



The Primary PE and Sport Premium

Planning, reporting and
evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

Created by



Details with regard to funding

Please complete the table below.

Total amount allocated for 2022/23	£21,190
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£21,190

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022. Please see note above	64%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	62%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	50% Fully clothed safety water rescue completed. 100% Given Self-rescue opportunities such as floating, staying calm and not going into water to rescue someone but to get help.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23	Total fund allocated:	Date Updated: 14.07.23		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 20%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £3985	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
We aim to provide a range of equipment that is engaging and stimulating to ensure all pupils are physically active throughout lunch times and playtimes.	Audit and replenish the playground equipment and resources to be used to facilitate independent activities in year groups (playground boxes/bags).	£2180	At lunchtime children were observed playing with the equipment purposefully. The children who were more engaged in this play, developed their communication and relationships with their peers quicker than the less engaged children. Children enjoy play times using the sports council to gain feedback.	The replenishment of playground resources throughout the year ensured children were self-initiated and continued to develop their active play which can be sustained overtime.
Develop our opportunities in our wrap around care provision so that children who are still at school have a range of activities to participate in.	Audit and replenish the playground equipment and resources to be used to facilitate independent activities in year groups (playground boxes/bags). Also, ensure the equipment is appropriate to the range of ages that attend.	£500	There is an increase in the number of children attending the wrap-around care.	After School Sports will be offered again to all children across the school.
Walk to school activities to increase the physical activity of children by encouraging them to walk to school.	Children to register on how they travel to school and children to be encouraged to walk if possible. They will be provided with activities to support this.	£330	Pupils discussed with class teachers how they walked to school during playtimes. We maintained a high percentage of children walking to school.	SLT to record how many children walk to school and use the data to measure this, which will support the travel plan.
Sports Coach to cover Sports Instructor when	Sports Coach from AW coaching covered 3			

the Sports Instructor is away on the residential trip to PGL.	days of PE whilst the Sports Instructor was on the school residential to PG this ensured all children still received PE when Sports Instructor was away.	£975	Pupils will continue to receive high quality PE provision from a specialist teacher.	Would look to use other budgets if the Sports Instructor was unavailable.
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Key indicator 2: The profile of PE&SPa being raised across the school as a tool for whole school improvement

Percentage of total allocation:

17%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £3687	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Through discussions, photos and videos, children will have an understanding of PE&SPa and have opportunities to link this with Danson's school values.	End of year sports celebrations assembly to showcase the participation and success throughout the year. Photos and videos of school sports celebrations uploaded to websites and sports notice boards.	£466	Pupil feedback from PE lessons shows children have an understanding of PE&SPa. Children are also inspired to compete across a range of sports outside the PE lesson across the school (in terms of competitions and clubs)	Continue to develop sporting success alongside enjoyment via assemblies and social media.
Sports Week - a week to increase the awareness of PE&SPa using Aerobics in the morning and various activities throughout the week as well as the School sports days to celebrate National Sports Week.	All children offered Aerobics every morning. All classes have 2 additional PE sessions with specialist coaches with the teachers observing for CPD knowledge. Including Sports days which will include parents and guardians on the school site promoting PE&SPa throughout the school and local community.	£1146	Children and parents spoke positively about sports week. Staff also noticed the enjoyment of children after the aerobics sessions.	Sports Week is set on the calendar for next academic year 23/24.
Boots Wipers to enable children to use the school field for more of the school year.	The school ordered two boot wipers to be put next to the field; this will allow a class to wipe feet quickly and return back to lessons.	£1400	Children have greater access to the field and the equipment has reduced the loss of quality teaching time needed for cleaning footwear.	Good quality boot wipers built into the ground which should last a long time.
New football kits for the girls football team	Ordered new kits with Danson badge on		Girls to enjoy playing for the school team we had more girls from yr 6 trial	Kits to be managed and given back to

had become worn and needed replacing to ensure the girls felt valued and feel pride in wearing the Danson kit.	the front and numbers on the back.	£305	wanting to play for the school team.	Mr Corley after each game.
PE clothing for staff to be role models for pupils to wear expected PE kit.	Staff will be given a jacket and polo to enable them to have the correct attire to facilitate additional PE lessons.	£370	More staff running sports clubs and wider opportunities of sports available including girls only rugby.	Raising expectations for PE teaching to all members of staff.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
Intent	Implementation	Impact		31%
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £6547	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Children experience a variety of new activities to continue the opportunities to stay active. Teaching staff understand key skills needed to teach a broad range of sports.	PE lead to continue to liaise with outside clubs in order to make connections as exit routes for children. Children have the opportunity to learn from specialists in rugby, cricket, dance and football. Alongside a wider variety of activities such as yoga and archery.	£2495	An increase in the opportunity of sports available in sports week. Teachers have a better understanding of the elements of PE through the vehicle of the different range of sports and how to challenge children in key skills.	To make links with clubs in order to offer a range of sports that link with sporting exits. Continue to link with the specialist coaches who attended Sports Week to ensure a sustainable sports link.
Children are provided specialist teaching. This ensures that they make progress in sport specific skills as well as application of skills across sports.	Complete PE Program is an interactive online resource that enables both specialists and nonspecialists to plan and implement high quality teaching within physical education. The PE lead will ensure this is run effectively in all year groups and when needed, additional specialist provision is provided.	£252	Teachers/PSAs gain confidence in delivering Complete PE provides teachers with the structure and content required to deliver the physical elements of learning.	At Danson, the children have Physical Education, School Sport and Physical activity delivered to them by a range of teachers, sports coaches and PSAs who have been trained. Therefore, continuous opportunity of Complete PE, supports the progression of skills in these areas.
To invest in the OAA provision of the school	Specific marking are added to the outside	£2300	The OAA part of the curriculum is	Teachers will have knowledge of OAA

having the school site mapped out and all staff taking part in OAA CPD the teachers will then deliver this topic to the children.	area. Teachers are training to deliver the OAA topic on the curriculum and cross curriculum opportunities in Geography.	£1500	developed throughout the PE/Geography curriculum and its profile is raised. Children understand how this can help with map reading skills and knowledge.	and can continue to work with children throughout different year groups
To enhance assessments in PE.	The iPads will be used to support assessment of learning within the lesson for the children. It will also be used by subject leads to show the skills and knowledge progression across the school.		Children will have a better understanding of the skills and progression in PE.	Teachers will use the videos and pictures to enhance teaching and learning.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

Percentage of total allocation:

23%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £4879	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Children provided with a range of sports at their challenge point.	A range of differentiated equipment to ensure all children can access a range of sports including new Basketball hoops and Netball posts, equipment suited for KS1 such as smaller basketball and footballs. Athletics equipment, javelins and hammers. This is to improve the quality of PE and give children more access to sporting equipment.	£1399	Having a variety of equipment (such as different sized equipment) ensured all children can continue to make progress in their understanding of skills. Children were active in lessons, which has been observed throughout drop ins and learning walks. The children have had opportunities to develop skills throughout the PE curriculum, such as throwing, catching and game sense skills.	PE equipment will be stock checked and replenished when necessary.
Children having access to various enrichment activities such as Danson Water Sports and Joe Bows Archery this will give children at Danson access to different activities they may not have had the	Children in UK2 take part in these activities, some off site and some will arrive at Danson .	£3480	Children stated that the archery supported their aim when asked: "In PE I like dodgeball because we can practise aiming. The archery helped me improve	To survey children and ask if any signed up to additional sports clubs after having a taster during sports week.

opportunity to take part in previously.			my aim too." For most children, this was a new activity. This also provided year 6 children the opportunity to work on the skills needed to transition to secondary school.	
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: 9%
Intent	Implementation	Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:£2092	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Key Stage 2 children will have opportunity to represent the school at competitive sports.	Purchase the Annual membership with Bexley District sports which offers a wide range of sporting activities across the year including football, cricket and swimming. This includes medals and certificates for children who have represented the school this year from the BPSFA. We will support both the A and B leagues.	£170	Our KS2 children had opportunities to compete in a range of competitions such as football, netball and rugby, cricket and athletics. We competed in the A and B team so more children had the opportunity to compete. Children have had more opportunities to represent the school this year.	To continue to fund school sporting events for the foreseeable future.
To be able to give permission for school matches via an online system keeping the schools values to be more eco friendly. Data is stored and monitored for who and how many times children have taken part in School	Use the Evolve system to track and coordinate competitive sports via an online booking system.	£1489	Evolve ensures an accurate picture of the amount of children who have represented school. This information proved there was an increase in competitive opportunities at a variety of	To renew the Evolve license yearly. Which will enable us to track competitions against previous years.

Games activities.				
To provide a range of competitions that focus on the needs of our children to ensure all children have an opportunity to develop physical activity competitively.	School to be actively involved in the School Games programme via regular communication with the SGO. Work in collaboration with the SGO to coordinate a variety of teams/sports, such as football, tag rugby, cricket, netball, athletics.	Sports Instructors time	Children are given the opportunity to represent their school at an Intra/inter level school games competition. An increase in the amount of children competing competitively. This has also supported the Platinum accreditation of the School Games award.	Danson will continue to participate in school games events throughout the school year. Danson will look to maintain its Platinum School Games status.
Children have the opportunity to compete in the swimming gala against other local schools.	Swimming Gala coach to take children to the swimming gala.	£433	Children successfully won the Swimming competition held at Crook Log.	We will continue to provide travel to School Games events with future funding or school budget.

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	Mr Corley and Miss Bennett
Date:	20.07.23