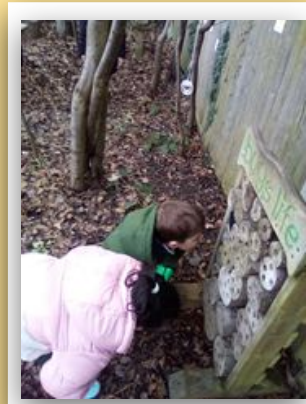


# Learning Together

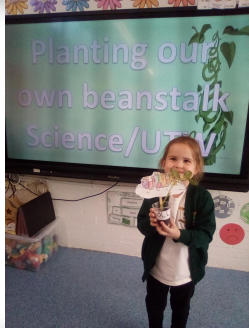
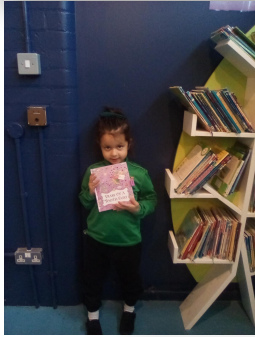
## Spring 2025



Here is some of the fantastic learning that has taken place in the Spring Term.

Let's share and celebrate our amazing learning journeys....

# Reception



We have had a very busy Spring Term!

During book week we had a visit from Freshwater Theatre! We went on a story hunt and acted out so many different Traditional Tales. Alan Durrant came to visit us and read us his favourite poem and our favourite book, Burger Boy. Some of us even got him to sign our books! Dressing up as characters from our favourite books was the best. We expanded our vocabulary and shared different stories. Year 3 came to read with us, it was so much fun.

We have all made amazing progress this term in our phonics and creative skills. We made animals with junk modelling to recap on our previous topic. We carried out some science experiments to see what material would make a good, comfy bed for Goldilocks and what materials would be best to build a house for the Three Little Pigs.

Rocky's Animals came into school to visit us. We got to handle lots of interesting and unusual animals that we wouldn't normally have been able to hold, such as; a chameleon, a tree frog and a pygmy hedgehog.

When reading Jack and the Beanstalk, we decided to plant our own magic beans. We have been looking after them and talking about what plants need to grow to help us with our next topic, Growing.

# Year 1



We have had another busy term in Year 1. From texts such as 'Fletcher and the Rainbow' to 'Flying Free, How Bessie Coleman's Dream Came True', we have explored so much over the course of the term. We learned about the history of transport and some of us have enjoyed trips to Welling library. The final class will visit in a few weeks' time.

In Science, we continued our learning on seasonal change. We investigated some signs of Spring, which linked nicely with our Science Week investigation of where the most daisies were in the school. We also discussed weather in geography which developed our understanding further. We learnt about the different weather symbols and in what seasons we were likely to see each type of weather. We even became weather forecasters and presented our weather predictions to the class. Finally we collected data on the weather in Welling over a week, creating a weather chart and then analysed our findings.

In Design and Technology we learned about structures. We designed and made windmills. We followed a design to create a sturdy structure and moveable sails. We tested and evaluated our windmills to see if the sails would move and the structure was stable. Our later D&T project was making vehicles with wheels that actually move. We learned about wheels, axles and axle holders - we can't wait to show our finished products to our parents and carers.

## Year 2



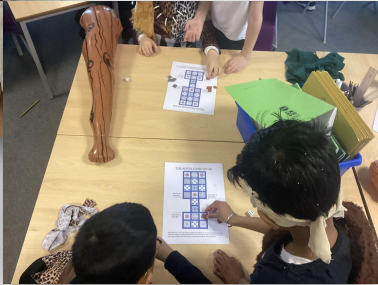
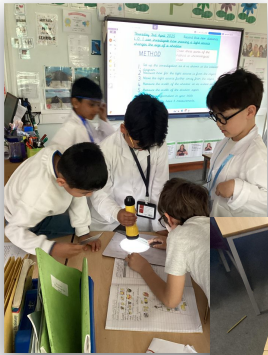
During the Spring Term, Year 2 reenacted The Great Fire of London, for our history topic. The children made cardboard houses and used our knowledge of historical events to recreate the fire spreading from Pudding Lane. Also, we were lucky enough to have Fresh Water Theatre Company come into school and deliver a fantastic workshop all around the Great fire of London. Furthermore, we learned all about Paddington Bear and his favourite food. We realised that marmalade sandwiches are unhealthy, therefore we wrote letters to Paddington explaining how he needed to change his diet to eat healthily. This linked to both our science and D.T units about balanced diets.

In Design and Technology, we learned all about healthy eating and created our very own healthy wraps. The children tried various different vegetable combinations before creating and eating their own delicious healthy meal.

In Science, we have been exploring plants and what they need to survive. This led us to undertake an investigation to find the best place and temperature for plants to grow.



# Year 3



This term, Year 3 have been busy with exciting learning across the curriculum. They have been working extremely hard in all areas of the curriculum which has been a joy to see.

In English, they have explored letter writing, inspired by *The Stolen Spear* by Saviour Pirotta. They have really focussed on bringing the past to life through imaginative storytelling.

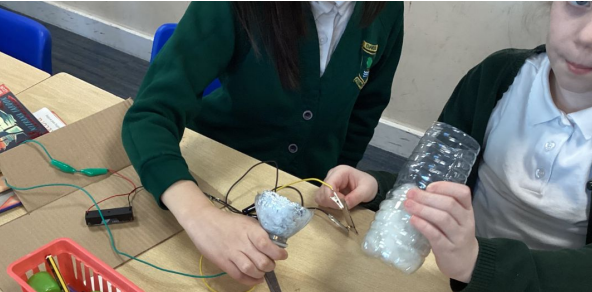
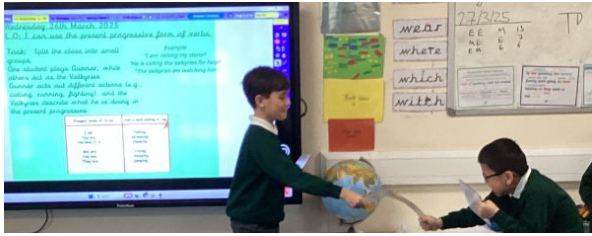
In Maths, they have been developing their understanding of time, learning to read both analogue and digital clocks to both the nearest five minutes and nearest minute. They have also really enjoyed developing their understanding of solving problems involving durations of time.

Our History topic has taken them on a fascinating journey from the Stone Age to the Iron Age where they have discovered how early humans lived, hunted, and built communities. They particularly enjoyed our Stone Age day where they came face to face with a hunter gatherer named Flint and even went eye to eye with a woolly mammoth!

In Science, they have been investigating skeletons and muscles as part of the Animals Including Humans topic, learning how bones and joints help us move.

It has been a fantastic term full of curiosity and discovery!

# Year 4



Year 4 have had a busy and exciting Spring term!

We have started our term off by consolidating our learning with an Egyptian workshop. The children came dressed as Egyptian slaves and were able to take part in a range of activities. They were able to perform in front the Pharaoh during the banquet in the afternoon.

In English we read a fantastic book called 'The Viking Boy'. We learnt about the main character, Gunnar finds out he has raiders outside his longhouse. These raiders eventually kill his father and Gunnar swears vengeance on these raiders. . We created a persuasive speech from Gunnar's perspective to help persuade the Valkyries to help him.

Throughout the Spring term, the children have been working hard on developing their times table fluency. We have practised this with games and quizzes, and the children have made great progress in preparation for the times table check.

In our History lessons, we have been learning about the Anglo- Saxons and how they settled in England. We learnt about the demise of the Roman Empire and how the Anglo- Saxons capitalized on this. We learnt about how the Anglo - Saxons ruled England, this by having 7 kings and 7 kingdoms.

Another exciting moment of the spring term was when we visited Lesnes Abbey. We used this experience to enhance our learning about our new topic next term (Vikings). We were able to make bread and create a fire during our trip.

In our science lessons, we learnt about electricity. We looked at how to make a circuit that would allow a bulb to light up and investigated different conductors and insulators. We were able to use this knowledge in our DT lessons, where we designed and made a torch. When designing our torch we had to consider the needs of the user so that our colour choices and designs matched their requirements.

# Year 5



Year 5 have had a fantastic Spring term.

The term started by a wonderful trip to Greenwich Royal Observatory to consolidate our knowledge in our space and solar system topic. They thoroughly enjoyed the planetarium show and the museum tour of the observatory.

In English, we have begun a new book called 'Treason' which is about Henry VIII and the Tudor period. Inspired by this, the children wrote dramatic poems to create imagery about the sea using various figurative language techniques. They then bravely performed their poems in front of the class. We are so impressed!

We have tackled tricky lessons in mathematics learning about fractions and percentages before moving on to translations and reflections. All of the teachers in Year 5 are incredibly proud of the children's progress and resilience with this learning.

In our History lessons, we have been learning about Crime and Punishment throughout different time periods. They have focused on present day, Victorians, Tudors, Stuarts, Anglo-Saxons and Romans examining and comparing the different crimes and punishments during these periods. As a part of this, we discovered when the police force were introduced during the Victorian era.

Relating to the police, we have had a Police Constable in to discuss the importance of online safety and avoiding cyber-bullying as well as hate crime. The children are aware of telling a trusted adult should anything happen online or face-to-face.

In our DT lessons, the children became engineers as they designed and built wooden truss bridges using saws and their mathematical measuring skills. The outcome of the bridges amazed us and we're looking forward to see future engineers and architects!

We are very much looking forward to the Summer term and our trip to the Royal Courts of Justice in London to explore more about crime and punishment in our capital!



# Year 6



This term has been full of exciting lessons and learning experiences for Year 6. Our Ancient Greek topic has really engaged our pupils. We introduced the topic through an immersive Ancient Greek day and have explored this influential civilisation through our history lessons over the term. Inspired by our learning, we created 3D automata projects in DT based on Greek myths and legends. We had to use saws, glue guns and incorporate cams to make our toys work. It was great fun!

In PSHE, we have been learning about our rights and responsibilities and how to keep ourselves safe. We have had some fantastic, meaningful discussions about online safety and we know that we must never share our personal information online. We have also learnt about laws in the UK and discovered that members of parliament have more influence over our laws than King Charles!

Another individual who has a lot of influence over others, is Lady Macbeth (who we have been learning about in our English lessons). We wrote persuasive letters as the character to Macbeth, including flattery, hyperbole and PEEL paragraphs. Before this, our text in English was 'Who Let the Gods Out?' by Maz Evans. We used this book to inspire us to write a newspaper report about a malicious demon who was let loose from Stonehenge by an unsuspecting human and his immortal friend.

In maths, we have been busy preparing for our SATs and our journey to Year 7. We have revised fractions, decimals and percentages and now are very quick at finding their equivalents. We also have learnt about algebra, ratio and interpreting data and graphs. There are so many maths objectives to recap from KS2 and the teachers are extremely proud of our progress with this.

Our science topic of Evolution and Inheritance saw us focus in on how and why animals and plants adapt in order to survive. We learnt about Charles Darwin's theory of evolution and found evidence to support his theory by reading about the peppered moths and how their population changed as a result of the industrial revolution. We followed this up with a practical experiment to show how finches in the Galapagos Islands adapted their beaks according to the availability of different foods. We had lots of fun pretending to be finches and using our different 'beaks' to pick up as much food as we could against the clock.

Finally, in computing we have been blogging about topics we feel strongly about and respectfully commenting on one another's' blog entries. We have learnt about being respectful of other people's opinions and reminded ourselves about our online digital footprint and how important it is to be mindful of what we post online..