



## Danson Primary School – MFL Skills Progression – KS2

	Year 3	Year 4	Year 5	Year 6
<b>Listening</b>	<ul style="list-style-type: none"><li>I can listen and show understanding of words.</li><li>I can Join in with actions to accompany familiar songs, stories and rhymes and say some of the words.</li><li>I can Listen and identify rhyming words and particular sounds in songs and rhymes</li><li>I can explore patterns and sounds of language through songs and link the spelling, sound and meaning in the language.</li></ul>	<ul style="list-style-type: none"><li>I can listen and show understanding of phrases</li><li>I can listen and demonstrate understanding of words in songs and rhymes.</li></ul>	<ul style="list-style-type: none"><li>I can listen and show understanding of more complex phrases containing familiar words and unfamiliar words</li><li>I can follow the simple text of a familiar song or story and sing or read aloud.</li><li>I can follow the simple text of a familiar song or story and sing or read aloud.</li></ul>	<ul style="list-style-type: none"><li>I can listen and show understanding of more complex sentences containing familiar words and unfamiliar words.</li></ul>
<b>Speaking</b>	<ul style="list-style-type: none"><li>I can name objects and actions and link words with a connective in a simple rehearsed sentence.</li><li>I can recognise a familiar question and response with a simple rehearsed response</li><li>I can show understanding of language by joining in and responding.</li><li>I can say simple familiar words to describe people, places, things and actions.</li><li>I can identify and use strategies to memorise new words.</li><li>I can express opinions and respond to those of others.</li></ul>	<ul style="list-style-type: none"><li>I can ask and answer several simple and familiar questions with a rehearsed response</li><li>I can use familiar vocabulary to say simple sentences to give information using a language scaffold</li><li>I can join in with the words of a rhyme, song or story sometimes from memory</li></ul>	<ul style="list-style-type: none"><li>I can use familiar vocabulary to say more complex sentences such as presenting ideas using language scaffold.</li><li>I can ask and answer more complex familiar questions with a scaffold of responses, maybe asking for clarification</li><li>I can Follow the simple text of a familiar song or story and sing or read aloud.</li><li>I can listen and show understanding of more complex phrases containing familiar words and unfamiliar words</li><li>I can follow the simple text of a familiar song or story and sing or read aloud.</li></ul>	<ul style="list-style-type: none"><li>I can manipulate familiar language to present own ideas and information in more complex sentences</li><li>I can engage in short conversation using familiar questions and express opinions</li></ul>
<b>Reading</b>	<ul style="list-style-type: none"><li>I can use the knowledge of the sound of some of the letter strings, read aloud or say individual sounds.</li><li>I can read and show understanding of familiar single words.</li></ul>	<ul style="list-style-type: none"><li>I can read aloud familiar short sentences using knowledge of letter strings sounds and observing silent letter rules.</li><li>I can read aloud familiar short sentences using knowledge of letter strings sounds and observing silent letter rules.</li><li>I can use bi-lingual dictionary to find the meaning of a word or its translation</li></ul>	<ul style="list-style-type: none"><li>I can read aloud more complex sentences using knowledge of letting strings and sounds observing silent letter rules .</li><li>I can follow the text of familiar rhymes and songs identifying the meaning of words</li><li>I can read and show understanding of a complex sentence using familiar language.</li><li>I can use a bi-lingual dictionary to find meaning of nouns in the plural, adjectives in agreement and conjugated.</li></ul>	<ul style="list-style-type: none"><li>I can read aloud the text of familiar rhymes and songs.</li><li>I can read and show understanding of a series of complex sentences using familiar language.</li><li>I can decode a simple unfamiliar text using grammatical knowledge, context or a bi-lingual dictionary.</li></ul>
<b>Writing</b>	<ul style="list-style-type: none"><li>I can write simple familiar words to describe people, places, things and actions</li><li>I can write simple singular words from memory</li></ul>	<ul style="list-style-type: none"><li>I can write and say a simple phrase to describe people, places, things and actions, using a language scaffold</li><li>I can write simple familiar short phrases from memory with understandable accuracy.</li></ul>	<ul style="list-style-type: none"><li>I can write and say more complex sentence to describe people, places, things and actions and using a language scaffold</li><li>I can write familiar complex sentences from memory with understandable accuracy.</li><li>I can apply the rules of the agreement of adjectives in the singular and plural with some accuracy.</li></ul>	<ul style="list-style-type: none"><li>I can write and say a complex sentence manipulating a familiar language , using a dictionary for new language.</li><li>I can write complex sentences from memory manipulating familiar vocabulary with understandable accuracy</li></ul>

<b>Grammar</b>	<ul style="list-style-type: none"> <li>• I can name a noun, adjective, pronoun, conjunction.</li> <li>• I can use the first, second person pronoun with regular verb</li> </ul>	<ul style="list-style-type: none"> <li>• I can understand basic grammar appropriate to the language being studied, including (where relevant)feminine and masculine forms.</li> <li>• I can demonstrate understanding of the position of the majority of adjectives.</li> </ul>	<ul style="list-style-type: none"> <li>• I can produce positive and negative sentences with high frequency verbs and pronouns.</li> </ul>	<ul style="list-style-type: none"> <li>• I can pronounce Unfamiliar words in sentences using knowledge of letter strings, liaison and sine familiar language</li> <li>• I can apply all the knowledge of grammar above to build complex sentences</li> </ul>
<b>National Curriculum</b>	<ul style="list-style-type: none"> <li>• Listen attentively to spoken language and show understanding by joining in and responding</li> <li>• Explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words</li> <li>• Engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help</li> <li>• Speak in sentences, using familiar vocabulary, phrases and basic language structures</li> <li>• Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases</li> <li>• Present ideas and information orally to a range of audiences</li> <li>• Read carefully and show understanding of words, phrases and simple writing</li> <li>• Appreciate stories, songs, poems and rhymes in the language</li> <li>• Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary</li> <li>• Write phrases from memory, and adapt these to create new sentences, to express ideas clearly</li> <li>• Describe people, places, things and actions orally and in writing</li> <li>• Understand basic grammar appropriate to the language being studied.</li> </ul>			