

## School Priorities in line with the Five Key Outcomes of ‘Every Child Matters’

Every Child Matters 1 <u>Be Healthy</u>	Every Child Matters 2 <u>Stay Safe</u>	Every Child Matters 3 <u>Enjoy &amp; Achieve</u>	Every Child Matters 4 <u>Make a Positive Contribution</u>	Every Child Matters 5 <u>Achieve Economic Well-being</u>
<ul style="list-style-type: none"> <li>• Renew ‘Activemark’ (Schools Sports Partnership links with PESSYS and DCSF)</li> <li>• National Sports Week</li> <li>• Cycle shed to be installed (Travel Plan awarded 2008)</li> <li>• Sports coaches teaching 1 hour every KS2 class (PPA)</li> <li>• Links to local Pro-Soccer after school club</li> <li>• Links with local Hockey Club through coaching after-school club</li> <li>• Links with Cricket Club</li> <li>• In-house after-school clubs (football, short tennis, dance)</li> <li>• Healthy Tuckshop KS2</li> <li>• Links with Harrisons Caterers – healthy lunches</li> <li>• Changing rooms on field, with toilet facilities</li> </ul>	<ul style="list-style-type: none"> <li>• Security (electronic gates)</li> <li>• CCTV review</li> <li>• Risk assessments</li> <li>• Termly fire drills</li> <li>• School and class rules</li> <li>• Cycling Proficiency for Yr6</li> <li>• ‘Stranger Danger’ (Police)</li> <li>• Positive behaviour management/policy review</li> <li>• Anti-bullying project (LA)</li> <li>• Sex and Relationships Policy</li> <li>• SEAL &amp; SEAD (PSHE)</li> </ul>	<ul style="list-style-type: none"> <li>• Redesigning the curriculum (Rose Review)</li> <li>• MFL (in readiness for January 2010)</li> <li>• Challenging and aspirational targets for all learners</li> <li>• New school prospectus including children’s thoughts and opinions</li> <li>• EYFS Principles Policy and long term plans on school website</li> <li>• Monitor, evaluate and review the impact of provision for children with English as a second language (attainment, achievement and rate of progress)</li> </ul>	<ul style="list-style-type: none"> <li>• Update policies (see separately)</li> <li>• Schools Council Community Cohesion</li> <li>• Links with local places of worship</li> <li>• International Schools Awards</li> <li>• Support Bexley schools (see Leadership and Management Action Plan)</li> <li>• Year 5/6 – review playleaders (playtime/ lunchtime)</li> </ul>	<ul style="list-style-type: none"> <li>• Choosing charities for the year – School Council</li> <li>• Fundraising activities organised by School Council</li> <li>• Setting up and organising KS2 Healthy Tuckshop (Year 6) includes managing a budget</li> <li>• Living in sustainable communities</li> </ul>