

**2023-2024 E-Safety Overview**

| **Year Group** | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
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| **EYFS** | **We are Year 1 rule writers**  **Focus:**  **Discuss and sign Online Safety Agreement** | **Online Safety through Stories: Smartie the Penguin Story 1**  **Focus:**  **Pop ups and in app purchasing, inappropriate websites, cyberbullying**  <https://www.childnet.com/resources/smartie-the-penguin/> | **Online Safety through Stories: Jessie & Friends (SCARF)**  **Focus:**  **Activities that are safe to do on electronic devices; what to do and who to talk to if they feel unsafe online.** | **Online Safety through Stories: Digiduck® and the Magic Castle**  **Focus:**  **Peer pressure, password sharing, and in-app purchasing.** <https://www.childnet.com/resources/digiduck-stories/digiduck-and-the-magic-castle/> | **Online Safety through Stories: Smartie the Penguin Story 2**  **Focus:**  **Upsetting images, unreliable information, talking to strangers online.**  <https://www.childnet.com/resources/smartie-the-penguin/> | **Online Safety through Stories:**  **Digduck’s Big Decision**  **Focus:**  **how to be a good friend online.**  <https://www.childnet.com/resources/digiduck-stories/digiducks-big-decision/> |
| **Y1** | **We are Year 1 rule writers**  **Focus:**  **Creating rules that help us stay safe online** | **We are kind and thoughtful**  **Focus:**  **Understanding the impact of our behaviour on others** | **We are responsible internet and device users**  **Focus:**  **Remembering to take time out from technology** | **We are information protectors**  **Focus:**  **Understanding what is meant by personal information** | **We are good digital citizens**  **Focus:**  **Finding out what it means to be a good digital citizen** | **We are responsible gamers**  **Focus:**  **Learning how to stay safe when playing online games** |
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| **Y2** | **We are Year 2 rule writers**  **Focus:**  **Reviewing and editing our online safety guidelines.** | **We are not online bullies**  **Focus:**  **Creating a strong message against online bullying** | **We are safe searchers**  **Focus:**  **Learning how to use search engines safely** | **We are code masters**  **Focus:**  **Generating strong passwords and keeping them safe** | **We are online behaviour experts**  **Focus:**  **Solving online safety problems** | **We are game raters**  **Focus:**  **Understanding and applying the PEGI rating system for games** |
| **Y3** | **We are Year 3 rule writers**  **Focus:**  **Reviewing and editing our online safety rules** | **We are digital friends**  **Focus:**  **Developing an awareness of online bullying** | **We are internet detectives**  **Focus:**  **Assessing the trustworthiness of websites** | **We are aware of our digital footprint**  **Focus:**  **Understanding the digital trails we leave behind** | **We are netiquette experts**  **Focus:**  **Practising good netiquette** | **We are avatar creators**  **Focus:**  **Who do we really know online?** |
| **Y4** | **We are Year 4 rule writers**  **Focus:**  **Reviewing and editing our online safety rules.** | **We are standing up to peer pressure**  **Focus:**  **Dealing positively with peer pressure** | **We are aware that our online content lasts forever**  **Focus:**  **Getting the message: pre- and post-internet** | **We are online risk managers**  **Focus:**  **Understanding risk and prevention of information loss** | **We are respectful of digital rights and responsibilities**  **Focus:**  **Understanding and respecting digital rights and responsibilities** | **We are careful when talking to virtual friends**  **Focus:**  **Virtual friendship vs real friendship; who we can trust** |
| **Y5** | **We are Year 5 rule writers**  **Focus:**  **Reviewing and editing our online safety rules** | **We are responsible for our online actions**  **Focus:**  **Understanding the impact of online behaviour** | **We are content evaluators**  **Focus:**  **Understanding advertising and endorsements online** | **We are protecting our online reputation**  **Focus:**  **Developing strategies to protect our future selves** | **We are respectful of copyright**  **Focus:**  **Understanding and applying copyright laws** | **We are game changers**  **Focus:**  **Understanding how games developers make money** |
| **Y6** | **We are online safety ambassadors**  **Focus:**  **Reviewing and editing our online safety rules** | **We will not share inappropriate images**  **Focus:**  **Inappropriate use of technology and the internet – nude selfies** | **We are safe social networkers**  **Focus:**  **Understanding that internet safety skills must always be switched on** | **We are respectful of others**  **Focus:**  **Respecting the personal information and privacy of others** | **We are online safety problem solvers**  **Focus:**  **Using our skills to resolve unfamiliar situations** | **We are safe gaming experts**  **Focus:**  **Creating and delivering advice on safe online gaming** |