



# 2023-2024 Computing Overview



Year Group	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
EFYS	<p>Technology around Us <b>Focus:</b> Recognising a variety of technology used at school and at home. <b>Computing POS:</b> Computer Science: Computational Thinking</p>	<p>IWB /Ipad Games <b>Focus:</b> Accessing simple educational games online <b>Computing POS:</b> Digital Literacy: Health, well-being and lifestyle</p>	<p>Digital Mics <b>Focus:</b> Recording sound with different resources. <b>Computing POS:</b> Information Technology: Sound</p>	<p>Remote Control Toys <b>Focus:</b> Using simple sequences of commands to control a digital device. <b>Computing POS:</b> Computer Science: Coding</p>	<p>Photos <b>Focus:</b> Taking photographs <b>Computing POS:</b> Information Technology: Photography &amp; Digital Art</p>	<p>Videos <b>Focus:</b> Recording and playing videos <b>Computing POS:</b> Information Technology: Video Creations</p>
Y1	<p>We are Treasure Hunters <b>Focus:</b> Solving problems using programmable toys <b>Computing POS:</b> Computer Science: Coding</p>	<p>We are TV Chefs <b>Focus:</b> Filming the steps of a recipe <b>Computing POS:</b> Computer Science: Computational Thinking</p>	<p>We are Digital Artists <b>Focus:</b> Creating work inspired by great artists <b>Computing POS:</b> Information Technology: Creativity</p>	<p>We are Publishers <b>Focus:</b> Creating a multimedia eBook about our achievements <b>Computing POS:</b> Digital Literacy: Online Safety</p>	<p>We are Rhythmic <b>Focus:</b> Creating sound patterns in Scratch Jr and GarageBand <b>Computing POS:</b> Information Technology: Media</p>	<p>We are Detectives <b>Focus:</b> Using data to solve clues <b>Computing POS:</b> Information technology: Data</p>
Y2	<p>We are Astronauts <b>Focus:</b> Programming on screen in Scratch Jr <b>Computing POS:</b> Computing Science: Coding</p>	<p>We are Games Testers <b>Focus:</b> Working out the rules for games <b>Computing POS:</b> Computational Science: Computational Thinking</p>	<p>We are Photographers <b>Focus:</b> Taking, selecting and editing digital images <b>Computing POS:</b> Information Technology: Media</p>	<p>We are Safe Researchers <b>Focus:</b> Researching a Topic <b>Computing POS:</b> Digital Literacy: Online Safety</p>	<p>We are animators <b>Focus:</b> Creating a stop-motion animation <b>Computing POS:</b> Information Technology: Media</p>	<p>We are Zoologists <b>Focus:</b> Collecting data about bugs <b>Computing POS:</b> Information Technology: Data</p>
Y3	<p>We are Programmers <b>Focus:</b> Programming an animation <b>Computing POS:</b> Computer Science: Coding</p>	<p>We are Bug Fixers <b>Focus:</b> Finding &amp; correcting bugs <b>Computing POS:</b> Computer Science: Computational Thinking</p>	<p>We are Presenters <b>Focus:</b> Videoing a presentation against a green screen <b>Computing POS:</b> Information Technology: Media</p>	<p>We are who we are <b>Focus:</b> Creating presentations about ourselves <b>Computing POS:</b> Digital Literacy: Online Safety</p>	<p>We are co-authors <b>Focus:</b> Producing a wiki <b>Computing POS:</b> Information Technology: Media</p>	<p>We are Opinion Pollsters <b>Focus:</b> Collecting &amp; analysing data <b>Computing POS:</b> Information Technology: Data</p>
Y4	<p>We are Software Developers <b>Focus:</b> Developing a simple educational game <b>Computing POS:</b> Computer Science: Coding</p>	<p>We are Makers <b>Focus:</b> Coding for Microbit <b>Computing POS:</b> Computer Science: Coding</p>	<p>We are Musicians <b>Focus:</b> Creating a piece of music in GarageBand <b>Computing POS:</b> Information Technology: Media</p>	<p>We are Bloggers <b>Focus:</b> Sharing experiences &amp; opinions <b>Computing POS:</b> Digital Literacy: Online Safety</p>	<p>We are Artists <b>Focus:</b> Fusing geometry &amp; Art <b>Computing POS:</b> Computer Science: Coding</p>	<p>We are meteorologists <b>Focus:</b> Recording &amp; presenting the weather <b>Computing POS:</b> Information Technology: Data</p>
Y5	<p>We are Game Developers <b>Focus:</b> Developing an interactive game <b>Computing POS:</b> Computer Science: Coding</p>	<p>We are Cryptographers <b>Focus:</b> Cracking Codes <b>Computing POS:</b> Computer Science: Computational Thinking</p>	<p>We are Architects <b>Focus:</b> Creating a virtual space <b>Computing POS:</b> Information Technology: Media</p>	<p>We are Web Developers <b>Focus:</b> Making sense of the internet &amp; bustling a website <b>Computing POS:</b> Digital Literacy: Online Safety</p>	<p>We are Adventure Gamers <b>Focus:</b> Creating an interactive adventure using presentation software <b>Computing POS:</b> Information Technology: Media</p>	<p>We are VR Designers <b>Focus:</b> Experimenting with virtual and augmented reality <b>Computing POS:</b> Information Technology: Media</p>
Y6	<p>We are Toy Makers <b>Focus:</b> Coding &amp; physical computing <b>Computing POS:</b> Computer Science: Coding</p>	<p>We are Computational Thinkers <b>Focus:</b> Mastering algorithms for searching, sorting maths <b>Computing POS:</b> Computer Science: Computational Thinking</p>	<p>We are Publishers <b>Focus:</b> Creating a yearbook or magazine <b>Computing POS:</b> Information Technology: Media</p>	<p>We are Connected <b>Focus:</b> Developing skills for social media <b>Computing POS:</b> Digital Literacy: Online Safety</p>	<p>We are Advertisers <b>Focus:</b> Creating a short television advert <b>Computing POS:</b> Information Technology: Media</p>	<p>We are AI Developers <b>Focus:</b> Learning about AI and machine learning <b>Computing POS:</b> Computer Science: Coding</p>