

## School Development Priorities 2009 – 2010

Achievement and Standards <small>A3 SEF</small>	Personal Development and Well-being <small>A4 SEF</small>	Quality of Provision <small>A5 SEF</small>	Leadership and Management <small>A6 SEF</small>	Premises <small>A7 (Extended Services Element on SEF)</small>
<p>2006 Ofsted Key Issues</p> <ul style="list-style-type: none"> <li>• Continue to monitor and evaluate the quality of teaching and learning</li> <li>• Identify individual/ vulnerable group under achievement from termly input of data and Pupil Progress meetings</li> <li>• Monitor the rates of progress in Intervention Programmes</li> <li>• Continue to support pupils' self-evaluation of progress</li> <li>• Identify and support staff training CPD to raise standards (Performance Management cycle)</li> </ul>	<ul style="list-style-type: none"> <li>• Review Positive Behaviour Management Policy/Anti-Bullying project</li> <li>• SEAL &amp; SEAD programmes (linked to PSHE and Sex &amp; Relationships Education)</li> <li>• School Council agendas to focus on ECM issues</li> </ul>	<ul style="list-style-type: none"> <li>• Review and re-design the Curriculum (Rose Review and Sustainable School Strategy)</li> <li>• Subject managers Actions Plans linked to SEF and agreed priorities</li> <li>• 'Making Good Progress' Pilot (2<sup>nd</sup> year)</li> <li>• Termly focus on groups of pupils, in order to discuss aspects of learning</li> </ul>	<ul style="list-style-type: none"> <li>• Review and re-write the School Prospectus</li> <li>• Lead high quality CPD to Danson staff:                             <ol style="list-style-type: none"> <li>1. Continue to work with LA (3x Leading Teachers)</li> <li>2. Continue to work with National Strategy (ISP Lead Headteacher)</li> </ol> </li> <li>• TLRs 'Staff Wellbeing Action Plan'</li> <li>• Governors' Action Plan</li> <li>• Value contributions from all stakeholders</li> </ul>	<ul style="list-style-type: none"> <li>• Continue to market the benefits of the After School Club (outside provider)</li> <li>• Extend the range of activities in Breakfast Club</li> <li>• Maintain 100% Extended Services provision/signposting</li> <li>• Governors/HT Premises Committee Action Plan</li> <li>• Stakeholder surveys provide additional lunchtime afterschool sports clubs</li> </ul>