

Issue 2

Newsletter Date: 12th December 2025

## **Danson Primary School Newsletter**

#### **Head Teacher's Notice Board**

Dear Children, Mums, Dads and Carers,

WOW!! Where has the Autumn term gone?!?! In a blink of an eye we have gone from welcoming our children back in September to preparing for our Christmas performances!

It has been a jam-packed term and I am delighted to share with you some of the wonderful highlights that we have had so far.

#### **Little City visits Reception**

Reception had a visit from Little City, which was an amazing role play experience. Each play space was a mini version of a real-life shop or work place with child sized equipment and dressing up clothing to match each one. We were able to use new vocabulary to help us role play in each area. We were shopkeepers, beauticians, hairdressers, builders, midwives, fire fighters, police officers and vets. Even Mrs Allen enjoyed playing in the hairdressers!



#### Having a Choctastic time!

Year 5 had a fantastic time taking part in a hands-on Chocolate Workshop this week. The children explored different types of chocolate, discovered where it originates from, and learned how it links to our recent topic on the Maya. One of the highlights was, of course, tasting a variety of chocolates! The session ended with the children making their very own chocolate creations to take home.

A big thank you to everyone involved for providing such an enjoyable and enriching experience!





On Thursday 20th December a group of Y5 girls went over to Bexley Grammar to compete in the UK Bebras Challenge. The girls had 45 minutes to tackle a series of interactive tasks, designed to encourage logical thinking and problem-solving skills. It was a great experience for the girls to go over to a secondary school and test themselves. They all had a great time and will receive their results after Christmas.

#### **Parent Workshops**

#### **Phonics**

Thank you to all Reception parents who attended our Phonics and Early Reading workshop. During the workshop led by Mrs Stephens, parents learnt about how phonics is taught at Danson and experienced the structure and phrases used in daily phonics lessons. They had the opportunity to explore some of the resources used in school and have a go at applying their new knowledge. As part of the session, parents were shown how they can support their child's phonics and early reading at home.

#### **Purple Parenting**

Thank you to those parents who attended our Coffee Mornings with Purple Parenting this term and for the amazing, positive feedback.

Reception parents were supported with transitions and settling into a new school routine. Our experts also gave their advice on Understanding Children's Wellbeing. Our next Coffee Morning date will be released after Christmas in the Spring term so please keep an eye out. This workshop will focus on SEN support and advice.

#### **Maths**

We had a brilliant session with parents for our EYFS maths workshop led by Mrs Barham and Miss Coleman. During the session, we explored what maths looks like in EYFS by discussing the key learning we aim for children to be secure in by the end of the year. Parents also learned how they can support their children at home through everyday maths experiences. They were introduced to the key representations we use to help children develop a secure understanding of number—and even had a go at using them themselves. Thank you to all who attended for giving up your time and engaging so enthusiastically.









## **Open Afternoon**

We were delighted to see so many parents visit the school and have some quality time with your child so that they could share with you their books and the learning that they have done so far. The buzz in the corridors was a mix of excitement and pride, well done everyone!!

#### **School Assemblies**

## **Henry Class Assembly**

On Wednesday 12th November, Henry Class delighted their audience with a fantastic assembly demonstrating their learning from the beginning of the year. We were treated to some beautiful pieces of artwork that the children had created showing their inner and outer selves. As part of their English learning, the children started the term looking at the book 'It's Your World Now' and presented some wonderful poems inspired by the text, based on overcoming challenges to achieve our dreams. The children then went on to share their impressive knowledge about the Ancient Maya Civilisation including their non-chronological reports. As well as this, we found out about their learning in maths, science, French and PSHE. The assembly concluded with a final song called "We're all in this together" which delivered the message of friendship and helping one another. The children and Miss Welch should be extremely proud of themselves for an excellent performance.



#### **Becoming Art Curators**

Year 6 had a fantastic time in November visiting the National Gallery in London. We were given a guided tour by an expert who paused at certain paintings to really explore the emotion behind the art.

The children had lots of opportunities to use their artistic vocabulary and showed real enthusiasm for exploring the artwork in detail. We looked at a range of paintings from very old to quite modern and we were all genuinely surprised by the size of some of the pieces in real life.

One of the highlights was seeing the painting, 'Surprised' by Henri Rousseau in person. We have been studying his work and this painting in particular so to see it close up and spot the details you cannot see on a print was fabulous. The tour supported our understanding of the decisions artists make when creating their pieces and enabled us to reflect on the impact art can have on people.







## **Visiting our Local Community**

Year 1 went on a local visit to St John's church. They learnt about the key areas of the church, and all the wonderful things the church does for the community as well as the church 'Family' and how everyone looks after each other. The children asked lots of questions, they also had a good look at the organ and were amazed at how big it was and that the organist plays part of the organ with his feet! Many of the children commented that they liked visiting the church as they had never been inside one before.





#### **Christmas Fair**

We just wanted to say a heartfelt **thank you** to the PTA for organising such a fantastic Christmas Fair. The atmosphere was wonderful – festive, welcoming and full of smiles – and it was clear how much time, effort and care had gone into making the event so special. We would also like to thank the staff who remained behind after school to help support the event.

From the stalls and games to the refreshments and decorations, every detail had been thought of. It was lovely to see so many families, staff and children enjoying themselves and coming together as a community.

Events like this don't happen without a great deal of planning and hard work behind the scenes, and we are all incredibly grateful for everything you do for the school.

Thank you again for your energy, creativity and commitment – and congratulations on a truly successful Christmas Fair!





#### **Key Messages**



#### **Social Medias**



The school has no links to any social media sites and has no control over content or comments made within these platforms. If you have a query relating to your child's class, education or events happening within the school, please speak to the school directly.

## 'Please think before you post'

#### **Online Apps**

Please note that there are age restrictions on social media sites. WhatsApp age restriction is 16 years old. Snap chat age restriction is 13 years old.

Whilst there is no age restriction for watching videos on YouTube, users need to be 13 or older to have their own YouTube account.

Please be aware of what your children are accessing and who they are contacting via social media/games platforms.

# Residents and Bexley Grammar School

When parking and queuing to come into school please be respectful of our neighbours' properties.

Please do not park/use Bexley Grammar School grounds.



#### **Scooters/Bikes**

Please ensure your child <u>walks</u> their scooter/bike when on school site.