

## Danson Primary School – Reading KS2

|                               | Year 3<br>Review Year 2  | Year 4<br>Review Year 3  | Year 5<br>Review Year 4  | Year 6<br>Review Year 5  |
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| <b>Decoding</b>               | <ul style="list-style-type: none"> <li>◆ Apply their growing knowledge of root words, prefixes and suffixes (morphology and etymology), both to read aloud and to understand the meaning of new words they meet.</li> <li>◆ Read further exception words, noting the unusual correspondences between spelling and sound, and where these occur in the word.</li> </ul> | <ul style="list-style-type: none"> <li>◆ Apply their growing knowledge of root words, prefixes and suffixes (morphology and etymology), both to read aloud and to understand the meaning of new words they meet.</li> <li>◆ Read further exception words, noting the unusual correspondences between spelling and sound, and where these occur in the word.</li> </ul> | <ul style="list-style-type: none"> <li>◆ Apply their growing knowledge of root words, prefixes and suffixes (morphology and etymology), both to read aloud and to understand the meaning of new words they meet.</li> </ul>  | <ul style="list-style-type: none"> <li>◆ Apply their growing knowledge of root words, prefixes and suffixes (morphology and etymology), both to read aloud and to understand the meaning of new words they meet.</li> </ul>  |
| <b>Range of Reading</b>       | <ul style="list-style-type: none"> <li>● Listen to and discuss a wide range of fiction, poetry, plays, non-fiction and reference books or textbooks.</li> <li>● Read books that are structured in different ways and reading for a range of purposes.</li> </ul>   | <ul style="list-style-type: none"> <li>● Listen to and discuss a wide range of fiction, poetry, plays, non-fiction and reference books or textbooks.</li> <li>◆ Read books that are structured in different ways and reading for a range of purposes.</li> </ul>   | <ul style="list-style-type: none"> <li>◆ Listen to and discuss a wide range of fiction, poetry, plays, non-fiction and reference books or textbooks.</li> <li>◆ Read books that are structured in different ways and reading for a range of purposes.</li> <li>◆ Make comparisons within and across texts.</li> </ul>  | <ul style="list-style-type: none"> <li>◆ Listen to and discuss a wide range of fiction, poetry, plays, non-fiction and reference books or textbooks.</li> <li>◆ Read books that are structured in different ways and reading for a range of purposes.</li> <li>◆ Make comparisons within and across texts.</li> </ul>  |
| <b>Familiarity with texts</b> | <ul style="list-style-type: none"> <li>◆ Increase their familiarity, with a wide range of books, including fairy stories, myths and legends, and retell some of these orally.</li> <li>◆ Identify themes and conventions in a wide range of books.</li> </ul>  | <ul style="list-style-type: none"> <li>◆ Listen to and discuss a wide range of fiction, poetry, plays, non-fiction and reference books or textbooks.</li> <li>Read books that are structured in different ways and reading for a range of purposes.</li> </ul>   | <ul style="list-style-type: none"> <li>◆ Increase their familiarity with a wide range of books, including myths, legends and traditional stories, modern fiction, fiction from our literary heritage, and books from other cultures and traditions.</li> <li>◆ Identify and discuss themes and conventions in and across a wide range of writing.</li> </ul> | <ul style="list-style-type: none"> <li>◆ Increase their familiarity with a wide range of books, including myths, legends and traditional stories, modern fiction, fiction from our literary heritage, and books from other cultures and traditions.</li> <li>◆ Identify and discuss themes and conventions in and across a wide range of writing.</li> </ul> |
| <b>Poetry and Performance</b> | <ul style="list-style-type: none"> <li>◆ Prepare poems and play scripts to read aloud and to perform, showing understanding through</li> </ul>   | <ul style="list-style-type: none"> <li>◆ Prepare poems and play scripts to read aloud and to perform, showing understanding through</li> </ul>   | <ul style="list-style-type: none"> <li>◆ Learn a wider range of poetry by heart.</li> <li>◆ Prepare poems and plays to read aloud and to perform, showing</li> </ul>   | <ul style="list-style-type: none"> <li>◆ Learn a wider range of poetry by heart.</li> <li>◆ Prepare poems and plays to read aloud and to perform, showing</li> </ul>   |

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|                         | <p>intonation, tone, volume and actions.</p> <ul style="list-style-type: none"> <li>◆ Recognise some different forms of poetry.</li> </ul>  | <p>intonation, tone, volume and actions.</p> <ul style="list-style-type: none"> <li>◆ Recognise some different forms of poetry.</li> </ul>  | <p>understanding through intonation, tone and volume so that the meaning is clear to an audience.</p>   | <p>understanding through intonation, tone and volume so that the meaning is clear to an audience.</p>   |
| <b>Word Meaning</b>     | <ul style="list-style-type: none"> <li>◆ Use dictionaries to check the meaning of the words that they have read.</li> </ul>   | <ul style="list-style-type: none"> <li>◆ Use dictionaries to check the meaning of the words that they have read.</li> </ul>   | <ul style="list-style-type: none"> <li>◆ Use dictionaries to check the meaning of the words that they have read.</li> </ul>   | <ul style="list-style-type: none"> <li>◆ Use dictionaries to check the meaning of the words that they have read.</li> </ul>   |
| <b>Understanding</b>    | <ul style="list-style-type: none"> <li>◆ Check that the text makes sense to them, discuss their understanding and explain the meaning of words in context.</li> <li>◆ Ask questions to improve their understanding of a text.</li> <li>◆ Identify main ideas drawn from more than one paragraph and summarise these.</li> <li>◆ Identify morals and messages in a story.</li> </ul> | <ul style="list-style-type: none"> <li>◆ Check that the text makes sense to them, discuss their understanding and explain the meaning of words in context.</li> <li>◆ Ask questions to improve their understanding of a text.</li> <li>◆ Identify main ideas drawn from more than one paragraph and summarise these.</li> <li>◆ Identify morals and messages in a story.</li> </ul> | <ul style="list-style-type: none"> <li>◆ Check that the book makes sense to them, discuss their understanding and explore the meaning of words in context.</li> <li>◆ Ask questions to improve their understanding.</li> <li>◆ Summarise the main ideas drawn from more than one paragraph, identifying key details to support the main ideas.</li> </ul> | <ul style="list-style-type: none"> <li>◆ Check that the book makes sense to them, discuss their understanding and explore the meaning of words in context.</li> <li>◆ Ask questions to improve their understanding.</li> <li>◆ Summarise the main ideas drawn from more than one paragraph, identifying key details to support the main ideas.</li> </ul> |
| <b>Inference</b>        | <ul style="list-style-type: none"> <li>◆ Draw inferences such as inferring characters' feelings, thoughts and motives from their actions.</li> <li>◆ Justify inferences with evidence.</li> </ul>   | <ul style="list-style-type: none"> <li>◆ Draw inferences such as inferring characters' feelings, thoughts and motives from their actions.</li> <li>◆ Justify inferences with evidence.</li> </ul>   | <ul style="list-style-type: none"> <li>◆ Draw inferences such as inferring characters' feelings, thoughts and motives from their actions, and justify inferences with evidence.</li> </ul>  | <ul style="list-style-type: none"> <li>◆ Draw inferences such as inferring characters' feelings, thoughts and motives from their actions, and justify inferences with evidence.</li> </ul>  |
| <b>Prediction</b>       | <ul style="list-style-type: none"> <li>◆ Predict what might happen from details stated and implied.</li> </ul>  | <ul style="list-style-type: none"> <li>◆ Predict what might happen from details stated and implied.</li> </ul>  | <ul style="list-style-type: none"> <li>◆ Predict what might happen from details stated and implied.</li> </ul>  | <ul style="list-style-type: none"> <li>◆ Predict what might happen from details stated and implied.</li> </ul>  |
| <b>Authorial Intent</b> | <ul style="list-style-type: none"> <li>◆ Discuss words and phrases that capture the reader's interest and imagination.</li> <li>◆ Identify how language, structure, and presentation contribute to meaning.</li> </ul>  | <ul style="list-style-type: none"> <li>◆ Discuss words and phrases that capture the reader's interest and imagination.</li> <li>◆ Identify how language, structure, and presentation contribute to meaning.</li> </ul>  | <ul style="list-style-type: none"> <li>◆ Identify how language, structure and presentation contribute to meaning.</li> <li>◆ Discuss and evaluate how authors use language, including figurative language and consider the impact on the reader.</li> </ul>   | <ul style="list-style-type: none"> <li>◆ Identify how language, structure and presentation contribute to meaning.</li> <li>◆ Discuss and evaluate how authors use language, including figurative language and consider the impact on the reader.</li> </ul>   |
| <b>Non-Fiction</b>      | <ul style="list-style-type: none"> <li>◆ Retrieve and record information from non-fiction texts.</li> </ul>   | <ul style="list-style-type: none"> <li>◆ Retrieve and record information from non-fiction texts.</li> </ul>   | <ul style="list-style-type: none"> <li>◆ Distinguish between statements of fact and opinion.</li> <li>◆ Retrieve, record and present information from non-fiction texts.</li> </ul>   | <ul style="list-style-type: none"> <li>◆ Distinguish between statements of fact and opinion.</li> <li>◆ Retrieve, record and present information from non-fiction texts.</li> </ul>   |

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| <b>Discussing Reading</b> | <ul style="list-style-type: none"><li>◆ Participate in discussion about both books that are read to them and those they can read for themselves by taking turns and listening to what others say.</li></ul> | <ul style="list-style-type: none"><li>◆ Participate in discussion about both books that are read to them and those they can read for themselves by taking turns and listening to what others say.</li></ul> | <ul style="list-style-type: none"><li>◆ Recommend books that they have read to their peers and give reasons for their choices.</li><li>◆ Participate in discussions about books, building on their own and others' ideas and challenging views courteously.</li><li>◆ Explain and discuss their understanding of what they have read, including through formal presentations and debates.</li><li>◆ Provide reasoned justifications for their views.</li></ul> | <ul style="list-style-type: none"><li>◆ Recommend books that they have read to their peers and give reasons for their choices.</li><li>◆ Participate in discussions about books, building on their own and others' ideas and challenging views courteously.</li><li>◆ Explain and discuss their understanding of what they have read, including through formal presentations and debates.</li><li>◆ Provide reasoned justifications for their views.</li></ul> |
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