



Learning Together at School

Summer 1

Reception

In Art, the children have used a range of different materials to create a collage of the King's Crown. They have decided what materials to use and developed their own ideas to create. They have used their cutting skills and fine motor skills. The children have worked with Mrs Foskett in their Art lessons to design their own crown to wear for the coronation day. They have used collage pieces and pom poms to decorate their paper plate crown.

The children enjoyed singing their coronation song as a whole year group. We learnt actions and talked about what the words mean and why it is an important event.

In Literacy, the children have written simple sentences focusing on their capital letters, finger spaces and full stops to describe their crown. Children have used the sounds that they know to spell trickier words.

In UTW/ history / geog, the children have worked as part of a focus group to discuss their existing knowledge of the royal family and played a matching game to develop their understanding. We have been recognising important events of things that have happened before they were born. We have had a circle time to discuss the important people in the Royal family and talked about what the coronation is and why we celebrate it. We have also discussed the qualities of a good King and talked about this as a whole class. We have been learning all about London and the famous landmarks. We talked about how London has changed over time and completed a sorting activity with an adult. We talked about where the coronation will take place at Westminster Abbey. The children were able to talk about their own experiences in London.



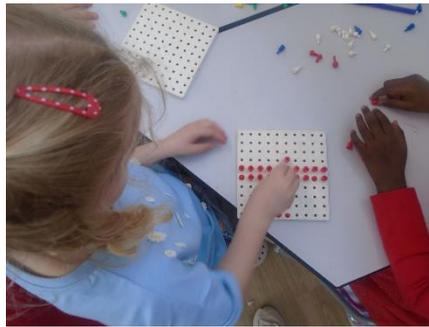
Year One

In Year 1, we have been learning about what a coronation is. We learnt about the important items, like the orb and sceptre, that King Charles will hold and the amazing crown with 444 jewels! After this, we completed collages of King Charles' portrait, using some royal images.

We also enjoyed singing the special coronation song and spotting the rhyming words within the song. Whilst we listened and sung the song, we created commemorative bookmarks using designs linked to the coronation, such as crowns, carriages, bunting and King Charles.

One of our favourite parts of the day was our fantastic coronation lunch, which we enjoyed as a picnic together with the staff! The cupcakes were a definite highlight!

We talked about the street parties that some of us would be having over the weekend. Some of us will be travelling into London and others will watch the coronation on the television. All of us are very excited about this historic, special event!



Year Two

In year 2, we have enjoyed learning about King Charles and that he is going to be crowned as King this weekend! To celebrate this, we designed and created bookmarks to commemorate the event.

We read a book about King Charles and enjoyed learning about his life as it was very different to ours. Following on from this, we discussed where the Coronation would go on a timeline chronologically. We also added key moments in history such as the Great Fire of London and when we were born! The children impressed the teachers by remembering King Charles II and the impact he had in the Great Fire of London and how life is different with the new King Charles III!

Year 2 thoroughly enjoyed learning a song about the Coronation and the importance of this momentous event. However, their favourite moment of the day was undoubtedly the picnic lunch where we enjoyed some tasty food and listened to some music that we thought King Charles would like!



Year Three

In Year 3, the children have been developing their chronology skills to learn out the key events in the life of King Charles III and also to explore the history of when the coronation of previous monarchs occurred. We have found out about the special traditions and what will happen during the ceremony when King Charles III is crowned.

To commemorate the day, the children have developed their drawing skills to design a bookmark that will celebrate the day. In their art lessons with Mrs Foskett, Year 3 have been practising their observational skills using form and proportion to create self portraits for a special commemorative souvenir.



Year Four

Year 4 have been using their chronology skills in history to explore and order key events in the life of King Charles. They have also been developing their understanding of significant historical events and have discussed the importance this coronation will have on British history in the future.

The children have also developed their drawing and design skills when creating bookmarks to commemorate the coronation. They considered what might look good on their bookmark and completed a rough sketch before committing their final design onto their bookmark.

In their art lessons with Mrs Forskett next week, the children will be using their observational skills to draw self portraits for a special commemorative souvenir. When drawing their portraits, children will consider their use of line, tone and the proportions of their work to ensure their drawings are accurate.



Year Five

We enjoyed reading about the life of King Charles III in a biography written by Little People, Big Dreams. The book celebrated the King's dedication to helping people and the planet through his environmental activism and charity work.

We watched a video, created by BBC Newsround, that shared more information about what is planned for the Coronation. We learned about the crown that will be worn, the venue of the event (Westminster Abbey), who is expected to attend as well as the crown jewels (orb and sceptre) that will play a vital part in the ceremony.

After analysing different bookmark designs to celebrate the Coronation, we showed our artistry when making our own souvenir (bookmark) to mark the significant event in Britain's history.

We also enjoyed sharing some of our plans for the bank holiday weekend, which included attending local street parties.



Year Six

Year 6 had an enjoyable afternoon learning more about the Coronation itself and also about our new King. We watched a video about the life of King Charles and played a fun game of numbers bingo trying to be the first to tick off all the King Charles related numbers! This helped us with our chronological understanding of the life of King Charles.

We then talked about the monarchy and the positives and negatives of having a monarchy system which led to a debate on the existence of the monarchy in the United Kingdom.

Finally, we spent some time being creative and designed and made our own souvenir bookmarks decorated with images linked to the King and Queen Consort and the Coronation. The children were able to use a medium of their choice and apply their art and design skills in this activity. We hope these will be a lovely keepsake for the children for years to come.

The theme of the Coronation continues next week as in their art lessons with Mrs Forskett, the children will be using their observational skills to draw self portraits for a special commemorative souvenir. When drawing their portraits, children will consider their use of line, tone and the proportions of their work to ensure their drawings are accurate.

