calculating with whole numbers and decimals</p> <p>Key Learning: represent decimal numbers in a variety of ways</p> <p>multiply decimal numbers by 10, 100 and 1,000</p> <p>multiply and divide by 10, 100 and 1,000, involving decimal numbers</p> <p>derive addition and subtraction calculations involving decimal numbers.</p>	<p>Maths unit: Calculating with whole numbers and decimals</p> <p>Key Learning: use a formal written method to add decimals</p> <p>use a formal written method to subtract decimals</p> <p>use a range of strategies to add and subtract involving decimal numbers</p> <p>apply addition and subtraction involving decimal numbers</p>
<p>Science</p> 	<p>Science unit: Animals including humans</p> <p>Key Learning: Pre-learning task and investigation of our new topic's knowledge organiser.</p>	<p>Science unit: Animals including humans</p> <p>Key Learning: To describe the human life cycle.</p>	<p>Science unit: Animals including humans</p> <p>Key Learning: To understand how a foetus develops in the womb.</p>	<p>Science unit: Animals including humans</p> <p>Key Learning: To describe what happens when I am a teenager.</p>	<p>Science unit: Animals including humans</p> <p>Key Learning: To describe what happens when I become a senior.</p>



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Computing 	Computing unit: We are Adventure Gamers. Key Learning: To plan an interactive adventure game.	Computing unit: We are Adventure Gamers. Key Learning: To create text describing the locations or situations in a game.	Computing unit: We are Adventure Gamers. Key Learning: To locate appropriate images for an adventure game.	Computing unit: We are Adventure Gamers. Key Learning: To create hyperlinks between the slides of the game.	Computing unit: We are Adventure Gamers. Key Learning: To record and add audio to a game.
Geography 	Geography unit: North America Key Learning: To identify and show the location of key geographical features and landmarks within the UK and my region.	Geography unit: North America Key Learning: To compare Canada, USA and Mexico using geographical vocabulary	Geography unit: North America Key Learning: To use maps and atlases to identify the regions and states of the USA	Geography unit: North America Key Learning: To explain and compare the main economic activity in different states in the Western United States.	Geography unit: North America Key Learning: To name the physical features of a river and compare the Colorado River with the Thames.
Art 	Art Focus: Craft and Design Key Learning: Artist Study: Friedensreich Hundertwasser	Art Focus: Craft and Design Key Learning: Artist Study: Friedensreich Hundertwasser	Art Focus: Craft and Design Key Learning: To apply an understanding of architecture to design a building. To extend design ideas through research and sketchbook use.	Art Focus: Craft and Design Key Learning: To apply observational drawing skills to interpret forms accurately.	Art Focus: Craft and Design Key Learning: To apply composition skills to develop a drawing into print.
DT 	DT Unit: Food - What could be healthier? Key Learning: To explain how ingredients are reared and processed. To make adaptations to design a recipe. To evaluate nutritional content.				

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	<p>To practise food preparation skills. To design a product label. To follow and make an adapted recipe.</p>				
RE 	Key Question: What does it mean to be a Muslim in Britain? Key Learning: To describe the five pillars of Islam and make connections with Muslim beliefs.	Key Question: What does it mean to be a Muslim in Britain? Key Learning: To describe the key belief of Shahadah and how it affects the life of Muslims.	Key Question: What does it mean to be a Muslim in Britain? Key learning: Inset day	Key Question: What does it mean to be a Muslim in Britain? Key Learning: Bank holiday	Key Question: What does it mean to be a Muslim in Britain? Key Learning: To explore the significance of prayer to Muslims.
PSHE/RSE 	PSHE Unit: Being My Best Key Learning: To explain what is meant by being part of a community.	PSHE Unit: Being My Best Key Learning: To identify people who are responsible for helping me keep healthy and safe.	PSHE Unit: Being My Best Key Learning: Inset day	PSHE Unit: Being My Best Key learning: To identify strengths and talents.	PSHE Unit: Being My Best Key Learning: To recognise the importance of first aid.
PE 	PE Unit: Tennis Key Learning: To develop an understanding of how a game of tennis can be won using a racket.	PE Unit: Tennis Key Learning: To continue to develop racket technique, exploring a new shot (the volley).	PE Unit: Tennis Key Learning: To develop the volley shot, thinking about where we hit the ball and why we are hitting it there.	PE Unit: Tennis Key Learning: To explore how to control the game from the beginning (serve) by thinking about how and where to serve.	PE Unit: Tennis Key Learning: To explore how the game changes when played in pairs (doubles).

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	PE Unit : Golf Key Learning: The focus of the learning is for pupils to consolidate their ability to use the Putter accurately.	PE Unit : Golf Key Learning: The focus of the learning is for pupils to consolidate their ability to use the Wedge to strike the ball longer distances whilst maintaining their accuracy.	PE Unit : Golf Key Learning: The focus of the learning is to introduce pupils to the idea of avoiding hazards when trying to complete a hole in as few shots as possible.	PE Unit : Golf Key Learning: The focus of the learning is for pupils to consolidate and combine their skills of using Wedges and Putters	PE Unit: Golf Key Learning: The focus of the learning is to apply their skills and understanding by competing in a pairs team golf tournament.
Music 	Music Unit: Dancing In The Streets by Martha and The Vandellas. Key Learning: Listening and appraising the song.	Music Unit: Dancing In The Streets by Martha and The Vandellas. Key Learning: To identify the structure of the song.	Music Unit: Dancing In The Streets by Martha and The Vandellas. Key Learning: To recognise the style indicators of Motown when listening to songs of the genre.	Music Unit: Dancing In The Streets by Martha and The Vandellas. Key Learning: Improvising	Music Unit: Dancing In The Streets by Martha and The Vandellas. Key Learning: Composing
MFL 	MFL Unit: Le retour du printemps (The return of spring) Key Learning: To recognise and act out different weather phrases.	MFL Unit: Le retour du printemps (The return of spring) Key Learning: To identify the different months of the year and organise these to the correct season.	MFL Unit: Le retour du printemps (The return of spring) Key Learning: To practise the 'i' sounds in French.	MFL Unit: Le retour du printemps (The return of spring) Key Learning: To listen and respond to a French song about Spring.	MFL Unit: Le retour du printemps (The return of spring) Key Learning: To create a song or poem inspired by Spring.