

July 2022

# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department  
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment



**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

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## Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p><b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b></p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.</p> <p>Please see note above</p>	62%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	55%
<p><b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b></p>	30% Fully clothed safety water rescue completed. 100% Given Self-rescue opportunities such as floating, staying calm and not going into water to rescue someone but to get help.

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today

Academic Year: 2021/2022		Total fund allocated: £21,290	Date Updated:18/07/22	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				10%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: (£2036.74)	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
We aim to provide a range of equipment that is engaging and stimulating to ensure all pupils are physically active throughout lunch times.	Audit and replenish the playground equipment and resources to be used to facilitate independent activities in year groups (playground boxes/bags).	£1289	At lunchtime children were observed playing with the equipment sensibly. There were less behaviour concerns in classes who used the equipment effectively.	The replenishment of playground resources throughout the year ensured children were self-initiated and continued to develop their active play which can be sustained overtime.
Develop our opportunities in our wrap around care provision so that children who are still at school have a range of activities to participate in.	Audit and replenish the playground equipment and resources to be used to facilitate independent activities in year groups (playground boxes/bags). Also, ensure the equipment is appropriate to the range of ages that attend.	£747.74	There is an increase in numbers of the wrap around care due to more sporting opportunities available.	Children to continue active minutes next year with class teachers or Sports Instructor.  After School Sports will be offered again to all children across the school.
				Percentage of total allocation:

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				32%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: (6724)	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>To provide an opportunity for a range of sports learnt through specialist teaching.</p> <p>Develop more child led games and provision at lunchtimes through a range of physical activity games and the skills around being and staying active (includes training and new equipment)</p> <p>Children have an understanding of PESSPA and have opportunities to link this with Danson's school values.</p>	Purchase appropriate tag rugby equipment	£284	<p>In partnership with Dartfordians Rugby Club, we have had an increase in tag rugby participation at lunch times. The rugby club was aimed at our upper key stage 2 girls. It was a targeted provision to support the enjoyment of physical activity alongside the growth mindset skills required in sport. This worked alongside the school curriculum and saw an improvement within the classroom as well. All children attended a tag rugby festival.</p>	<p>Staff developed understanding of key skills in tag rugby and particularly how to target girls within sport.</p> <p>Continue to link with Dartfordians Rugby Club as an exit route.</p>
	Arrange for a specialise sports coach	£1,210	<p>All children gained a better understanding of the skills and tactics in football.</p> <p>Children understood how to resolve issues and concerns regarding football at lunch times</p>	
	Arrange, coordinate and organise a contract with Outdoor Play and Learn (OPaL). This involves buying equipment and storage, buying into support from OPaL representatives, training and upskilling staff.	£5000	<p>Increase in staff understanding of the importance of learning through play. Key points from OPaL have begun to be seen in active time (active minutes, PE lessons, active learning link to the curriculum) across the school.</p>	<p>Staff will continue to develop their understanding of OPaL as it evolves in school.</p>
	End of year sports celebrations assembly to showcase the participation and success throughout the year	£230	<p>Photos and videos of school sports celebrations uploaded to website and sports notice board.</p>	<p>Continue to develop sporting success alongside enjoyment via assemblies and social media.</p>



Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				16%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:  (£3442)	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
For children to have a range of games and sports they can attend as an after school club.	PE lead to organise CPD on how to keep children active and how to arrange an effective sports club that includes competition for all children. Class teachers lead after school clubs which are supported by PE specialist teachers.	£2,928	An increase in the range of sports clubs available.	Continue to offer a range of sports clubs that are run through the support of staff.
Children experience a variety of new activities to continue the opportunities to stay active. Teaching staff understand key skills needed to teach a broad range of sports.	PE lead to continue to liaise with outside clubs/ agencies to further broaden the range of clubs - hockey, golf, taekwondo, cricket, dance.	£302	An increase in the opportunity of sports available in sports week.	To make links with clubs in order to offer a range of sports that link with sporting exits. Continue to link with the specialist coaches who attended Sports Week to ensure a sustainable sports link.
MDMs to understand how to implement a variety of games and how to ensure children are active and engaged in physical activity.	PE lead and AHTs to arrange specific training and a bank of games as resources.	Sports time - no cost	At lunchtime children were observed playing with the equipment sensibly. There were less behaviour concerns in classes who used the equipment effectively.	Continue to develop through the use of OPaL for further training.
Children are provided specialist teaching. This ensures that they make progress in sport specific skills as well as application of skills across sports.	Complete PE Program is an interactive online resource that enables both specialists and nonspecialists to plan and implement high quality teaching within physical education. The PE lead will ensure this is run effectively in all year groups and when needed, additional specialist provision is provided.  have	£210	Children have improved their sports skills as part of the catch up curriculum. This has ensured children have a better understanding of how to solve sporting disagreements and working together. This has also helped develop these skills within the classroom.  Teachers/PSAs gain confidence in delivering Complete PE provides teachers with the structure and content required to deliver the physical elements of learning.	At Danson, the children have Physical Education, School Sport and Physical activity delivered to them by a range of teachers, sports coaches and PSAs who have been trained. Therefore, continuous opportunity of Complete PE, supports the progression of skills in these areas.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:

				38%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:  (£8145)	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Children provided with a range of sports at their challenge point.	A range of differentiated equipment to ensure all children can access a range of sports including new Basketball hoops and Netball posts, equipment suited for KS1 such as smaller basketball and footballs. Athletics equipment, javelins and hammers. This is to improve the quality of PE and give children more access to sporting equipment.	£6937	An improvement of involvement and progression in PE lessons. Having more equipment available has led to children being more active in lessons, which has been observed throughout drop ins and learning walks. The children have had greater opportunities to develop key skills throughout the PE curriculum.	PE equipment will be stock checked and replenished when necessary.
Children have access to a range of different physical activities. During school time and after school.	Sports Week, a week dedicated to children taking part in different activities from local sporting companies.	£1210	Children all participated in new activities and developed key team building skills. This also provided year 6 children the opportunity to work on the skills needed to transition to secondary school.	To survey children and ask if any signed up to additional sports clubs after having a taster during sports week.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				4%
Intent	Implementation		Impact	
<p>Your school focus should be clear what you want the pupils to know</p> <p>and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated: (£942.50)</p>	<p>Evidence of impact: what do pupils now know and what Can they now? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>
<p>Children have opportunities to represent the school at competitive sports.</p>	<p>Purchase the Annual membership with Bexley District sports which offers a wide range of sporting activities across the year including football, cricket and swimming. This includes medals and certificates for children who have represented the school this year from the BPSFA.</p> <p>Use the Evolve system to track and coordinate competitive sports via an online booking system.</p>	<p>£117.50</p>	<p>Children have had more opportunities to represent the school this year.</p>	<p>To continue to fund school sporting events for the foreseeable future.</p>
		£300	<p>Evolve ensures an accurate picture of the amount of children who have represented school. This information proved there was an increase in competitive opportunities at a variety of levels.</p>	<p>To renew the Evolve licence yearly. Which will enable us to track competitions against previous years.</p>
<p>To provide a range of competitions that focus on the needs of our children to ensure all children have an opportunity to develop physical activity competitively.</p>	<p>School to be actively involved in the School Games programme via regular communication with the SGO. Work in collaboration with the SGO to coordinate a variety of teams/sports, such as football, tag rugby, cricket, netball, athletics.</p> <p>Transport to School Games events minibus hired to take the girls cricket team to the London Youth Games.</p>	<p>Sports Instructors time</p>	<p>Children are given the opportunity to represent their school at an Intra/inter level school games competition.</p> <p>An increase in the amount of children competing competitively. This has also supported the Platinum accreditation of the School Games award.</p> <p>Children successfully won the Bexley competition and progressed into the London School Games for Girls Cricket.</p>	<p>Danson will continue to participate in school games events throughout the school year. Danson will look to maintain its Platinum School Games status.</p> <p>We will continue to provide travel to School Games events with future funding or school budget.</p>
		£425		



Signed off by	
Head Teacher:	<i>J. Allen</i>
Date:	21.07.2022
Subject Leader:	Mr Cowley / Miss Bennett
Date:	20.07.22
Governor:	<i>[Signature]</i>
Date:	21.07.2022