

# Reporting PE and sport premium grant expenditure - opportunities, impacts and sustainability details

Submission Id : XMkUyFalBn 2025-07-08, 11:39 AM  
Submission Status : NOT SUBMITTED

 You must submit your online form before closing your browser window.

UKPRN 10071290

## 3. Opportunities in sport

Has your school targeted any spending on providing or improving opportunities in PE, sport and physical activities for pupils with SEND or long-term medical conditions? Yes

SEND list Training or CPD to support inclusive PE sport and physical activity provision, Supporting participation in extra-curricular opportunities or competitions, Top-up swimming lessons for pupils requiring additional assistance, Specialist coaches to assist children with SEND, Specialist equipment and resources for children with SEND, Peer to peer led activity , Youth leadership and volunteering opportunities, Insight and data capture to better understand and support these pupils

**Has your school targeted any spending on increasing or improving girls' access to PE lessons or access to extra-curricular sport and physical activities?**

Yes

---

**How has this been done?**

Training or CPD to support including girls in PE sport and physical activity, Supporting participation in extra-curricular opportunities or competitions, Specialist focused activities for girls , Specialist equipment and resources for girls, Community club engagement or pathways for girls, Peer to peer led activity , Youth leadership and volunteering opportunities, Insight and data capture to better understand and support these pupils

---

**Has your school targeted any spending on providing or improving opportunities in sport and physical activities for disadvantaged pupils?**

Yes

---

**Confirm how for disadvantaged pupils from the options listed below:**

After-school sport and physical activity clubs - free of charge for all pupils, Subsidised sport and physical activity clubs for disadvantaged pupils, Stronger parental engagement eg: school assemblies, Stronger parental engagement eg: leaflets and home support, Staff training and CPD specific to tackling inequalities in relation to sport and physical activity, Community club engagement or pathways, Peer to peer led activity , Youth leadership and volunteering opportunities, Insight and data c

---

**Confirm how for disadvantaged pupils from the options listed below:**

apture to better understand and support these pupils

---

## **4. Perceived impacts and improvements**

**What impact has this funding had within your school on increasing all staff's confidence, knowledge and skills in teaching PE and sport?**

Positive impact

---

**What impact has this funding had within your school on increasing engagement of all pupils in regular physical activity and sport?**

Positive impact

---

|   |   |
|---|---|
| What impact has this funding had within your school on raising the profile of PE and sport across the school to support whole school improvement?               | Positive impact   |
| What impact has this funding had within your school on offering a broader and more equal experience of a range of sports and physical activities to all pupils? | Positive impact   |
| What impact has this funding had within your school on increasing participation in competitive sport?   | Positive impact   |
| Has your school's PE and sport premium spending achieved any of the following?  | An increase in pupils' attainment in PE, An increase in pupils' physical activity levels, An increase in the number of pupils participating in school sport , An increase in the number of pupils participating in extra-curricular activities , An increase in staff completing training and CPD, An increase in number of staff participating in extra-curricular activities and school sports competitions, An increase in pupils' attainment in swimming and water safety |

**What impact has your school's spending of this funding had on PE attainment?**

---

Positive impact

**What impact has your school's spending of this funding had on increasing teachers' confidence and competence in teaching PE and school sport?**

---

Positive impact

**What impact has your school's spending of this funding had on increasing teachers' confidence and competence in teaching PE and school sport?**

---

Positive impact

|  |                 |
|--|-----------------|
| What impact has your school's spending of this funding had on increasing pupil participation in extra-curricular activities? | Positive impact |
|--|-----------------|

---

## 5. Sustainability

|  |                 |
|--|-----------------|
| What impact has your school's spending of this funding had on ensuring that the improvements made are sustainable? | Positive impact |
|--|-----------------|

---

## 6. Swimming and water safety

|                                      |     |
|--------------------------------------|-----|
| Does your school have year 6 pupils? | Yes |
|--------------------------------------|-----|

---

|   |    |
|---|----|
| What percentage of pupils in your current year 6 cohort can swim competently, confidently, and proficiently over a distance of 25 metres? | 72 |
|---|----|

---

What percentage of pupils in your current year 6 cohort can use a range of strokes effectively (e.g. front crawl, backstroke, and breaststroke)?

---

68

What percentage of pupils in your current year 6 cohort can perform safe self-rescue in different water-based situations?

---

79

What impact has your school's spending of this funding had on swimming and water safety attainment?

---

Positive impact

## 7, Declarations

Declaration 1 I have the authority to submit this return on behalf of my school

---

Declaration 2 The data is true and accurate to the best of my knowledge

---