



## Times Tables Progression



By the end of Year 4, all children should have a quick and accurate recall of all multiplication facts up to 12 X 12. This vital knowledge supports children in other areas of mathematics, such as fractions and division. Also, children in Upper Key Stage 2 must have a secure grounding of times table facts to successfully solve problems. For depth of learning, we believe it is important that children are given the opportunity to see, explore, and understand the mathematical structures, patterns and relationships within the times tables.

The table below shows which times tables facts are learnt in which year groups at Danson:

Times tables progression					
Reception	Year 1	Year 2	Year 3	Year 4	Year 5 and 6
I can count in <b>steps of 1</b> . I can count in <b>steps of 2</b> . I can <b>count in steps of 1</b> . I can count in <b>steps of 5</b> .	I know all of the reception counting stages. I can count in <b>steps of 5</b> .  I know my <b>1 time tables</b> . I know my <b>2 times tables</b> . I know my <b>10 times tables</b> . I know my <b>5 times tables</b> .	I know all of the Year 1 counting stages and times tables.  I know my <b>5 times tables</b> . I know my <b>3 times tables</b> . I know my <b>4 times tables</b>	I know all of the previous years' timestables.  I know my <b>4 times tables</b> I know my <b>8 times tables</b> I know my <b>6 times tables</b> I know my <b>11 times tables</b>	I know <b>all</b> of the previous years' timestables  I know my <b>9 times tables</b> I know my <b>12 times tables</b> I know my <b>7 times tables</b>	Regular consolidation of all times tables.