

English

Reading:

I can summarise events from paragraphs by locating the key details.
I can identify the key theme(s) of a text, finding details and quotations as evidence.

I can explain the language, structure and presentation features in non-fiction.
I can evaluate how authors use language and its impact on me as a reader.

Handwriting:

I can write in neat, legible cursive with increasing speed throughout my independent writing and choosing an unjoined style where more appropriate, e.g. for labelling diagrams and in algebra.

Writing:

I can use a thesaurus purposefully.

I can recognise how authors develop characters and settings in narratives.
I can develop initial ideas for my writing using research and further reading to add to my notes and plans.

I can use features like headings, bullet points and underlining to organise my writing for purpose.

I can change and enhance meaning when I up-level my writing through my grammar and vocabulary choices.

Maths

Shape:

I can classify angles.
I can measure angles.
I can draw lines and angles accurately.
I can calculate missing angles.

Position and Direction:

I can problem solve with coordinates.
I can translate with coordinates.
I can reflect in vertical and horizontal lines.

Decimals:

I can add and subtract decimals across 1.
I can add and subtract decimals with different numbers of decimal places
I can multiply and divide by 10, 100 and 1,000.

Converting Units:

I can convert between metric units of measure.
I can convert units of time
I can calculate with time tables.

Science

Animals Including Humans

I can describe the changes as humans develop to old age.

Living Things and Their Habitats

I can describe the differences in the life cycles of a mammal, an amphibian, an insect and a bird.
I can describe the life process of reproduction in some plants and animals.

PSHE

Being My Best:

I can identify my own strengths and talents.
I can state what is meant by a community.
I understand the importance of food, water and oxygen, sleep and exercise for the human body and its health.

Growing and Changing:

I can identify people who can be trusted.
I can understand which kinds of touch are acceptable or unacceptable.
I can identify some products that I might need during puberty and why.
I know what menstruation is and why it happens.

History

The Maya and The Wild West

I can use dates accurately when describing events and people.
I can describe the main changes across periods of history using a timeline.
I can use sources of evidence to deduce information about the Ancient Maya.
I can describe the social and cultural significance of a past society.
I can describe people from the past explaining what they did and why it was significant.

RE

What does it mean to be a Muslim in Britain?

I can explain the Five Pillars of Islam.
I can create my own five pillars by which I could live my life and explain why they are important to me.


Year 5 Summer Term


Art/Design Technology

I can create sketch books to record my observations and use them to review and revisit ideas
I can improve my mastery of art and design techniques, including drawing, painting and sculpture with a range of materials.

Modern Languages

I can listen attentively to spoken language and show understanding by joining in and responding.
I can explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words.
I can engage in conversations, ask and answer questions, expression opinion and respond to others.
I can speak in sentences using familiar vocabulary.

Geography

The Maya and The Wild West

I can describe the positions of countries in relation to the Equator, Northern/Southern hemisphere and the Tropics of Cancer and Capricorn.
I can use maps, atlases and computer mapping to locate and describe the key features of places.

Computing

I can understand how to solve problems by decompose them into smaller parts.
I can understand how to use search technologies effectively.
I can understand and appreciate how search results are selected and ranked.
I can understand how to use technology safely, respectfully and responsibly.
I understand a range of ways to report concerns and inappropriate behaviour.

Music

I know and explain the importance of warming up my voice.
I can think about the message of songs.
I can compare two songs in the same style, talking about what stands out musically in each of them, their similarities and differences.
I can discuss how the pulse, rhythm, pitch, tempo, dynamics, texture and structure work together and how they connect in a song.

PE

Orienteering

I can read a map or a plan and use a key correctly to help navigate myself. I can orientate a map and locate points on a map in a set order.
I understand what makes an effective leader.

Swimming (Henry class)

I can swim competently, confidently and proficiently over a distance of at least 25 metres.
I can use a range of strokes effectively (such as front crawl, backstroke and breaststroke).

