

**2023-2024 E-Safety Overview**

| **Year Group** | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
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| **EYFS** | **We are Year 1 rule writers****Focus:****Discuss and sign Online Safety Agreement** | **Online Safety through Stories: Smartie the Penguin Story 1** **Focus:**  **Pop ups and in app purchasing, inappropriate websites, cyberbullying**<https://www.childnet.com/resources/smartie-the-penguin/>  | **Online Safety through Stories: Jessie & Friends (SCARF)** **Focus:** **Activities that are safe to do on electronic devices; what to do and who to talk to if they feel unsafe online.**  | **Online Safety through Stories: Digiduck® and the Magic Castle****Focus:**  **Peer pressure, password sharing, and in-app purchasing.** <https://www.childnet.com/resources/digiduck-stories/digiduck-and-the-magic-castle/>  | **Online Safety through Stories: Smartie the Penguin Story 2**  **Focus:** **Upsetting images, unreliable information, talking to strangers online.** <https://www.childnet.com/resources/smartie-the-penguin/>  | **Online Safety through Stories:** **Digduck’s Big Decision****Focus:** **how to be a good friend online.** <https://www.childnet.com/resources/digiduck-stories/digiducks-big-decision/> |
| **Y1** | **We are Year 1 rule writers****Focus:****Creating rules that help us stay safe online** | **We are kind and thoughtful****Focus:****Understanding the impact of our behaviour on others** | **We are responsible internet and device users****Focus:****Remembering to take time out from technology** | **We are information protectors****Focus:****Understanding what is meant by personal information** | **We are good digital citizens****Focus:****Finding out what it means to be a good digital citizen** | **We are responsible gamers****Focus:****Learning how to stay safe when playing online games** |
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| **Y2** | **We are Year 2 rule writers****Focus:****Reviewing and editing our online safety guidelines.** | **We are not online bullies****Focus:****Creating a strong message against online bullying** | **We are safe searchers****Focus:****Learning how to use search engines safely** | **We are code masters****Focus:****Generating strong passwords and keeping them safe** | **We are online behaviour experts****Focus:****Solving online safety problems** | **We are game raters****Focus:****Understanding and applying the PEGI rating system for games** |
| **Y3** | **We are Year 3 rule writers****Focus:****Reviewing and editing our online safety rules** | **We are digital friends****Focus:****Developing an awareness of online bullying** | **We are internet detectives****Focus:****Assessing the trustworthiness of websites** | **We are aware of our digital footprint****Focus:****Understanding the digital trails we leave behind** | **We are netiquette experts****Focus:****Practising good netiquette** | **We are avatar creators****Focus:****Who do we really know online?** |
| **Y4** | **We are Year 4 rule writers****Focus:****Reviewing and editing our online safety rules.** | **We are standing up to peer pressure****Focus:****Dealing positively with peer pressure** | **We are aware that our online content lasts forever****Focus:****Getting the message: pre- and post-internet** | **We are online risk managers****Focus:****Understanding risk and prevention of information loss** | **We are respectful of digital rights and responsibilities****Focus:****Understanding and respecting digital rights and responsibilities** | **We are careful when talking to virtual friends****Focus:****Virtual friendship vs real friendship; who we can trust** |
| **Y5** | **We are Year 5 rule writers****Focus:****Reviewing and editing our online safety rules** | **We are responsible for our online actions****Focus:****Understanding the impact of online behaviour** | **We are content evaluators****Focus:****Understanding advertising and endorsements online** | **We are protecting our online reputation****Focus:****Developing strategies to protect our future selves** | **We are respectful of copyright****Focus:****Understanding and applying copyright laws** | **We are game changers****Focus:****Understanding how games developers make money** |
| **Y6** | **We are online safety ambassadors****Focus:****Reviewing and editing our online safety rules** | **We will not share inappropriate images****Focus:****Inappropriate use of technology and the internet – nude selfies** | **We are safe social networkers****Focus:****Understanding that internet safety skills must always be switched on** | **We are respectful of others****Focus:****Respecting the personal information and privacy of others** | **We are online safety problem solvers****Focus:****Using our skills to resolve unfamiliar situations** | **We are safe gaming experts****Focus:****Creating and delivering advice on safe online gaming** |