

## English

**Reading:** I can read and re-read books that are matched to my phonics level. I can apply my phonics skills to decode words. I can read the first 100 high frequency words. I can recognise the elements of a story (setting, characters and events). I can order the main events in a story.

**Writing:** I am beginning to form lower-case letters correctly. I can write capital letters. I can spell some common exception words and words with the phonemes that I know. I can use 'and' to join words and clauses. I can use spaces between words.

**Speaking and Listening:** I can learn how to take part in class discussions, how to take turns and listen to the opinion and contributions of others. I can participate in role-play to identify with and explore characters, as well as language.

## Maths

### **Time**

• Read, write and tell the time to o'clock and half past on analogue clock •Sequencing daily activities •Whole and half turns linked to time

### **Numbers to 50**

•2-digit numbers – represent, sequence, explore, compare. •Count in 2s, 5s and 10s •Describe and complete number patterns

### **Fractions**

•Identify  $\frac{1}{2}$  and  $\frac{1}{4}$  of a shape or object •Find  $\frac{1}{2}$  and  $\frac{1}{4}$  of a quantity

### **Measures: Length and Mass**

•Compare and measure lengths and mass using cm and kg  
•Doubling and halving

## Science

**Plants:** I can identify and name a variety of common plants, including garden plants, wild plants and trees, and those classified as deciduous and evergreen.

I can identify and describe the basic structure of a variety of common plants including roots, stem/trunk, leaves and flowers.

**Seasonal changes:** I can observe and describe weather associated with the seasons.

I can observe and describe how day length varies.

I can observe changes across the four seasons.

## Art/Design Technology

I can use my hands to manipulate a range of modelling materials, including paper and card.

I can explore how to join and fix materials in place.

I can create 3D forms to make things from their imagination or recreate things I have seen.

I can design a vehicle.

I can adapt and improve a design.

I can make stable structures from card, tape and glue.

I can turn 2D nets into 3D structures

## RE

**What does it mean to belong to a faith community?**

I can find out about some symbols of belonging.

I can explore the idea that everyone is valuable.

I can compare welcoming ceremonies from different religions.

I can find out how people show that they belong with a certain person.

I can compare promises made at a Christian and Jewish wedding.

## **Year 1 Spring Term Curriculum Overview**



## History

### **Castles**

I can give a plausible explanation about what an object might have been used for in the past.

I can answer questions using an artefact or photograph provided.

### **United Kingdom**

I understand that Britain has had a king or queen for many years.

I can answer questions using an artefact or photograph provided.

## PSHE

### **Keeping Safe:**

- I can talk about the things my body needs to stay well (exercise, sleep, healthy foods)

- I can say what I can do if I have strong, but not so good feelings, to help me stay safe

- I can say 'no' to unwanted touch and ask for help from a trusted adult.

- I can say when medicines can be helpful or might be harmful.

- I can tell you how to stay safe around medicine.

### **Rights and Respect:**

- I can wash my hands correctly.

- I can name ways to look after my home and school.

- I can look after a special person or thing.

- I can tell you some things that money is spent on.

- I can get help if someone has hurt themselves.

## Music

I can find the pulse and create rhythms for others to copy.

I can sing notes of different pitches (low and high).

I know when to start and stop singing, following a leader.

I can improvise and compose using rhythms, voices and instruments.

I can perform and reflect on my performance.

## Computing

•I can use technology safely and respectfully.

•I can keep personal information private.

•I can Identify where to go for help and support when I have concerns about content or contact on the Internet or other online technologies.

•I can recognise common uses of information technology beyond school.

## Geography

### **United Kingdom**

I can name and locate the four countries of the UK on a map or globe.

I can begin to explain how places relate, e.g. Danson Park is in Welling. Welling is near London.

I can name some of the main towns and cities in the United Kingdom.

I know that London is the capital city of the United Kingdom.

I can name some towns in the South of the UK and I can name some towns in the North of the UK.

## PE Gymnastics

I can understand wide, narrow and curled shapes.

I can explore the difference between wide, narrow and curled shapes and motion.

I can transition between wide, narrow and curled movements.

I can link two movements together.

