

Learning Together

Spring 2026



Here is some of the fantastic learning that has taken place in the Spring Term.

Let's share and celebrate our amazing learning journeys....

Reception

What a wonderful and exciting term it's been in Reception! The children have been busy learning, exploring, and discovering new things across all areas of the curriculum.

In Literacy, we've been diving into the magical world of traditional tales. Stories such as Jack and the Beanstalk, Little Red Riding Hood, and Goldilocks and the Three Bears have sparked lots of imagination and curiosity. The children have been retelling these well loved stories, using story maps, role play, and their own wonderful writing. It's been lovely to see their confidence grow as storytellers.

In Maths, we've focused on building a strong understanding of numbers to 15, developing counting, recognising, and ordering skills through practical activities as part of our indoor and outdoor learning. We have also been practising our doubling and halving skills and exploring shapes and patterns, spotting them in the environment.

In Science, we've been busy experimenting! The children tested different materials to find the best one for Little Red Riding Hood's raincoat and explored which materials would make strong, windproof houses for the Three Little Pigs. They asked brilliant questions, made predictions, and worked together to test their ideas like real scientists.

We had a special visit from Lizzie from the Bexley Waste Team, who taught us all about worms and how important they are for helping the planet. The children were fascinated and loved learning about caring for our environment. We also enjoyed a fantastic workshop with Freshwater Theatre, where the children stepped into lots of fairytale stories and joined in acting out the well known phrases.

It's been such a joy to see the children's curiosity and confidence grow this term. They've worked so hard and should be very proud of everything they've achieved.



Year 1



Year 1 have had a very busy and exciting Spring term! In Geography, we learnt about weather and kept our own weather diaries by observing the weather each day. We learned about different weather symbols and even became weather presenters ourselves! We also created windsocks and tested them to see which direction the wind was blowing. In English, we continued our weather theme whilst focusing on narrative writing. We explored stories such as *The Squirrel's Busy Year* and *Fletcher and the Rainbow*. We were even lucky enough to spot a real rainbow outside, just like in the story! Our learning continued in Design and Technology, where the children designed and made their own windmills. We then tested them outside to see how well they worked in the wind, it was great fun!

In Science, we learnt about animals, including humans. We explored different body parts and our five senses, discussing how they help us understand the world around us. We also learned how animals can be grouped into categories such as reptiles, mammals, amphibians, fish and birds. The children then explored how animals can be grouped by what they eat, learning the terms herbivore, carnivore and omnivore.

In Maths, we have been working on numbers to 50. The children have been learning about the place value of two-digit numbers and representing them in different ways. We have also been practising addition and subtraction within 20. Finally, we learnt about time, including o'clock and half past, and the children have enjoyed spotting these times during the school day and discussing what activities we are doing at those times.

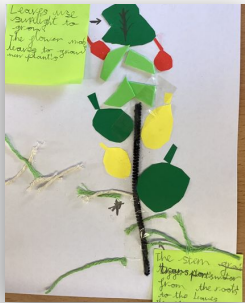
In Spring 2, we moved on to our Transport topic. We were very lucky to visit the Cutty Sark, where the children explored the ship and learned about its different parts. It was a fantastic day out and a great way to bring our learning to life. In class, we continued our learning about transport in the past and present including bikes, cars and planes and have been thinking about how transport has changed over time and why. We finished our topic in Design and Technology by designing and making our own moving vehicles.

In RE, we have been learning about celebrations and were lucky to welcome a Jewish visitor who helped us learn more about Shabbat. The children enjoyed passing around and exploring some of the special objects used during Shabbat.

We also had a fantastic visit to Welling Library, where we learned about how libraries work, what they are used for, and how to join. The children even had the opportunity to choose a book to bring back and read in class. Finally, Book Week was a highlight of the term. We focused on poetry and the children worked hard to prepare and perform poems in front of the other EYFS and KS1 classes. It has been a fantastic term, and the children have worked incredibly hard!



Year 2



We have had a very busy term in Year 2. Back in January, we had a visit from Freshwater Theatre where we re-enacted the Great Fire of London, learning about how the buildings at the time were mostly made of wood and other flammable materials and how the streets were so narrow that fire would spread more easily. During our Great Fire of London topic, we also learned that there was no fire brigade in 1666 and we discovered that we know so much about the time because of the diary written by Samuel Pepys.

In maths we have been focusing on money. The children have been learning to recognise different coins and notes, understand their value and have been practising making amounts in different ways. They have also been developing their skills in giving change and solving real life money problems. We have also explored 2D and 3D shapes. The children have been identifying a range of shapes, describing their properties and comparing them. They have particularly enjoyed investigating how many sides, edges, vertices and faces different shapes have as well as spotting these shapes in the world around them.

In science, we have been learning about plants, focusing on the life cycle of a plant. The children have explored how plants grow and change, and they have learned about the different stages from seed to fully grown plant. As part of our learning, we have carried out an investigation where we planted and grew our own beans. We used our observing over time skill to carefully watch and record how our bean plant changed as it grew. This has helped to identify and understand how living things grow and change.

This term we also held our class assemblies. The children performed amazingly well through singing, acting and their spoken words. They were excited to show their parents and carers their learning from art and DT through to their well-written character descriptions and stories in English.

Year 3

Year 3 had a fantastic start to 2026 with a Stone Age themed day, where we explored the Stone Age, Bronze Age and Iron Age. This prepared us with knowledge to tackle our history learning this term.

To link with our history topic, we read *Stone Age Boy* in English where we followed a boy who fell into the Stone Age and learnt about life in that time. This book inspired us to research Stone Age animals and we wrote non-chronological reports about what we had learnt. After this we read *The Stolen Spear*, which is set towards the end of the Stone Age. The main character Wolf meets a girl named Crow from another Stone Age village, and upon her departure they discover their protective spear is missing. We wrote persuasive letters as Wolf using our emotive language to convince Crow to return the spear.

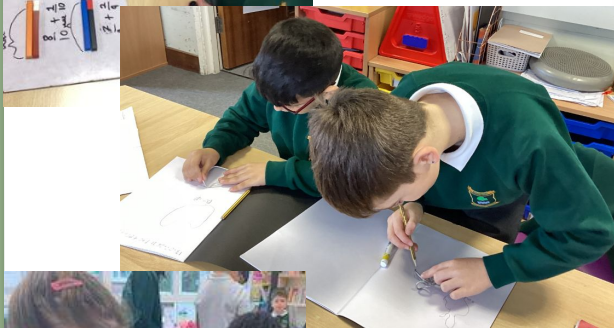
In Maths, the children used Cuisenaire Rods to explore relationships between fractions. They built and compared different combinations of rods to represent whole numbers and equal parts, helping them to see how fractions are connected. Through practical investigation, the children discovered equivalent fractions and deepened their understanding of how parts make a whole.

In history, we have travelled from the Stone Age, through the Bronze and Copper ages, ending up in the Iron age. In each period, we explore how people lived and found their food, and made comparisons between them. We noticed that in the early Stone Age, they were hunter-gatherers who had no set home. They would travel from place to place finding their food. Later in these periods, they settled in homes, and had farms where they would grow crops and keep animals. We were able to explain these changes and understand their impact on the way people in the Stone Age lived.

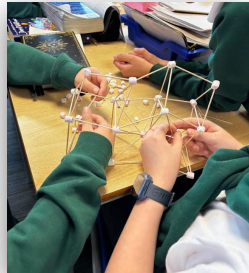
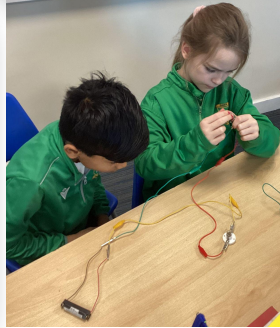
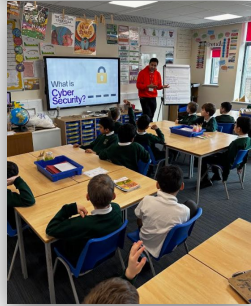
In DT this term, we made savoury tarts. During this unit we learnt about seasonal foods and where in the world some of the other fruits and vegetables come from. We looked at fruits and vegetables that would be available in certain months of the year, and practiced chopping and peeling them before taste testing. After this we designs and made our own tarts, considering the flavours that would go well together in addition to their looks. We got to taste our own and each other's to evaluate the successes of our designs.

In Art, we have been learning about the artist Ruth Asawa, who creates sculptures out of wire. We analysed her work, looking at how she twisted and shaped the wire in patterns to create organic shapes. We had a go at practising shaping some wire and using tools to help us bend them. We then used these skills to create our own animal made out of a range of wires.

We have had an amazing Spring term and cannot wait for all the exciting learning we will do next term!



Year 4



What an exciting Spring term it has been! Year 4 pupils have made excellent progress across the curriculum. In Maths, they began by developing their understanding of data handling, including reading and interpreting bar charts and pictograms, before moving on to exploring fractions and decimals.

In English, the children have thoroughly enjoyed reading *The Geat: The Story of Beowulf and Grendel*, focusing on the character of Grendel. They created engaging “Wanted” articles describing the beast that terrorised Heorot Hall, before developing their empathy and creativity by exploring why Grendel behaves as he does and writing imaginative narratives about his backstory.

In Science, pupils investigated electricity by building circuits and testing which materials are conductors or insulators, later applying this knowledge in Design and Technology by designing and making their own torches. Most recently in DT, pupils explored structures by designing and making Viking longhouses, while in Art they studied the modern still life work of Nicole Dyer, creating their own pieces, as well as crafting Viking helmets inspired by those discovered at Sutton Hoo.

In French, the children learned how to ask and say their birthdays, explored how birthdays are celebrated in France, and most recently presented weather forecasts for different regions of the country. They have also taken part in Internet Safety Day, where a visitor taught them about artificial intelligence and its uses, and contributed to their local community through litter picking in Danson Park with Bexley Council.

It has been a great term, the children should be very proud of what they have achieved!

Year 5

Year 5 have had a fantastic term.

The children have worked incredibly hard across all subjects and have shown great enthusiasm for their learning.

In English, we began reading the book *Treason*, which is set during the time of Henry VIII and the Tudor period. Inspired by this, the children wrote dramatic poems to create powerful imagery about the sea using a range of figurative language techniques. They then bravely performed their poems in front of the class. We were so impressed with their confidence and creativity.

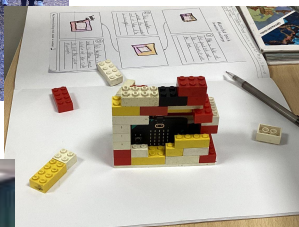
In mathematics, we have tackled some challenging topics including fractions and percentages before moving on to translations and reflections. All of the Year 5 teachers are incredibly proud of the children's progress, determination and resilience when faced with tricky concepts.

In History, we have been learning about Crime and Punishment throughout different time periods. The children explored how laws and punishments changed from the Anglo-Saxons and Romans through to the Tudors, Stuarts, Victorians and present day. As part of this topic, we visited the Tower of London where the children learned even more about crime and punishment in our capital. They discovered fascinating stories from the past and thoroughly enjoyed exploring such an important historical landmark.

Relating to the theme of law and safety, we celebrated Internet Safety Day with a visit from students from Bexley Grammar School. They taught us about artificial intelligence (AI), how it is used, and how we can stay safe when using it. The children had the opportunity to ask questions and learn about using technology responsibly. We also had a visitor who uses AI in their everyday work. They explained how revolutionary AI can be and shared examples of how it helps people in different jobs. The children learned that while AI is a powerful and exciting tool, it is important that it is used in the correct and responsible way.

In our DT lessons, the children became designers and engineers as they created micro:bit programmes to monitor temperature for animals. They then built housing units out of LEGO, learning about different types of structures and how strong designs help protect and support living things. It was fantastic to see their creativity, teamwork and problem-solving skills in action.

We are very proud of everything the children have achieved this term and are looking forward to another exciting term of learning ahead.



Year 6

This term has been full of exciting lessons and learning experiences for Year 6. Our Ancient Greek topic has really engaged us all as we have worked towards answering the big question of "Who were the Ancient Greeks and what did they achieve?" We introduced the topic through an immersive Ancient Greek day which was thoroughly enjoyed by all and we have continued to explore this influential civilisation through our history lessons over the term. Inspired by our learning, we created 3D automata projects in DT based on Greek myths and legends. We had to use saws, glue guns and incorporate cams to make our toys work. It was challenging but also great fun!

In PSHE, we have been learning about our rights and responsibilities and how to keep ourselves safe. We have had some fantastic, meaningful discussions about online safety and we know that we must never share our personal information online. We have also learnt about laws in the UK and discovered that members of parliament have more influence over our laws than King Charles!

Our text in English this term has been 'Who Let the Gods Out?' by Maz Evans. We used this book to inspire us to write a newspaper report about a malicious demon who was let loose from Stonehenge by an unsuspecting human and his immortal friend. This piece of writing gave us the opportunity to be journalists and write with a formal, reporting style.

In maths, we have covered topics such as angles and shape as well as how to read and write coordinates. In addition, we have learnt how to reflect and translate shapes over the four quadrants. Our arithmetic sessions have continued to focus on using efficient strategies to calculate using the four operations and a mix of fractions, decimal and percentages.

Our science topic of Evolution and Inheritance saw us focus in on how and why animals and plants adapt in order to survive. We learnt about Charles Darwin's theory of evolution and found evidence to support his theory by reading about the peppered moths and noting how their population changed as a result of the industrial revolution. We followed this up with a practical experiment to show how finches in the Galapagos Islands adapted their beaks according to the availability of different foods. We had lots of fun pretending to be finches and using our different 'beaks' to pick up as much food as we could against the clock.

Finally, we must mention our amazing trip to Bowles where we are able to take part in a huge range of adventurous activities such as skilling, rock climbing, kayaking, low ropes, team building and archery. The two days were exhausting but incredibly rewarding and an excellent time was had by all!

